

## SEN Information 2019

This information is part of the school's policy for pupils with SEN and is updated annually.

The report complies with regulation 51 of the **Special Educational Needs and Disability regulations, schedule 1 and [section 69 of the Children and Families Act 2014](#)**, and **section 6 of the SEND code of practice: 0-25 years** including:

- the arrangements for the admission of disabled pupils
- the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils
- the facilities you provide to help disabled pupils to access the school (see Accessibility and Inclusion policies)
- increasing the extent to which disabled pupils can participate in the school's curriculum
- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school
- improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled

Ryders Green Primary School provides for a wide range of pupils with Special Educational Needs. We currently support pupils with learning, emotional, communication and sensory problems.

### **Assessment and identification.**

Pupils' needs are discussed with parents on or prior to admission and the school will make arrangements to ensure these can be met. This may include liaising with previous schools or allocating resources to pupils.

All pupils are regularly assessed for progress within their phase of the school. Teachers assess pupil's levels every half term and submit data which is scrutinised by the leadership team. Any pupil who is not achieving the expected levels for their age will be identified and if appropriate maybe placed on an intervention to close the gap. This is called Wave 2. The class teacher will explain the intervention to the parents. A summary of the interventions is found below. The SENCO will place the child's name on a provision map.

If a class teacher is concerned about a child's progress they will talk to the parents as soon as possible and together a plan will be put into place so that home and school can work together.

If the gap is not closed the class teacher, supported by the SENCO, will explain the next level of support and the child's name may be placed on the schools register of Special Educational needs. Parents may be asked for permission to consult with specialist agencies such as Inclusion Support who support the school with a team of Educational Psychologist and specialist teachers for learning, emotional and communication difficulties. Inclusion Support can be contacted at Connor Road Centre, West Bromwich , or on 0121 569 2777.

Parents will be consulted at every stage and informed of all assessments and their outcomes and what they can do to help.

At all stages we will ask both children and parents for their views.

### **How the school provides for pupils with SEN**

All pupils with SEN are included in every aspect of the curriculum with their class. They may have support within the class from a Teaching Assistant (TA) or be withdrawn for short periods to receive direct teaching from a teacher or TA. We will always explain an intervention to parents.

All interventions are overseen by the SENCO and SLT. The impact will be assessed every term and parents invited to discuss progress with the class teacher. Some interventions are assessed nationally.

### **What is the local offer?**

Our intention is that Local Offer improves choice and transparency for families. It will also be an important resource for parents in understanding the range of services and provision in the local area. You can read more about the local offer on <https://www.sandwell.gov.uk/send>

### **What can we offer?**

At Ryders Green Primary school, we believe that every child deserves the best at all times. We recognise that children can struggle and some will need support for a short time, others may need ongoing support to help them to achieve their potential.

For children who are working well below the expected for their age, the school may use some elements of the Orchard school curriculum to ensure that every child is making progress. Some children may need the curriculum to be adapted to enable them to access and school will check that the needs of every child is met on an individual basis to meet unique needs.

The school offers clubs and activities outside school hours which all pupil can access, and has close links with other agencies, such as Greets Green Children's Centre, which offers activities in the holidays. We are currently working with the Albion Foundation to offer disability sport and specialist programmes for coordination needs.

**The coordinator for Special Educational Needs and Disabilities is Miss Edmondson, contactable through the main school office.**

### **Skills and Training**

Staff at Ryders Green have a wide variety of skills and training to meet needs of pupils with a range of learning, social and emotional needs. When needed, additional training or equipment is procured as needs arise. This is funded from the additional needs allocation in the main school budget, supported by Pupil premium and, in specific cases, the local authority through an Education, Health and Care Plan.

### **Early Help**

The school is a close working partner with other agencies and aims to offer help to all families and children at the earliest level. Regular meetings are arranged with the school nurse and the school is a route for parents to access a wide range of help and support. The parent support advisor works alongside staff to enable us to match the correct help to needs of our families.

### **Transitions**

We recognise that all transitions can cause anxiety for children with SEN and their parents. We ensure that transitions through different phases of the school are planned and supported so that they can be successful, and work with secondary schools to produce bespoke plans for pupils to meet their needs.

### **Support for Parents**

**Sandwell SEND Information and Advice Support Service offers free, confidential advice for all parents and carers of children with Special Educational Needs in Sandwell.**

Sandwell SEND Information and Advice Support Service  
Greets Green Children's Centre  
Wattle Road  
B70 9EZ

Telephone - 0121 500 4011  
**Complaints**

Any complaint should in the first instance be addressed to the Chair of Governors,

Below is a summary of the provision that the school offers currently.

<b>Ryders Green Whole School Provision Map</b>			
Area of Need	Wave 1	Wave 2/3	Wave 3
	Whole school	Additional Support	
<b>Cognition and learning</b>	Differentiated outcomes Differentiated curriculum Use of resources, writing frames, Increased visual aids Visual timetables Kagan active learning Active Thinking (TASC) Read Write Inc	BRP Orchard Curriculum Talking Maths Reading volunteers booster groups Group support Phonics catch up Fresh start Five minute box Precision teaching Switch On	Switch On Fisher Family Trust Wave 3 1 to1 maths Rapid Reading Five Minute Box Five Minute Maths box Precision teaching Key word Kit SPLD programmes Orchard Curriculum Bsquared
<b>Communication and Interaction</b>	Collaborative learning School structures and routines Differentiated curriculum delivery Interactive resources Visual timetables Use of symbols and pictures Wellcomm Play and Stay	PECS Speech programmes Peer mentoring Communication signs and mother tongue for Newly arrived pupils Social Use of Language programme Visual learning	Speech and language therapy 1 to 1 support Communicate in Print Makaton Orchard Curriculum Social Use of Language Programme

<b>Emotional, mental health and Social</b>	Behaviour recovery Class rules Circle time Stay and Play Whole school training Peer mentors/buddies	PHSE Social circles Individual reward systems Parent workshops Relax Kids! Therapeutic mentoring	Nurture – KS1, KS2 Learning mentor Drawing therapy Individual behaviour programmes Social Use of Language Programme
<b>Sensory and Physical</b>	Visualisers Accessible building Disabled toilet Imagination studio Accessible garden and outdoor learning	Visual timetables Laptops IPADs Imagination studio Disability sport through One Albion	Sensory equipment  Sensory tents Occupational Therapy Therapeutic Mentoring

An extensive after school programme is offered and the provision forms part of the Local Offer which is provided by the authority and agencies to support children with SEN.