

Year 3 weekly timetable – Monday 27<sup>th</sup> April 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	<b>Morning routine</b>	<b>Morning routine</b>	<b>Morning routine</b>	<b>Morning routine</b>	<b>Morning routine</b>
9am	<b>Joe Wicks P.E lesson</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>	<b>Joe Wicks P.E lesson</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>	<b>Joe Wicks P.E lesson</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>	<b>Joe Wicks P.E lesson</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>	<b>Joe Wicks P.E lesson</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
9.30am	<b>Maths –</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Fractions- Summer Term- Week 2- Lesson 1.	<b>Maths –</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Fractions- Summer Term- Week 2- Lesson 2.	<b>Maths –</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Fractions- Summer Term- Week 2- Lesson 3.	<b>Maths –</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Fractions- Summer Term- Week 2- Lesson 4.	<b>Maths –</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Fractions- Summer Term- Week 2- Lesson 5.
10:20am	<b>Break – get some fresh air</b>	<b>Break – get some fresh air</b>	<b>Break – get some fresh air</b>	<b>Break – get some fresh air</b>	<b>Break – get some fresh air</b>
10.35am	Bug Club	Bug Club	Bug Club	Bug Club	Bug Club
10.50am	<b>English –</b> Read pages 33-38. <b>This document is on the home learning page on our website.</b>  Mr and Mrs Twit play many nasty tricks on each other throughout the book. Using what you have learned so far, with the help of an adult, create your own mischievous trick to play on a family member! Please remember, this trick cannot be nasty or harmful. Write down: Why you would play the trick? What will the trick involve? How will the trick be set up? How does the trickster act? How does the victim react? How does the trick end?	<b>English –</b> Read pages 39-43. <b>This document is on the home learning page on our website.</b>  Role play: YOU ARE THE NEWS REPORTER. You are to do this verbally.  Explain the incident.  Prepare two questions for each of the two boys. Write these questions.  Introduce the police officer who took the statements from the boys.	<b>English –</b> Step 1- Read pages 46- 49. <b>This document is on the home learning page on our website.</b>  Step 2- Write some idea of something the Roly-Poly Bird might say to the other birds.  Step 3- Using these ideas, write down a conversation between the birds. Use inverted commas.	<b>English –</b> Rhyme Trees- <b>This document is on the home learning page on our website.</b>  Work with an adult. Look at the word on each tree trunk and write words that rhyme with them on each apple of the tree. <b>Remember: sometimes Roald Dahl made up new words of his own; you could do the same!</b>	<b>English –</b> Step 1- Download the set of instructions for a TV-remote trick! <b>This document is on the home learning page on our website.</b>  Read them carefully and highlight the following features, using a different colour for each. <ul style="list-style-type: none"> <li>• Time adverbials.</li> <li>• Imperative verbs.</li> <li>• Conjunctions.</li> <li>• Present tense words.</li> </ul> Step 2- Write your own set of instructions of how to get revenge. <b>Remember to use time adverbials, imperative verbs, conjunctions and present tense words.</b>
12.00pm	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>

1.00pm	TT RockStars	Spelling Shed	TT RockStars	Spelling Shed	TT RockStars
1:15pm	<p><b>Wellbeing activity-</b> Play: I Spy Clean-up- Set a time to put away as many items until the clock runs out. Adults to call out an item for your child to race towards, grab, and put away!</p>	<p><b>Mindfulness activity-</b> Listening to music- <a href="https://www.youtube.com/watch?v=EkbM5EfFyME">https://www.youtube.com/watch?v=EkbM5EfFyME</a> Close your eyes and listen to a piece of music. Think about what instruments you can hear. How are you feeling? What images come into your mind?</p>	<p><b>Wellbeing activity-</b> Research and create your family tree. Ask your adults at home to help you with this.</p>	<p><b>Wellbeing activity-</b> Research and create a video about a person you admire. The person you admire can be a celebrity or someone you live with. It is up to you.</p>	<p><b>Mindfulness activity-</b> Create a collage. Go out into your garden and collect any twigs, leaves, petals etc. See what picture you can create by sticking these items on to a piece of paper or use newspapers/magazines or other bits and pieces from around your house to create a picture.</p>
1.35pm	<p><b>Creative activity-</b> DIY Tissue Box Monster- You probably have empty tissue boxes lying around the house already. Create a tissue box monster. If you do not have any empty tissue boxes, design a tissue box monster. <b>Once you have finished send a picture to your teacher.</b></p>	<p><b>Creative activity-</b> In your garden collect a range of stones. Draw illustrations on each stone. Create a story using the stones. <b>Tell your story to an adult.</b></p>	<p><b>Creative activity-</b> DIY Paper Bead Necklace- using scrap paper and other materials around your house create a 3D paper bead necklace. You can experiment with wrapping paper, magazines, newspaper etc.</p>	<p><b>Creative activity-</b> Step 1- Draw your favourite vegetable and fruit. Step 2- Write down why they are your favourite.  <b>REMEMBER: Correct the fluency and punctuation of your sentences.</b></p>	<p><b>Creative activity-</b> Create an obstacle course in your garden. Make it a challenge for your family members. Everyone to participate in the obstacle course.</p>
2.00pm	<p><b>Science –</b> Step 1- Complete the nugget set- Flowers of Plants.  Step 2- Draw pictures of parts of a plant. Step 3- Explain to your adults what each part of the plants job is.</p>	<p><b>Art – Local area map. This is a two week activity.</b> Over the last few art lessons, you have been finding out about and sketching places in your local area. Continuing from last week, complete creating 3D map of a small part of your local area. Try to use a range of materials that you have at home.</p>	<p><b>Trumpets –</b> Play See You Again on your trumpets – the music sheet can be found on this link: <a href="https://www.youtube.com/watch?v=1X0VqVt_qRM&amp;list=PLtyWxGnDvs_tVjP26A7HSVqKGYwm3fTOP&amp;index=19">https://www.youtube.com/watch?v=1X0VqVt_qRM&amp;list=PLtyWxGnDvs_tVjP26A7HSVqKGYwm3fTOP&amp;index=19</a></p>	<p><b>Geography –</b> Step 1- What is earth? What do you know about the world? What three questions do you have which you would like to find out the answers to? What does continents mean? How many continents are there? Name the 7 continents. What does oceans mean? Name the five oceans. <a href="https://www.mapsofworld.com/continents/">https://www.mapsofworld.com/continents/</a></p>	<p><b>Computing -</b> Step 1- Have you ever wondered how your computer, phone or games console works? Instructions usually have to be completed in the <b>correct order</b>. Computers can't normally work out this order for themselves, so you need to program them so that they know what to do.  <b>Step 2-</b> Find out about sequence, selection and repetition in computer programs. Use the link below to help you complete your learning.</p>

				Step 2- Using a blank map, label the continents and oceans. <b>This document is on the home learning page on our website.</b>	<a href="https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty">https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty</a>
3.15pm	<b>End of school day</b> – don't forget that you should still read your home reader to your parents/ carers	End of school day – don't forget that you should still read your home reader to your parents/ carers	End of school day – don't forget that you should still read your home reader to your parents/ carers	End of school day – don't forget that you should still read your home reader to your parents/ carers	End of school day – don't forget that you should still read your home reader to your parents/ carers

Your year group teachers will be available to reply to emails but as it is the Easter holidays, these responses might not be as quick as usual.

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