Monday Ist June 2020

L.O. To count in multiples of ten.



- This is the multiplication symbol.

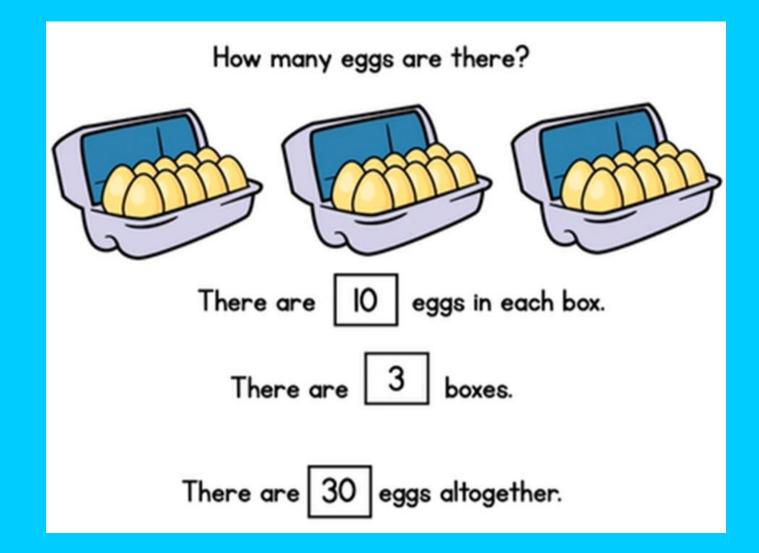
1×8= 3×8= 8×8= 9×8= 6×8= 10×8=

Complete the missing numbers on the hundred square.

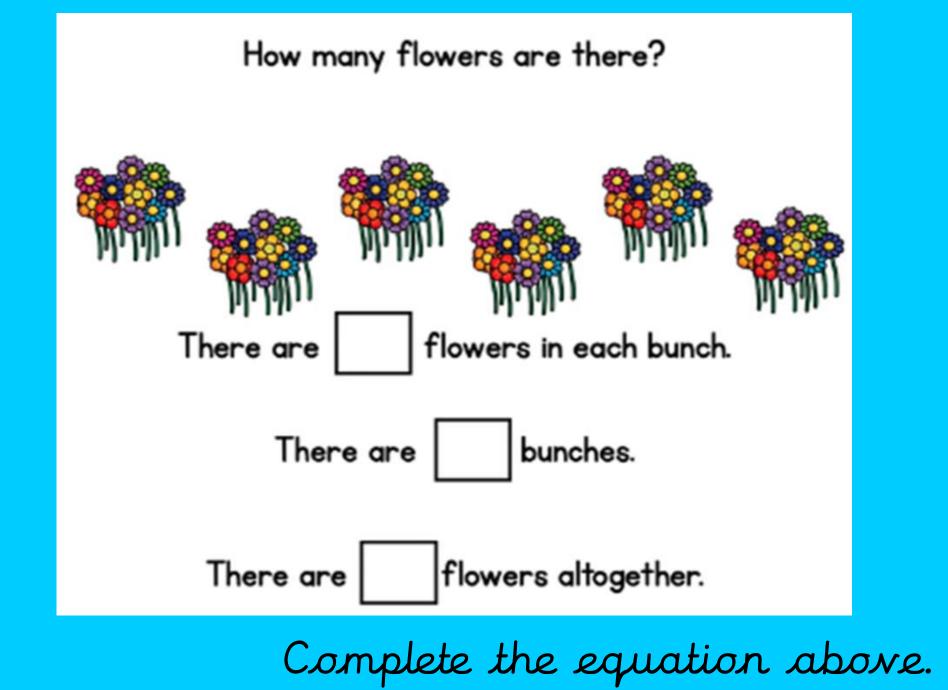
1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Discuss: What pattern do you notice about the numbers in the ten times tables?

We should learn to count in tens because it is a lot faster to count the total of larger numbers and it is quicker than counting in I's.



Can you write the multiplication number sentence for this equation.



Start at a new number

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- We don't always start at 10 and count on.
- Sometimes we have to start at a new number.
- For example, if we start at 30 and count to 80.
- Lets try some more: Start at 60 and count to 90. Start at 20 and count to 70.

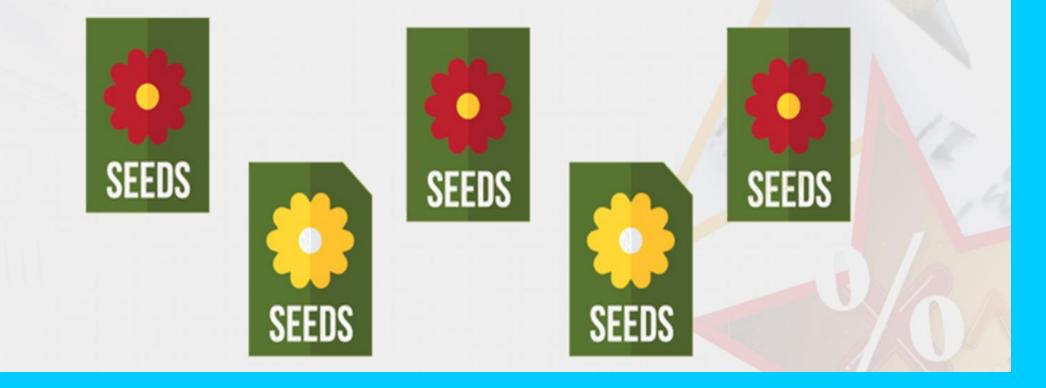
Count backwards in 10s

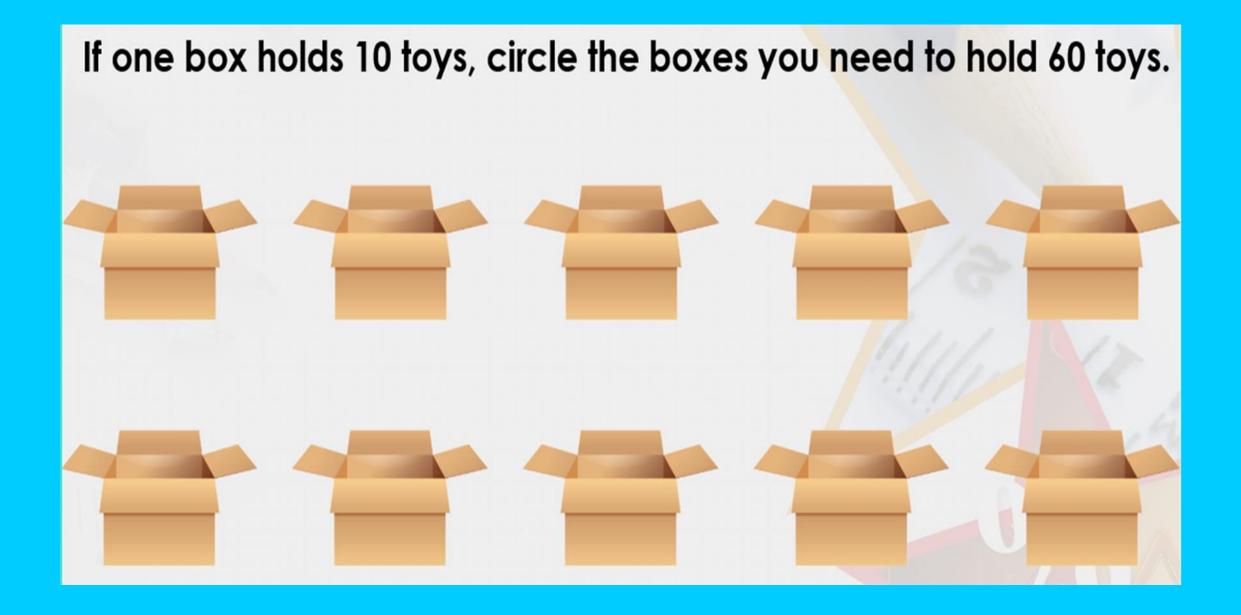
Something else that we should practice is not always counting **forwards** in 10's but counting **backwards** too.

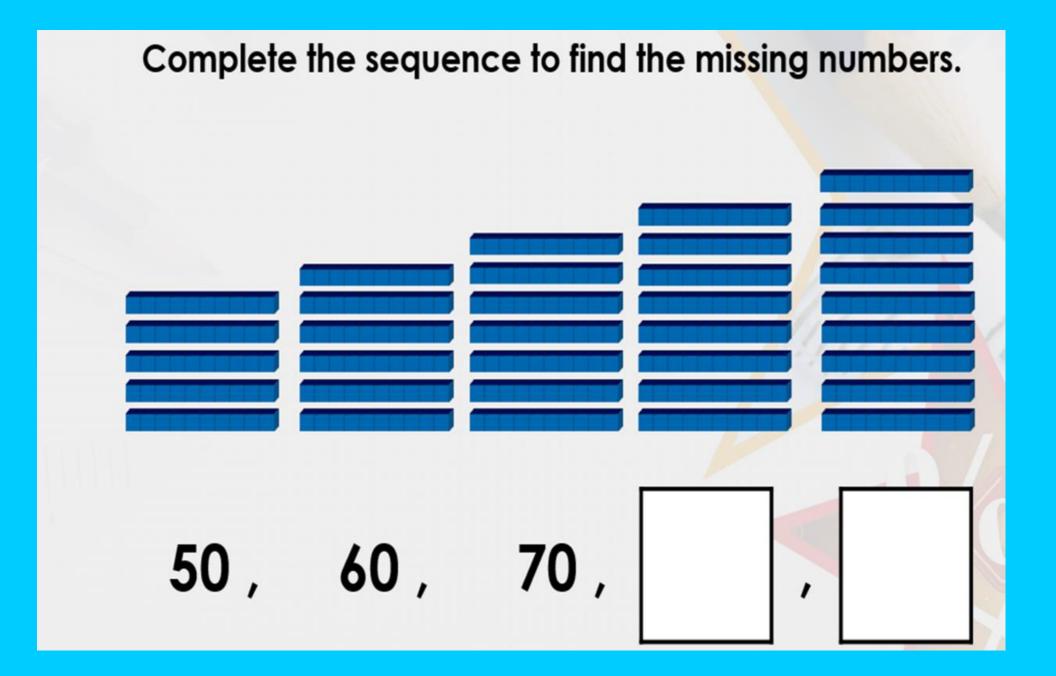
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

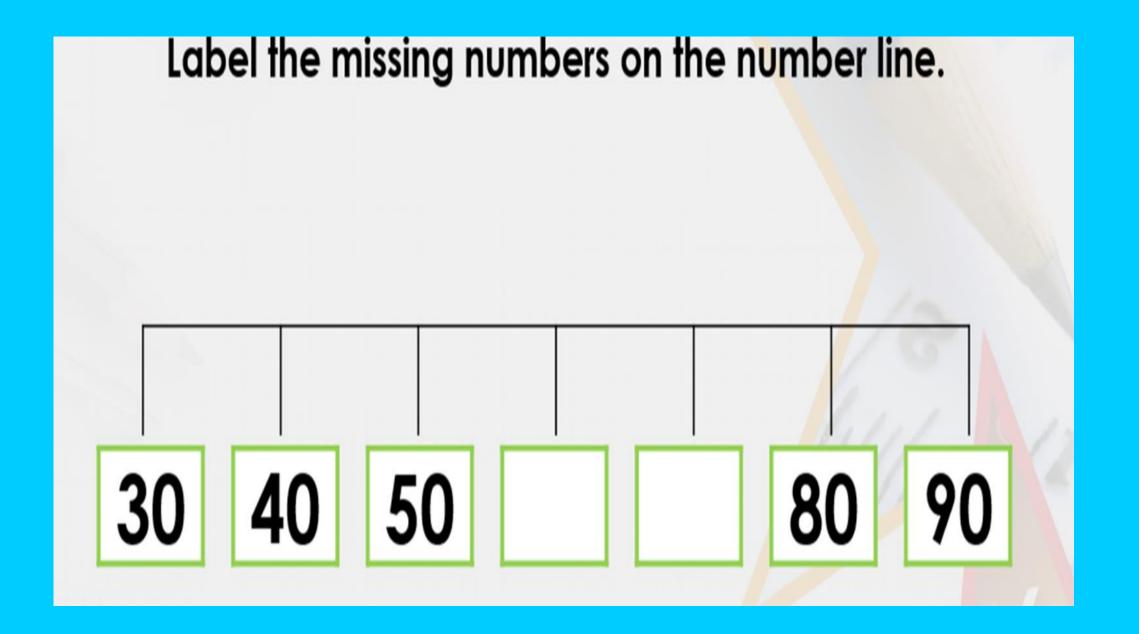
- Lets try some more: Start at 70 and count backwards. Start at 50 and count backwards.

If one packet of seeds has 10 seeds, how many seeds do 5 packets of seeds have?





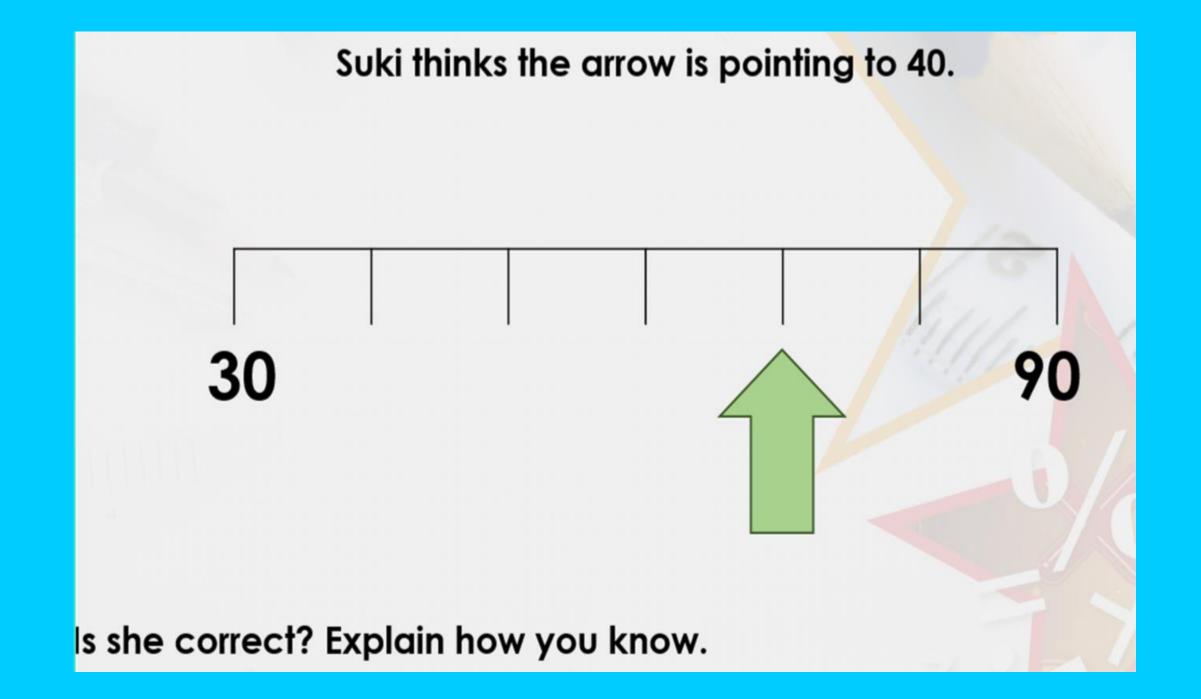




Lea is counting in 10s starting from 10. She thinks she will land on the number 44.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Is she correct? Explain your answer.

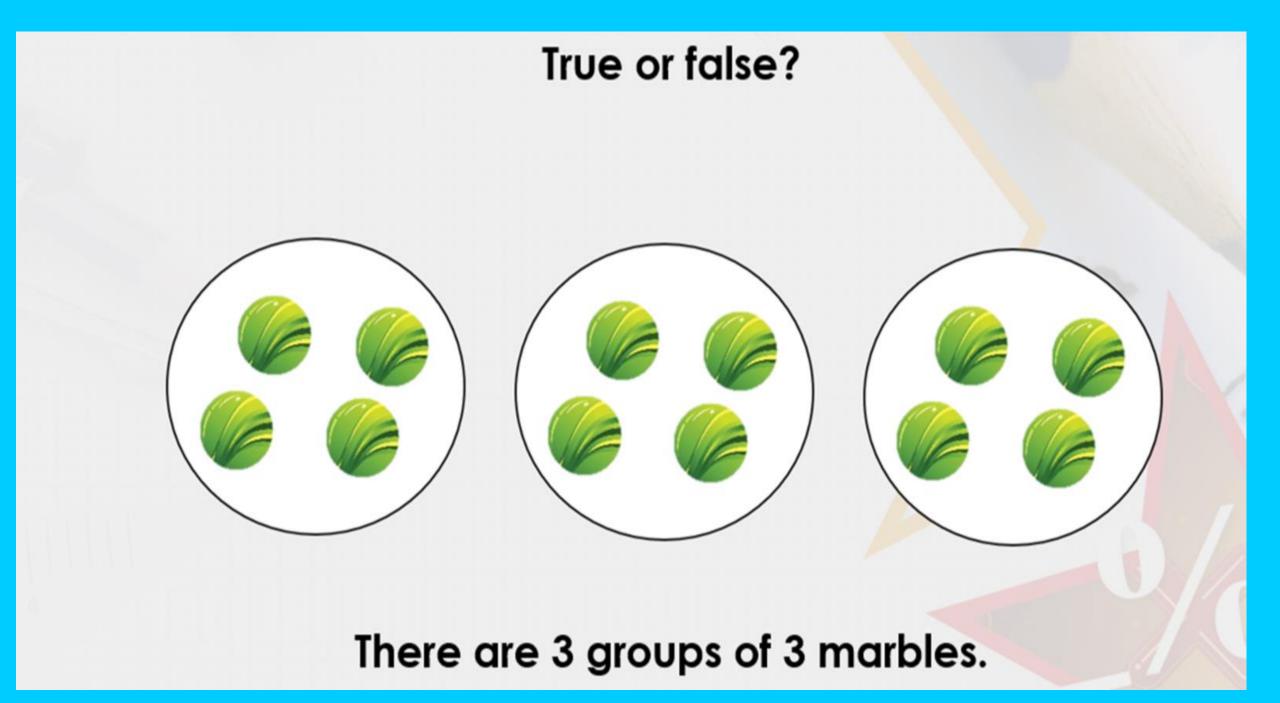


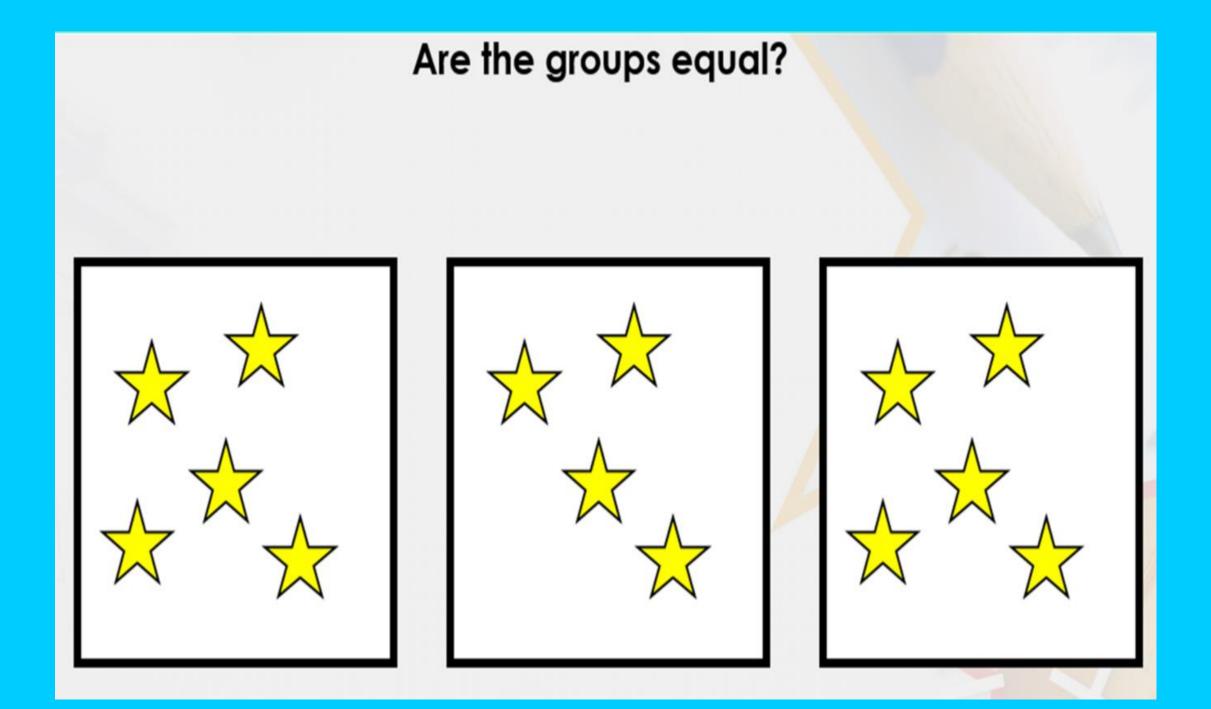
Worksheet for today's lesson is available in links under 'Monday's Worksheet'.

Tuesday 2rd June 2020

L.O. To make equal groups.

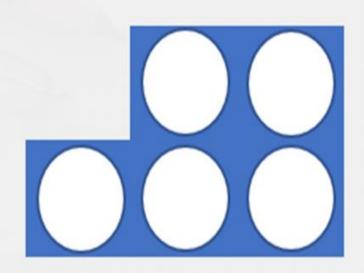
Spot th	e multi 2.	ples of	Spot th	e multi 5.	iples of		Spot the multiples 10.			
8	5	1	2	5	4		30	12	10	
3	12	7	10	8	20		26	32	5	
15	11	6	7	9	1		20	25	40	
14	13	10	6	15	25		8	50	15	
	do mu 2 end i	-	What do multiples of 5 end in?					do mu 10 end		



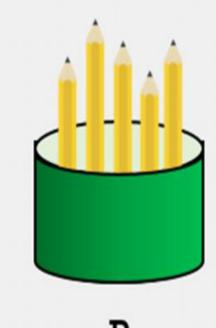




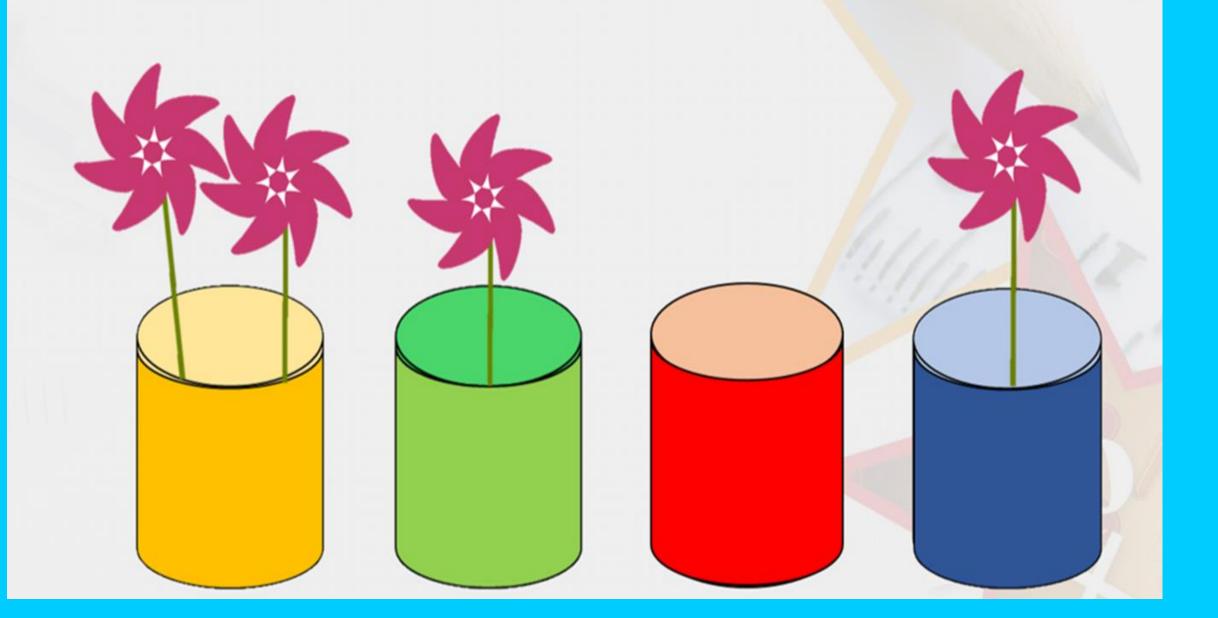
Which group is not equal to the others?

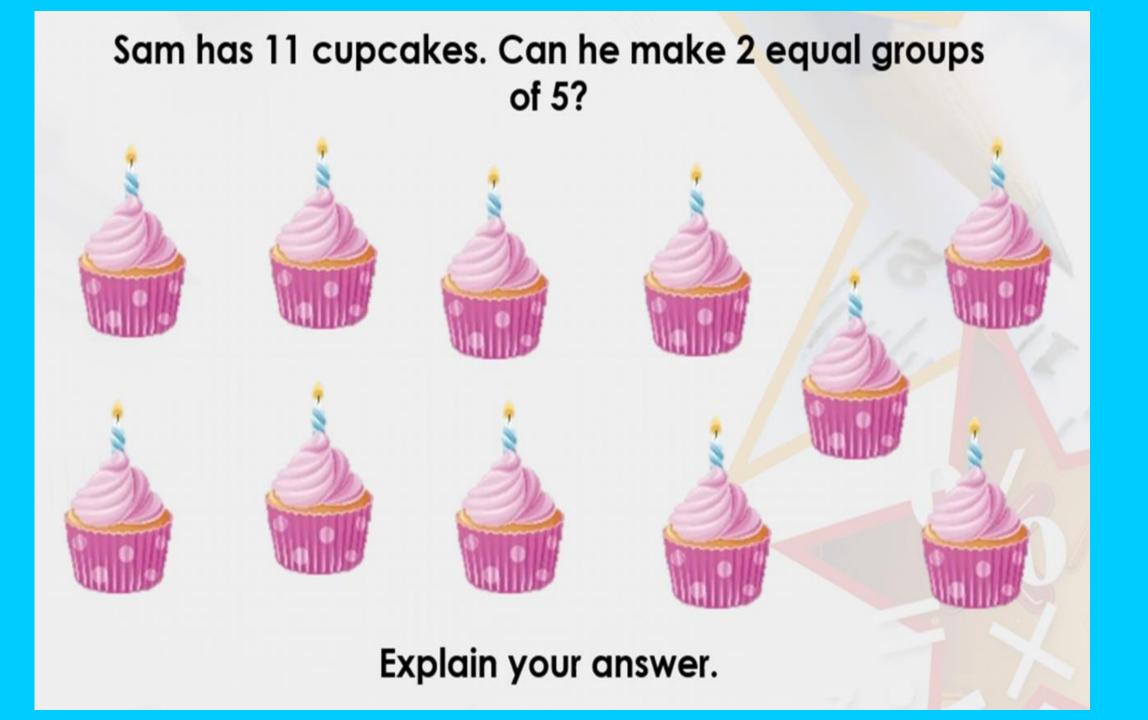


A



Can you make these groups below equal?

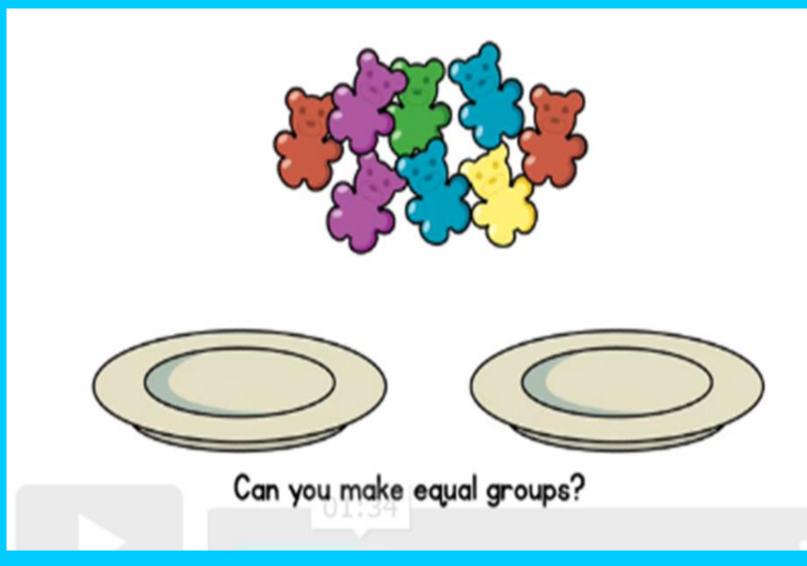




Worksheet for today's lesson is available in links under 'Tuesday's Worksheet'.

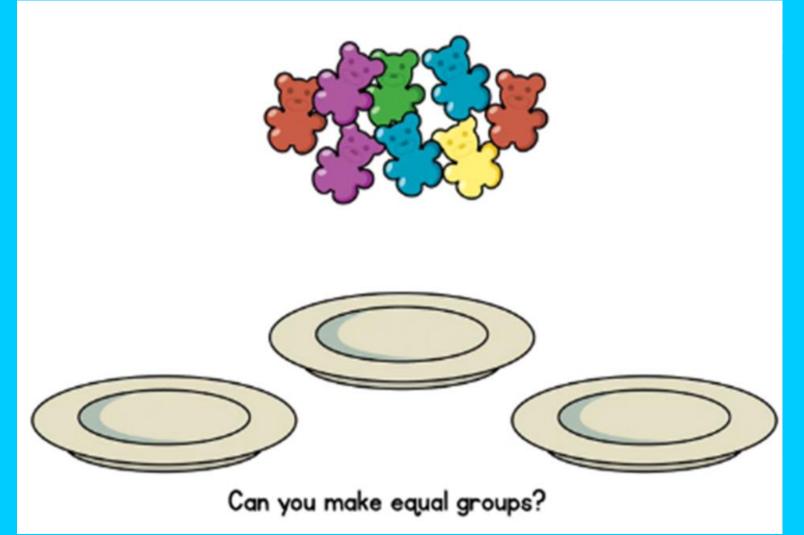
Wednesday 3rd June 2020

L.O. To make equal groups.

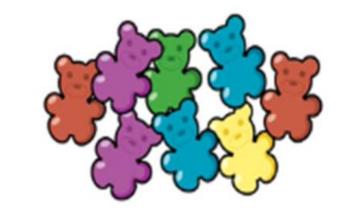


How many gummy bears are there? Can you make equal groups? There are 2 equal

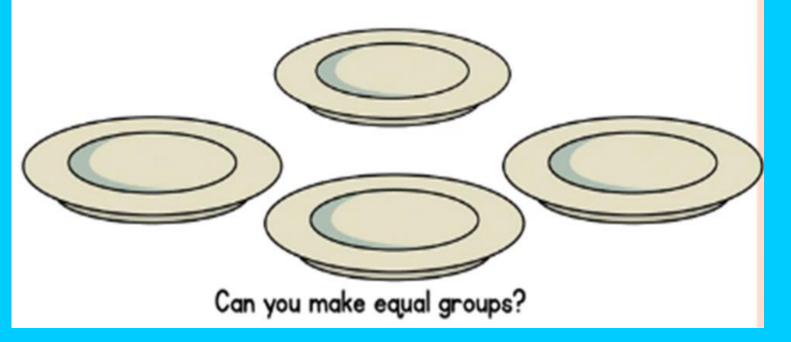
groups of 4

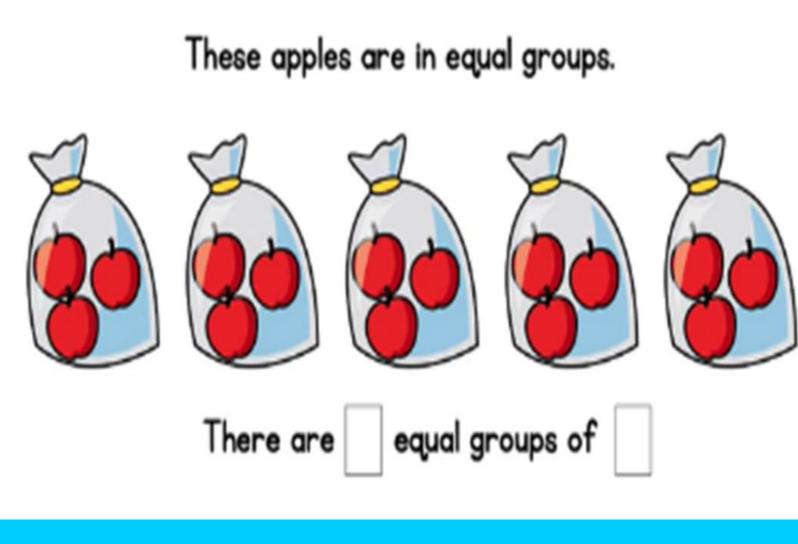


- We still have 8 gummy bears.
 It still wants us to make equal groups.
 This time we have three plates instead
- of two.
- Can we make equal groups?

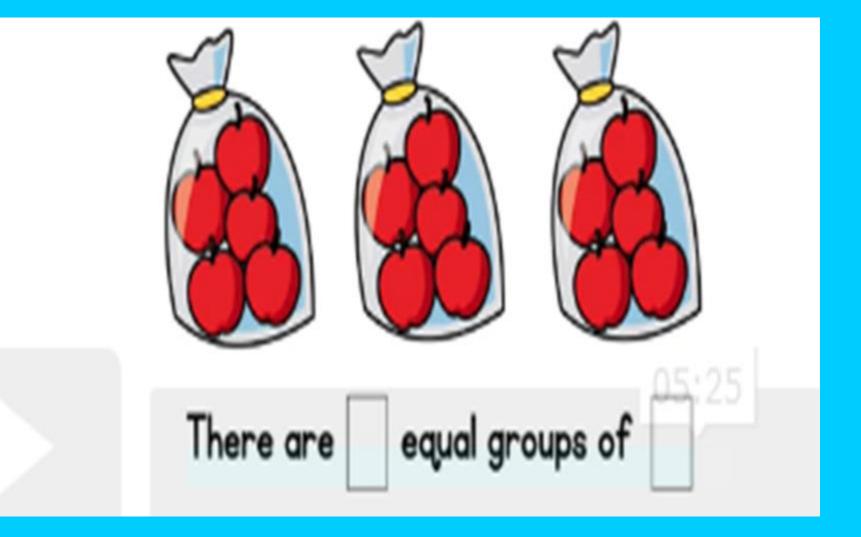


How many equal groups will there be once the gummy bears have been shared out?





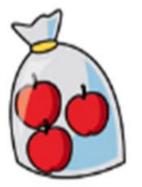
How many equal groups are there? How many in each group?

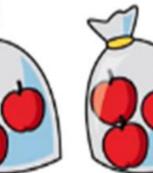


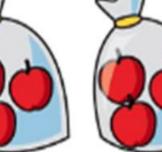
How many equal groups are there?

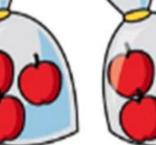
How many in each group?

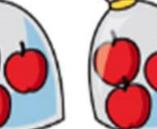
These apples are in equal groups.

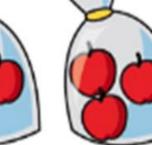














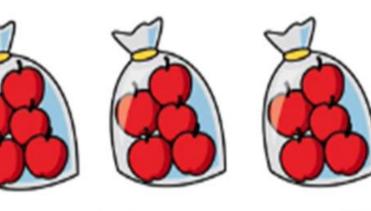








There are 5 equal groups of 3



There are 3 equal groups of 5

What is the same? What is different? Did you notice that both have the total of 15 apples.

Can you describe how these carrots are grouped?



How many groups are there?

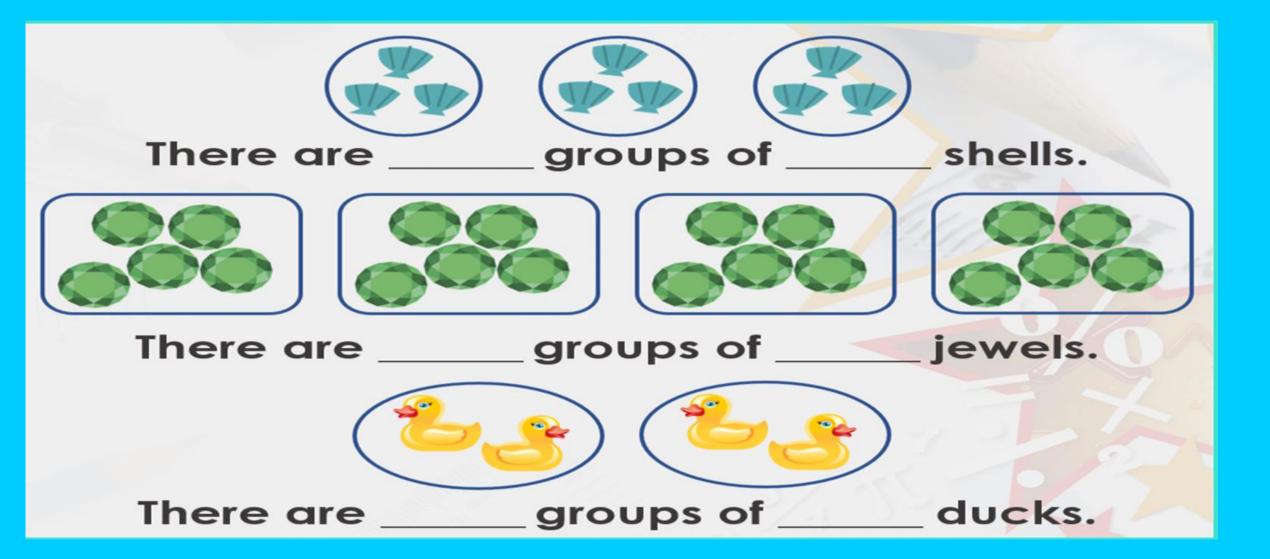
How many carrots in each group?

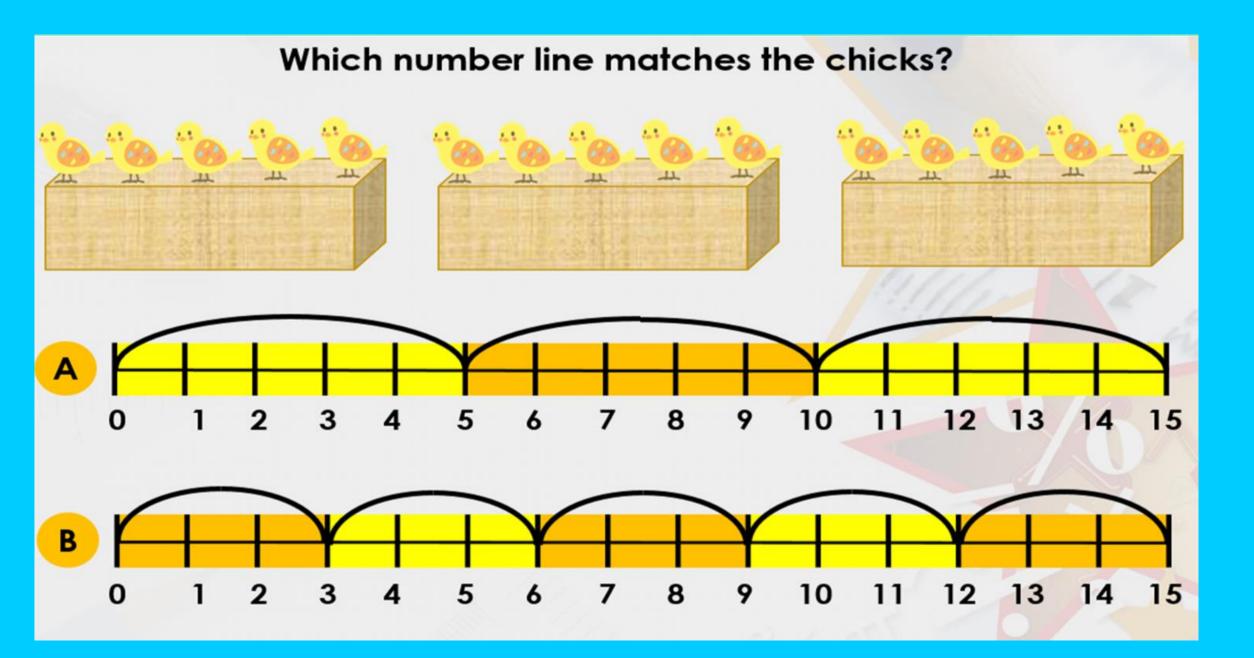
Which statement is correct?

Worksheet for today's lesson is available in links under 'Wednesday's Worksheet'.

Thursday 4th June 2020

L.O. To add equal groups.

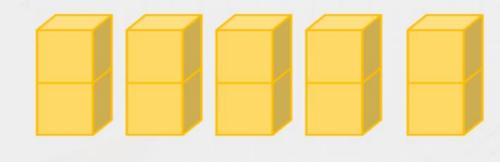


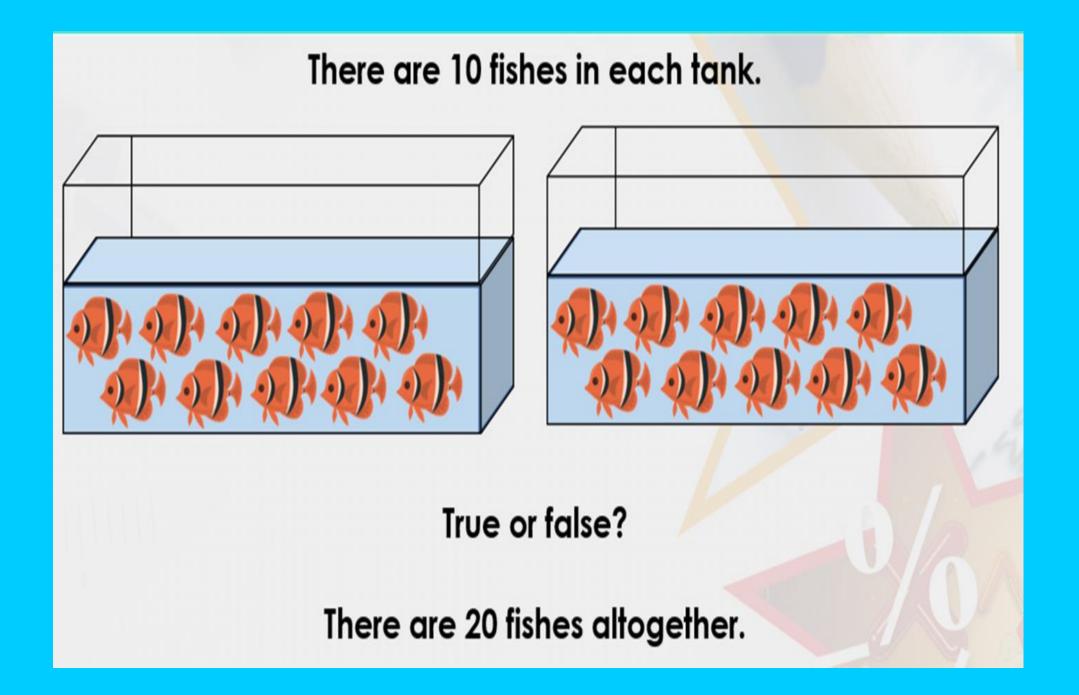


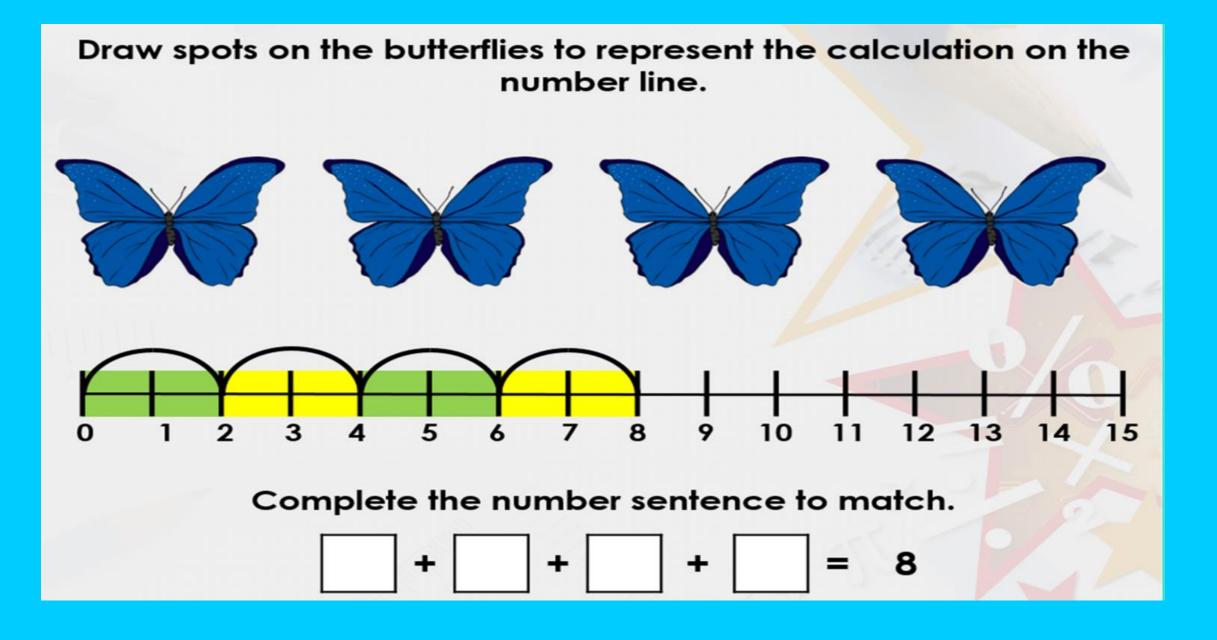
How many wheels on 5 scooters?



Which cubes match the calculation?



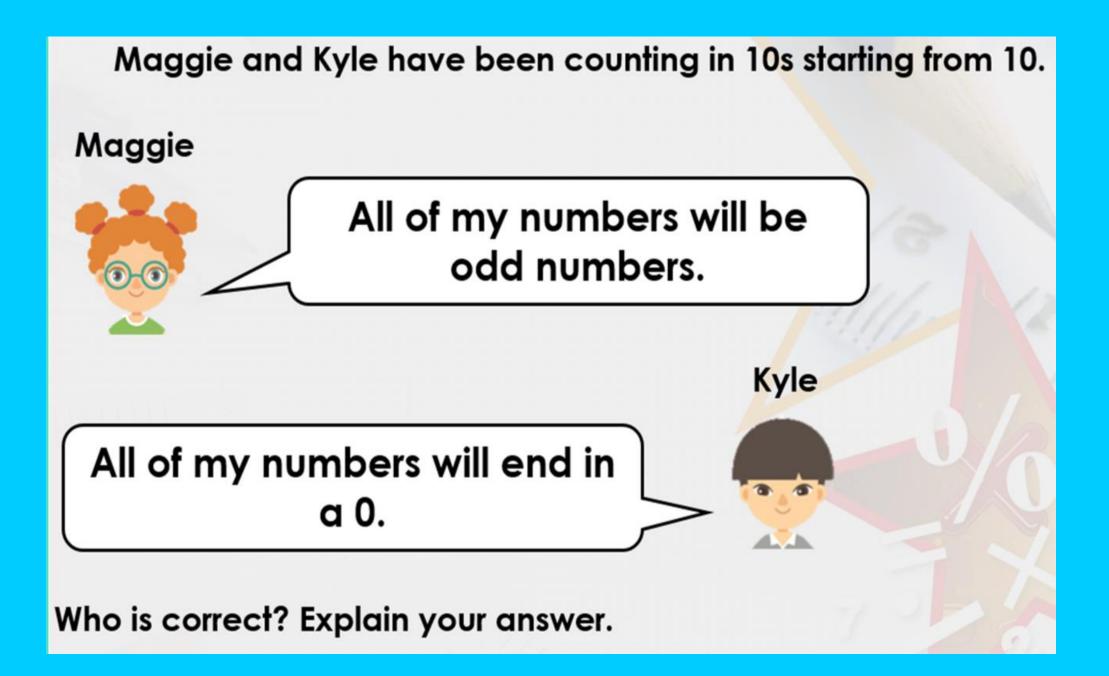




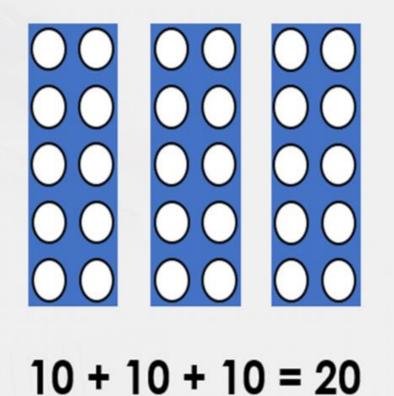
Jamie has 5 jars. He puts 5 sweets in each jar.

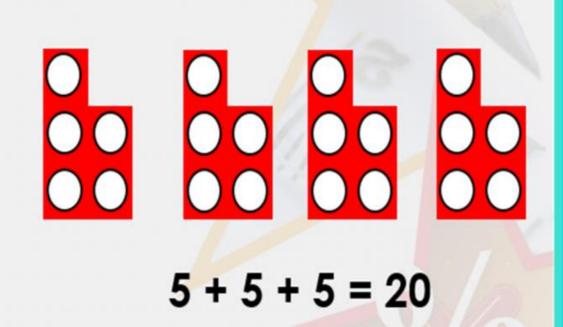


How many sweets does he have altogether? Show your working.



Look at the Numicon and the number sentences below.





Find and correct any mistakes.

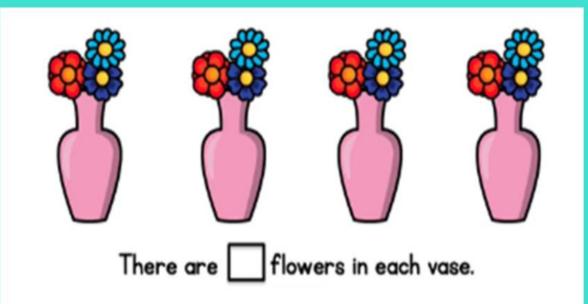
Worksheet for today's lesson is available in links under 'Thursday's Worksheet'.

Friday 5th June 2020

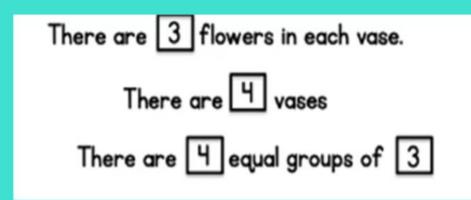
L.O. To add equal

groups.

- Today we are going to continue to learn about adding equal groups.



- How many flowers are in each vase? They are equal groups.
- Can you tell me the sentence to go with the picture?

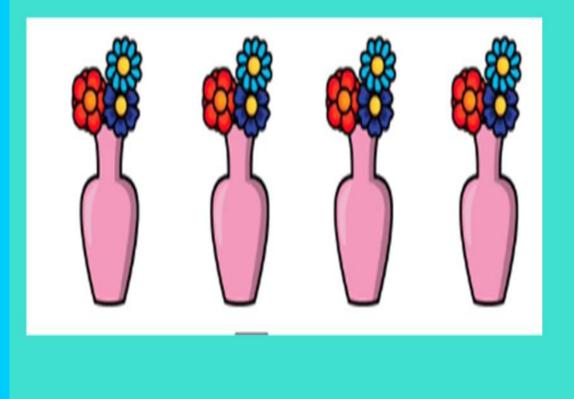


There are 3 flowers in each vase.			
There are 4 vases			
There are 4 equal groups of 3			

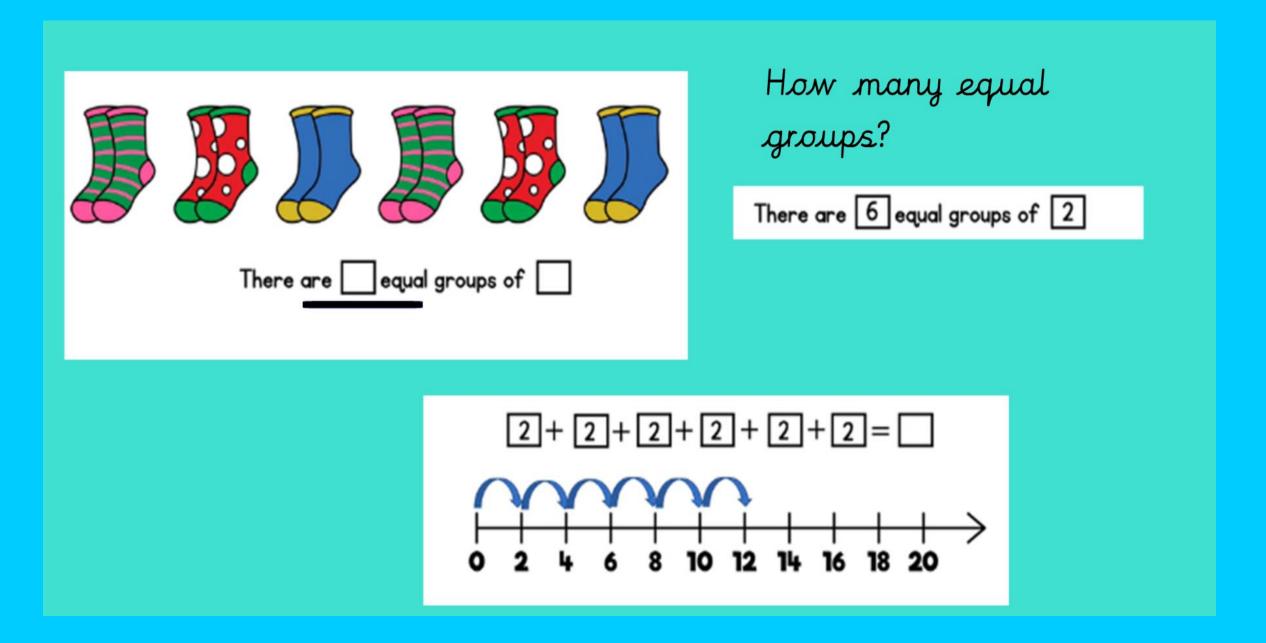
How could we <mark>add</mark> this up?

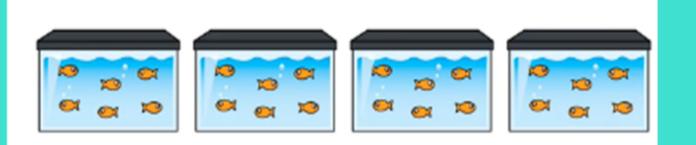
How can we find out how many flowers there are altogether?

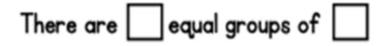
(Answer on next page)

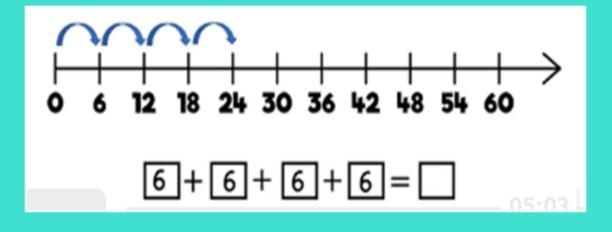


-We know that there are 4 equal groups of 3. +3+3=3 + 3









- We have got 4 fish tanks. Each fish tank has 6 fish in.
- Can you help me to fill in the sentence?
- We are going to use a number line to help us to count how many fish there are altogether.

Worksheet for today's lesson is available in links under 'Friday's Worksheet'.