Daily Reading: Sabryna and the River Spirit 4

Aim: I can distinguish between homophones and other words which are often confused.

This activity sheet relates to the <u>Daily Reading video</u> for Chapter 3 of Sabryna and the River Spirit.

Chapter 3

During the Video



Watch the video, where you will hear Chapter 3 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

L.	On page 24, there are lots of words that have homophones. Can you think of a homophone
	for each of these words?

tide look

so to

for took

not blue

no sails

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2. Read this paragraph from page 25, and see if you can correct the seven words that are incorrectly spelled.

The pear travelled for a long time. It was hard to tell when they left the city and past the town and the village, because sew little remained. Sabryna sore toppled buildings, stranded animals, uprooted trees and debris floating away down to the see. She gaped at the gleaming machinery bobbing downstream and gasped at too fisherfolk who were clinging two the hull of a capsized boat.

3. Write down two more ways to spell the word 'their'.

their

4. Sort your words into their meanings.

belonging to them

they are

a place that is not 'here'

After the Video



Answer these questions after watching the video. Look carefully in the eBook for the answers and use what you have learned in the first section.

5. Look at page 26. Find and copy the words which are homophones of these:

hi too

bye threw

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		Subigita and the River Spirite Shapter S			
	they're	tails			
	hear	wear			
6.	6. Write a sentence that includes each of these words: there				
	they're				
	their				

7. How is Dia's appearance different in this chapter compared with the last?

8. Find and copy two similes used to describe Dia's eyes and voice in this chapter.



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Deeper Reading



9. Can you find the homophones for these words? You'll find the words in this chapter. keys (p.21)

peer (p.22)

thyme (p.24)

10. Write the words into this table, then find definitions for the different spellings of the words.

Word	Definition	Word	Definition
keys			
peer			
thyme			

Related Activity



Complete the Homophones Worksheet.