



# British Values POLICY

<b>Presented to</b>	<b>Date</b>	<b>Signature</b>
Governing Body	N/A	(Head)  (Chair)
Senior Leadership	N/A	(Head)
Staff Team	N/A	(Head) L Blackmore 01/03/17
Review Date	N/A	(Head)  (Chair)

## **British Values Statement**

At Ryders Green Primary School we foster acceptance of and engagement with the fundamental British values of:

### **Democracy**

Pupil voice, as well as parent/carer voice, plays a central part in developing school improvement priorities. The school is clear in demonstrating how pupils should contribute and co-operate and consider the views and needs of others. The school council meets regularly and takes part in decision making on a range of topics.

### **The Rule of Law**

Staff consistently reinforce high expectations of pupils. Whenever appropriate pupils taught the value and reasons behind these expectations (rules), that they are taught to protect us, everyone has responsibility and there may be consequences when rules are disregarded.

### **Individual Liberty**

Within school, everyone is actively encouraged to make choices, knowing that they are in a safe and supportive environment. The school provides pupils with opportunities to learn about what makes a good choice. Pupils are encouraged to express their views and teaching and learning incorporates their preferences and interests.

### **Mutual Respect**

In our school values of respect and tolerance permeate all areas of school life. This engenders a climate within which pupils feel safe, secure and facilitates the fulfilment of potential. All staff demonstrate respect to everyone they come into contact with. They consistently model and promote the behaviours and attitudes that are the foundation of positive relationships. The strong school ethos encourages everyone to consider and support each other and to celebrate the worth and individuality of every member of the school community.

### **Tolerance of those of Different Faiths and Beliefs**

The school's curriculum aims to develop understanding of the world. The RE and PSHE schemes of work provide opportunities for pupils to develop tolerance of and empathy towards those from different faiths, beliefs and cultures.