**Year 3 weekly timetable - Monday 23rd March 2020**

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| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Before 9am | **Morning routine** | **Morning routine** | **Morning routine** | **Morning routine** | **Morning routine** |
| 9am | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |
| 9.30am | **Maths –** Complete two activities from the maths pack you were sent home with. | **Maths –** Century Tech. Pictograms. | **Maths –** Standing in your garden or looking out of your window, count the number of different coloured cars that you can see.  Draw a simple pictogram showing the numbers of different coloured cars that drive past. | **Maths –** Century Tech – Recognising place value. | **Maths –** Times Table Rockstars. |
| 10:20am | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** |
| 10.35am | Bug Club | Bug Club | Bug Club | Bug Club | Bug Club |
| 10.50am | **English** – Author focus: Write a list of questions that you would like to find the answer to about Roald Dahl’s life.  E.G – When was Roald Dahl born? | **English** – Research the answers you identified in yesterday’s session. | **English –** Write a Roald Dahl fact file. Use your research to help you, remember to include key facts under an appropriate sub-heading.  **Remember to use:**   * Paragraphs * Headings * Subheadings * Conjunctions. | | **English** – Edit your fact file on Roald Dahl using a coloured pen or pencil.  Check for fluency, spelling mistakes and punctuation. |
| 12.00pm | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| 1.00pm | ERIC | ERIC | ERIC | ERIC | ERIC |
| 1:15pm | Spelling Shed | Spelling Shed | Spelling Shed | Spelling Shed | Spelling Shed |
| 1.35pm | **Joe Wicks workout**  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> | Joe Wicks workout  <https://www.youtube.com/watch?v=5MBEyQIlrfo> | Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> |
| 1.40pm | **Creative activity –**  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> |
| 2.00pm | **Science –** Fossils lesson on Century Tech. Followed by a research activity and a quiz. | **Art –** Curriculum project – Talk to an adult about the different places that are in your local area. Mindmap some of these places as you talk. | **Trumpets** - <https://www.youtube.com/watch?v=Ao_oYHTsFoA>  Baby Shark trumpet music – Ask an adult to slow the music down for you using the **settings wheel – playback speed.** | **Geography –** Curriculum project.  Two six year old children are moving to West Bromwich and are scared about having to live in a new place.  Write a postcard to the children telling them about all of the exciting things that they could do in West Bromwich. | **Computing -** <https://scratch.mit.edu/explore/projects/animations/>  Spend some time looking at online animations on Scratch. Consider what you like about the animations, what you find interesting and what you don’t like. |
| 3.15pm | **End of school day –** don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers |

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| Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away. | |
| Miss Houldey [jordan.houldey@rydersgreen.sandwell.sch.uk](mailto:jordan.houldey@rydersgreen.sandwell.sch.uk)  Miss Fiaz [samia.fiaz @rydersgreen.sandwell.sch.uk](mailto:denise.richards@rydersgreen.sandwell.sch.uk) | Miss Kaur [pam.kaur@rydersgreen.sandwell.sch.uk](mailto:pam.kaur@rydersgreen.sandwell.sch.uk)  Miss Ellis [debbie.ellis@rydersgreen.sandwell.sch.uk](mailto:debbie.ellis@rydersgreen.sandwell.sch.uk)  Mrs Stott [pat.stott@rydersgreen.sandwell.sch.uk](mailto:pat.stott@rydersgreen.sandwell.sch.uk) |