**Year 4 staff email** Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday.  During this time, they will be working on other school priorities as well, so you may not get a reply straight away.

**rebecca.jordan@rydersgreen.sandwell.sch.uk –** 4T class teacher- Miss Jordan **manjit.riat@rydersgreen.sandwell.sch.uk –** 4R class teacher- Mrs Riat

**pam.kaur@rydersgreen.sandwell.sch.uk – -**4T class support- Miss Kaur **debbie.ellis@rydersgreen.sandwell.sch.uk -**4R class support- Miss Ellis

**pat.stott@rydersgreen.sandwell.sch.uk –** Mrs Stott **ict@rydersgreen.sandwell.sch.uk–** IT support e.g. bug club log in issues etc.

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| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Before 9am | Morning routine- Have breakfast, have a wash, and brush your teeth. | | | | |
| 9-9:30 am | **Joe Wicks workout**  <https://www.youtube.com/thebodycoachtv> | **Play freeze dance**  One person is the DJ and in control of the music. When the music starts, start  dancing but watch out! As soon as the music is paused, freeze! | **Joe Wicks workout**  <https://www.youtube.com/thebodycoachtv> | **Learn a dance routine**  Create your own or find a tutorial for your favourite dance routine and practise. | **Virtual tour-** Pick a location from the list and go on a virtual tour [**https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children/**](https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children/) |
| 9:30-10:30 am | Maths – <https://whiterosemaths.com/homelearning/year-4/>  Follow this link. Each day you have a new lesson to watch then an activity to complete. | | | | |
| 10:30-10:45 am | Break – get some fresh air, have a break, have a snack. | | | | |
| 10:45-11:15 am | **Reading-**  Watch this video book and answer the questions as you watch.  <https://www.youtube.com/watch?v=eTNvN8fgzIE&feature=youtu.be> | **Reading-**  Watch this video book and answer the questions as you watch.  <https://www.youtube.com/watch?v=BOFdTd7k6EE&feature=youtu.be> | **Reading-** Complete the reading comprehension in your pack “London goes wild”.  (Purple booklet- Ks2 comprehension)  **Alternative** -Read a book on bug club and write 6 retrieval questions. | **Reading-**  Write a summary of a story (or chapter) you have read this week. | **Reading-** Bug club- <https://www.activelearnprimary.co.uk/login?c=0> |
| 11:15-12:15 am | **Writing text-** The Lion the witch and the wardrobe- Focus on Chapters 3 and 4. <https://chroniclesofnarniaseries.com/the-lion-the-witch-and-the-wardrobe-book-read-online-free/> | | | | |
| **Writing- Read chapter 3 and 4 of Narnia.**  **Make notes** on what you learn about the queen.  E.g. Her personality and her appearance. | **Writing-SPAG-Show don’t tell.**  Write a paragraph to describe the queen when she first meets Edward in Narnia using show don’t tell.  [**https://jerryjenkins.com/show-dont-tell/**](https://jerryjenkins.com/show-dont-tell/)  **-Read** “The difference between showing Vs. telling.  -Show don’t tell examples. | **Writing-Plan your own adventure into Narnia.**  Plan your own 5 part story where you go into Narnia, meet a character and have a problem to solve.  **Opening, Build up, Problem, resolution and ending.** | **Writing-Write a setting description for your own story.**  Your wardrobe could lead to anywhere!  **Use expanded noun phrases.**  **Use fronted adverbials.**  **Use conjunctions.** | **Writing-Write a character description of the character you will meet.**  Watch- How to use possessive apostrophes.  [**https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs**](https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs)  **Use expanded noun phrases.**  **Use conjunctions,**  **Use possessive apostrophes** |
| 12.15am | **Lunch-** Eat your Lunch, have a drink, and get some fresh air. | | | | |
| 1:00-3:00pm | 15 minutes- **Alternate daily between free reading and TT Rockstars.**  Free reading= Your own book, your home reader, bug club etc. | | | | |
| **Spellings**-Spend 15 minutes practicing your spellings on spelling shed.  (Check  your emails for your login details). | | | | If possible, ask someone to test you on this week’s spellings. If not, you can do: look, cover, write, check. |
| Science Electricity-  Write a list of items in your house that run on batteries, use no electricity and use electricity. | Music  Using the notes you know, compose your own song.  If you don’t have your violin at home use items around your home to create your song.  French  Complete one activity from your pack then practice your numbers using:  <https://www.bbc.co.uk/bitesize/topics/zjx3cdm/resources/1> | Topic  Research some of the significant inventions during the Victorian era.  **Create a poster to present your findings.**  <https://www.bbc.co.uk/bitesize/clips/zhwqxnb>  All about Victorinan:  <http://www.primaryhomeworkhelp.co.uk/victorians/famous.htm> | Art  This term we will be focusing on the artist William Morris.  **Create a non-chronological report about him.**  <https://www.vam.ac.uk/articles/introducing-william-morris> | RE  <http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm>  Research on Islam and write what the 5 Pilliars of Islam are. |
| 3:00-3:15pm | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. | | | | |
| 3.15pm | End of school day – don’t forget that you should still read your home reader to your parents/ carers. Relax, play a game, get some fresh air, read a book, eat your dinner etc. | | | | |
| Night | Have a wash, brush your teeth and read a story. Now it’s time for sleep | | | | |