# Daily Reading: Sabryna and the River Spirit 5

Aim: I can summarise main ideas from more than one paragraph.

This activity sheet relates to the **<u>Daily Reading video</u>** for Chapter 4 of Sabryna and the River Spirit.

## **Chapter 4**

#### **During the Video**

Watch the video, where you will hear Chapter 4 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

 On page 27, why do you think the author has started three paragraphs in very similar ways (Sabryna had been there...)?

2. What main ideas has the author given the reader through Chapter 4? What do you think the main purpose of the chapter is?





### After the Video

Answer these questions after watching the video. Look carefully in the eBook for the answers and use what you have learned in the first section.

- 3. How much time has passed since the flood?
- 4. How has life changed for Sabryna's family?

- 5. Why do you think Sabryna thanked Dia?
- 6. What message do you think the author wants the reader to take away from this story?

#### **Deeper Reading**



**7.** Look back through the book and summarise the key points of each chapter in no more than three sentences per chapter.

Chapter 1





Chapter 2

Chapter 3

Chapter 4

**8.** Can you find out what these words mean? They are all parts of the river mentioned in the story.

| Word   | Definition | Word    | Definition |
|--------|------------|---------|------------|
| source |            | meander |            |
| mouth  |            | valley  |            |

### **Related Activity**

Complete the Diagram of a River Labelling Activity.



