Dear Parents,

We hope you having fun learning at home. For the week commencing 30.03.20 we have planned the following activities:

Maths: we will be looking at weight. This will be a new concept for the children however, it is something we feel they will grasp with your support.

Monday: Please watch this link with your child. <https://www.youtube.com/watch?v=RrLIai7Wtls> Discuss with your child what the word ‘weight’ means. Explain that everything has a weight even if it is very light. Ask your child to have ago at comparing different objects identifying which is heavier (would be useful if they had a scale to weigh things on)

Tuesday: Discuss with your child what the word ‘weight’ means. Explain that everything has a weight even if it is very light. Ask your child to have ago at comparing different objects identifying which is lighter (would be useful if they had a scale to weigh things on)

Wednesday: The website we will be using for this is White Rose Maths. This is the link. Please follow activity: <https://whiterosemaths.com/homelearning/year-1/>

We will be looking at the first activity “Lesson 1 - Introduce weight and mass” and then ‘Get the activity”

Thursday: Please see sheet heavy or light tick sheet. This could be printed, or your child could draw the heaviest item.

Friday: Get a piece of paper or use your book and on half of the paper draw things that are heavy and on the other half draw things that are light.

English:

The book we will be looking at for English is “The Smeds and the Smoos” we have attached a YouTube copy of the story on YouTube. Please allow your child to watch this every day, before starting their English activity. We would usually read the story each day at school so if you have a copy of the book you could read it with your child instead. <https://www.youtube.com/watch?v=EgAGW7YjmDE>

Monday: Watch the story and discuss what happened in it. Key questions to ask your child? What are the name of the characters? What are the problems they are facing? What happened at the start of the story? What happened in the middle? What happened in the end? What did you like about the story? Where is the story set?

Tuesday: Watch the story and draw the characters and use your phonics to label them.

Wednesday: Watch the story and make a list of the different rhyming words. (you might need to help your child to do this)

Thursday: Watch the video and draw a picture from the story and write a sentence using your phonics.

Friday: Watch the video and then think of how one of the characters might have been feeling. Draw the character and write a sentence using your phonics.

Understanding the World: Discuss with your child that we are almost in spring and how the world around us will change from winter. Go into the garden and discuss how our environment will change now that Spring is coming and things to look out for.

Physical activity: Children’s Yoga <https://www.youtube.com/watch?v=LhYtcadR9nw>

Creative Activities:

* Colour mixing using paint, what happens when you mix colours together.
* Draw a picture of your favourite book character
* Use the insert of a toilet paper roll and make either a Smeds or a Smoos
* Make a mask using a paper plate to represent an animal that lives in South Africa
* Finger paint some spring flowers.

Please email any questions/queries to:

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