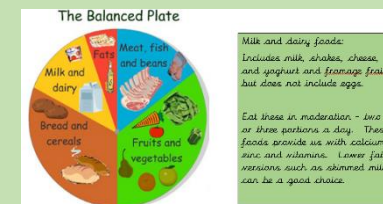


Year 5 weekly timetable - Monday 27th April 2020

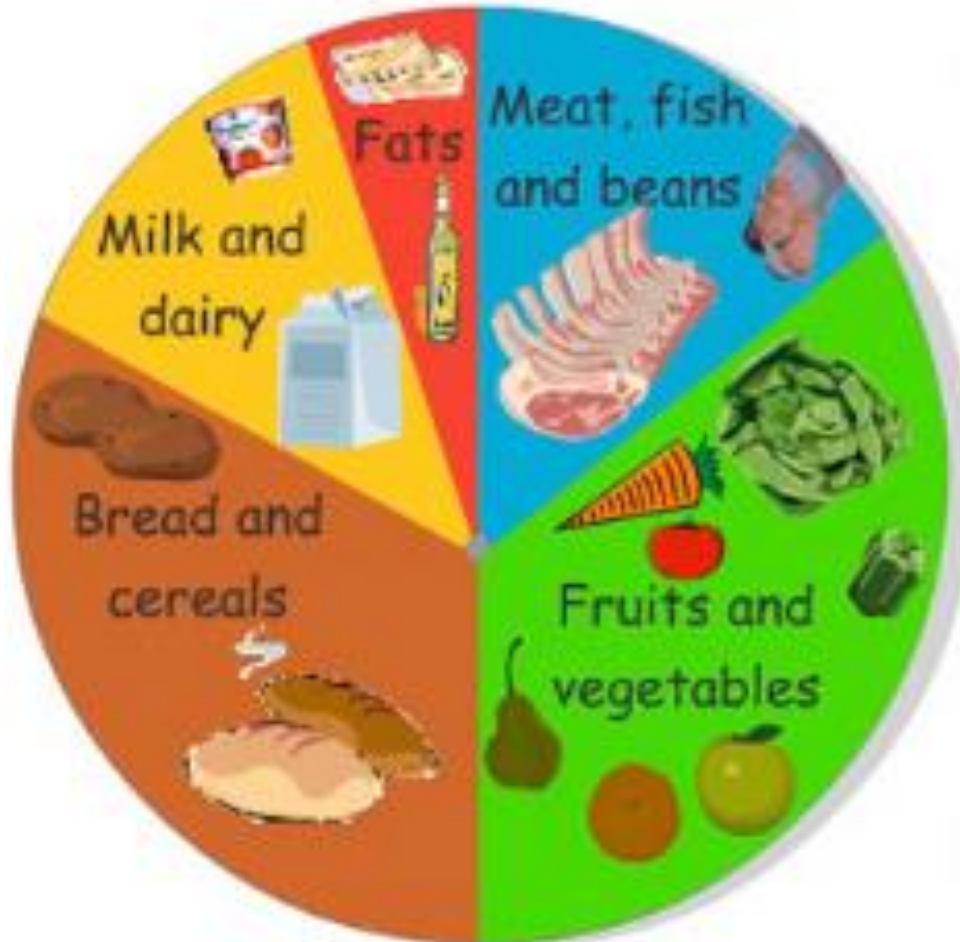
Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine
9am	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhI0v-w OR ANY workout of your choice	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhI0v-w OR ANY workout of your choice	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhI0v-w OR ANY workout of your choice	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhI0v-w OR ANY workout of your choice	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhI0v-w OR ANY workout of your choice
9.10am	Maths – Summer term Wk 2 Decimals L1: Adding decimals with the same number of decimal places https://whiterosemaths.com/homelearning/year-5/ Please email your scores to your teacher at the end of the day.	Maths – Summer term Wk 2 Decimals L2: Subtracting decimals with the same number of decimal places. https://whiterosemaths.com/homelearning/year-5/ Please email your scores to your teacher at the end of the day.	Maths – Summer term Wk 2 Decimals L3: Adding decimals with a different number of decimal places. https://whiterosemaths.com/homelearning/year-5/ Please email your scores to your teacher at the end of the day.	Maths – Summer term Wk 2 Decimals L4: Subtracting decimals with a different number of decimal places. https://whiterosemaths.com/homelearning/year-5/ Please email your scores to your teacher at the end of the day.	Maths - Century Tech Maths – Decimals as fractions Maths - Understanding Thousandths 1 Decimals re-cap BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z9sycdm/articles/zbc6382
10am	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air
10.20am	Bug Club	Bug Club	Bug Club	Bug Club	Bug Club
10.50am	English The Game – Pages 19-20 Email your responses to your teacher when you have completed your activities. Your answers should be typed in full sentences with correct spelling and punctuation.	English The Game – Pages 21-22 Email your responses to your teacher when you have completed your activities. Your answers should be typed in full sentences with correct spelling and punctuation.	English The Game – Pages 23 See this as your draft. Email your responses to your teacher when you have completed your activities. Your answers should be typed in full sentences with correct spelling and punctuation.	English The Game – Up-levelling your story then write up (p.24 if you wish) Email your responses to your teacher when you have completed your activities. Your answers should be typed in full sentences with correct spelling and punctuation.	English The Game – Pages 25-26 Email your responses to your teacher when you have completed your activities. Your answers should be typed in full sentences with correct spelling and punctuation.
11.30am	Lunch	Lunch	Lunch	Lunch	Lunch
12.30pm	ERIC	ERIC	ERIC	ERIC	ERIC
12.50pm	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhI0v-w OR ANY workout of your choice	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhI0v-w OR ANY workout of your choice	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhI0v-w OR ANY workout of your choice	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhI0v-w OR ANY workout of your choice	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhI0v-w OR ANY workout of your choice
1.20pm	Geography themed Week Before you finish your breakfast you may have depended on half of the world! Let's Find out together. Web link for the week - https://www.bbc.co.uk/bitesize/topics/z3crd2p Extra interesting clip to watch – Handwashing https://www.bbc.co.uk/bitesize/clips/z78b4wx				

	<p>Go to your cupboards and have a look at where the food you have comes from originally. Look for 'Country of Origin' Make a list of the foods and where they came from. Now select 4 different foods, find out how far they have travelled to get to the UK, research how they were transported and think about why they were imported to this country instead of grown here. What is special about the country they are grown in?</p>	<p>LO: To understand how different food is produced in different areas of the world. (DT) LO: To locate the world's continents/countries. (Geography)</p> <p>Watch Healthy Eating and Nutrition clips, https://www.bbc.co.uk/bitesize/topics/z4d82hv/resources/1</p> <p>With your parents or carers talk about what food you are going to eat for the next few days. Is it possible for you to help in the preparation of some of the food you are going to eat?</p> <p>Activity 1 - for 1 meal each day (you can choose which meal it is) we want you to do the following: -</p> <ol style="list-style-type: none"> 1. Look at or find out what countries the ingredients have come from and write the one that has come from the furthest away. 2. While you are helping, talk about the processes you are using – cutting, spreading, chopping, mixing, baking, frying, etc. 3. Think about the changes you have made to the food – If it is cooked how has the texture changed? Could you eat the food raw or does it have to be cooked? Reversible and irreversible changes (Science link) e.g. toast is irreversible water to ice is reversible. Nice link https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx 4. Write down all that you have found out about the food you eat, you can take photos and email them to us, but remember not to include yourself or any other adults. How many food miles has it taken to bring these ingredients to you? <p>Activity 2 - Thinking about what you have eaten this week, create a pie chart to show how much of each food group you have eaten.</p> <p>Activity 3 - Then design a poster to promote healthy eating.</p>			
<p>2.40pm</p>	<p>Newsround https://www.bbc.co.uk/newsround/news/watch_newsround Send an email to your class teacher</p>	<p>Newsround https://www.bbc.co.uk/newsround/news/watch_newsround Send an email to your class teacher</p>	<p>Newsround https://www.bbc.co.uk/newsround/news/watch_newsround Send an email to your class teacher</p>	<p>Newsround https://www.bbc.co.uk/newsround/news/watch_newsround Send an email to your class teacher</p>	<p>Newsround https://www.bbc.co.uk/newsround/news/watch_newsround Send an email to your class teacher</p>
<p>3.15pm</p>	<p>End of school day – don't forget that you should still read your home reader to your parents/ carers</p>	<p>End of school day – don't forget that you should still read your home reader to your parents/ carers</p>	<p>End of school day – don't forget that you should still read your home reader to your parents/ carers</p>	<p>End of school day – don't forget that you should still read your home reader to your parents/ carers</p>	<p>End of school day – don't forget that you should still read your home reader to your parents/ carers</p>



<p>IT issues? – please email ict@rydersgreen.sandwell.sch.uk</p>			
<p>Mrs Bayley- Kitts sharon.bayley-kitts@rydersgreen.sandwell.sch.uk</p>	<p>Mrs Chahal taranjeet.chahal@rydersgreen.sandwell.sch.uk</p>		
<p>Miss Richards denise.richards@rydersgreen.sandwell.sch.uk</p>	<p>Mrs Humphries trudy.humphries@rydersgreen.sandwell.sch.uk</p>		
<p>Miss Fenton gail.fenton@rydersgreen.sandwell.sch.uk</p>	<p>Miss Hollyoake kelly.hollyoake@rydersgreen.sandwell.sch.uk</p>		

The Balanced Plate



Milk and dairy foods:

Includes milk, shakes, cheese, and yoghurt and fromage frais but does not include eggs.

Eat these in moderation - two or three portions a day. These foods provide us with calcium, zinc and vitamins. Lower fat versions such as skimmed milk can be a good choice.

Map of the World

