**Year 6 weekly timetable - Monday 4th May 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time** | **Monday 4th May 2020** | **Tuesday 5th May 2020** | **Wednesday 6th May 2020** | **Thursday 7th May 2020** | **Friday 8th May 2020** |
| **Before 9am** | Morning routine | Morning routine | Morning routine | Morning routine | Morning routine |
| **9am** | Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> | Joe Wicks workout  <https://www.youtube.com/watch?v=5MBEyQIlrfo> | Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> |
| **9.30am** | <https://www.pobble365.com/>  go to this website and each day there is a new image to look at, use this image as inspiration for some creative writing, you may write a story, a letter, a diary entry, a persuasive letter, a leaflet etc.  be as creative as you can.  Use the 5w’s Who, What, When, Where and Why, can the image help you answer any of those questions for your piece of writing and if not what ideas does it give you? | <https://www.pobble365.com/>  go to this website and each day there is a new image to look at, use this image as inspiration for some creative writing, you may write a story, a letter, a diary entry, a persuasive letter, a leaflet etc.  be as creative as you can.  Use the 5w’s Who, What, When, Where and Why, can the image help you answer any of those questions for your piece of writing and if not what ideas does it give you? | <https://www.pobble365.com/>  go to this website and each day there is a new image to look at, use this image as inspiration for some creative writing, you may write a story, a letter, a diary entry, a persuasive letter, a leaflet etc.  be as creative as you can.  Use the 5w’s Who, What, When, Where and Why, can the image help you answer any of those questions for your piece of writing and if not what ideas does it give you? | <https://www.pobble365.com/>  go to this website and each day there is a new image to look at, use this image as inspiration for some creative writing, you may write a story, a letter, a diary entry, a persuasive letter, a leaflet etc.  be as creative as you can.  Use the 5w’s Who, What, When, Where and Why, can the image help you answer any of those questions for your piece of writing and if not what ideas does it give you? | <https://www.pobble365.com/>  go to this website and each day there is a new image to look at, use this image as inspiration for some creative writing, you may write a story, a letter, a diary entry, a persuasive letter, a leaflet etc.  be as creative as you can.  Use the 5w’s Who, What, When, Where and Why, can the image help you answer any of those questions for your piece of writing and if not what ideas does it give you? |
| **10.15am** | Break – get some fresh air | Break – get some fresh air | Break – get some fresh air | Break – get some fresh air | Break – get some fresh air |
| **10.30am** | Bug Club | Bug Club | Bug Club | Bug Club | Bug Club |
| **10.45am**  **11.45am** | Maths  Arithmetic  Please either print off or answer the questions from the computer using your maths books.  Arithmetic paper 4 booklet to be completed | Maths  Geometry and properties of shape  Please access Tuesday’s Maths activity booklet, you can either print or work from this in your maths books. You will need a protractor for this lesson.  Geometry and properties of shape activity task | Maths  Fractions revision  Access Wednesday’s Fraction activity which again can either be printed or you can work from your maths books  You can use your fraction revision cards to help you with this task  As an extension task please complete the challenge FDP sheet | Maths  Century Tech  Fractions, Decimal and Percentage challenge tasks  Your assignments have been set on Century and is due in for the end of the day.  Good Luck ☺ | Maths  Get out into the garden!  There are many ways that you can incorporate maths into your daily life.  What objects can you find in the garden that you can use to create your own fraction, decimal and percentage questions  Can you come up with at least 10 questions using different objects from the garden.  Email your class teacher with what you have come up with |
| **11.45-12pm** | ERIC  <https://www.worldofdavidwalliams.com/elevenses/>  a free audio book each day from David Walliams to enjoy! | ERIC  <https://www.worldofdavidwalliams.com/elevenses/>  a free audio book each day from David Walliams to enjoy! | ERIC  <https://www.worldofdavidwalliams.com/elevenses/>  a free audio book each day from David Walliams to enjoy! | ERIC  <https://www.worldofdavidwalliams.com/elevenses/>  a free audio book each day from David Walliams to enjoy! | ERIC  <https://www.worldofdavidwalliams.com/elevenses/>  a free audio book each day from David Walliams to enjoy! |
| **12pm-12.30pm** | SPaG  Century Tech | SPaG  Century Tech | SPaG  Century Tech | SPaG  Century Tech | SPaG  Century Tech |
| **1.30pm-2.30pm** | Geography  Research task – History of the country Jamaica  Some topics you may want to cover are  Culture, food, famous people, history of country  This will relate to your work that will be coming to you as part of History week next week ☺ | ICT  Creating a good app  <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zxgq7ty>  use the link above to look and watch the videos relating to what supports creating a good app.  Use your Topic books to research apps that are currently available and what kind of app you would like to create if you were given the opportunity  Complete a poster advertising your new app that you would like to launch.  Include images of what your app design is, what your pages look like and how your app is useful to people, what can you do on it? Is it something people want to see online?  Remember your persuasive work from class – use this to sell your app. | History  VE DAY  Go through the VE day powerpoint to gain some information with what it is about.  Big Question  Why is VE day celebrated?  Complete the VE day thought bubble activity – this can be printed or you can design your own poster  Have a go at some Morse Code cracking on the code cracking sheet – again this can be printed or done online  Complete the VE day comprehension task | PSHE  Looking after your wellbeing  Go through the powerpoint and consider the question  ‘how can you look after your wellbeing?’  Have a go at the two activities which can be either be printed or done in your books  My control activity  Pyramid of priorities activity | PE  Have some fun in the garden  Go for a bike ride with members of your household  Go for a walk with members of your household  Enjoy! |
| **2.30pm-3pm** | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> |
| **3p;m-3.15pm** | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. |
| **3.15pm** | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers |

|  |  |
| --- | --- |
| Your year group teachers will be available to reply to emails between 9am and 3.30pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away. Any emails after 3.30pm will be replied to the following morning and if emails are received over the weekend you will receive a reply on Monday morning. | |
| Miss Adams [rebecca.adams@rydersgreen.sandwell.sch.uk](mailto:rebecca.adams@rydersgreen.sandwell.sch.uk)  Miss Allen [rebecca.allen@rydersgreen.sandwell.sch.uk](mailto:rebecca.allen@rydersgreen.sandwell.sch.uk) | Miss Randle [samantha.randle@rydersgreen.sandwell.sch.uk](mailto:samantha.randle@rydersgreen.sandwell.sch.uk)  Miss Garrington [faye.garrington@rydersgreen.sandwell.sch.uk](mailto:faye.garrington@rydersgreen.sandwell.sch.uk)  Any technical support you may require or if you are having any problems with your logins please contact:  Miss Johal [angela.johal@rydersgreen.sandwell.sch.uk](mailto:angela.johal@rydersgreen.sandwell.sch.uk) |