

Year 3 weekly timetable – Monday 1st June 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine
9am	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ
9.30am	Maths – To identify perpendicular lines. https://www.thenational.academy/year-3/maths/to-identify-perpendicular-lines-year-3-wk5-1	Maths – To draw perpendicular lines. https://www.thenational.academy/year-3/maths/to-draw-perpendicular-lines-year-3-wk5-2	Maths – To identify and explain parallel lines. https://www.thenational.academy/year-3/maths/to-identify-and-explain-parallel-lines-year-3-wk5-3	Maths – To revise parallel and perpendicular lines. https://www.thenational.academy/year-3/maths/to-revise-parallel-and-perpendicular-lines-year-3-wk5-4	Maths – To identify rectangles including squares. https://www.thenational.academy/year-3/maths/to-identify-rectangles-including-squares-year-3-wk5-5
10:20am	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air
10.35am	Bug Club	Bug Club	Bug Club	Bug Club	Bug Club
10.50am	English – Word meaning. https://www.thenational.academy/year-3/english/character-description-reading-comprehension-word-meaning-year-3-wk5-1	English – Compare. https://www.thenational.academy/year-3/english/character-description-reading-comprehension-compare-year-3-wk5-2	English – Identifying the features of a text. https://www.thenational.academy/year-3/english/character-description-identifying-the-features-of-a-text-year-3-wk5-3	English – Similes. https://www.thenational.academy/year-3/english/character-description-spag-focus-similes-year-3-wk5-4	English – Character description. https://www.thenational.academy/year-3/english/character-description-write-a-character-description-year-3-wk5-5
12.00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.00pm	TT RockStars	Spelling Shed	TT RockStars	Spelling Shed	TT RockStars
1:15pm	Mindfulness activity- Listening to music- https://www.youtube.com/watch?v=EkbM5EFyME Close your eyes and listen to a piece of music. Think about what instruments you can hear. How are you feeling? What images come into your mind?	Wellbeing activity- I am an Amazing person... Complete the activity. This document is on the home learning page on our website.	Wellbeing activity- Read out loud to someone. Remember to read with expression.	Wellbeing activity- Write a song or rap about your favourite subject.	Mindfulness activity- Send kind wishes to 5 people.
1.35pm	Creative activity- To beatbox using rhythmic patterns. https://www.thenational.academy/year-3/foundation/to-beatbox-	Creative activity- Create a maze using different equipment's.	Creative activity- Make an origami frog that really jumps!	Creative activity- Design and colour in your own face mask. If you have elastic add this on so you can wear your mask.	Creative activity- DIY Paper Spinner- Create your own paper spinner. Use the link below to follow the photo diagrams. Don't worry if you

	using-rhythmic-patterns-year-3-wk2-5	Get your family involved. Everyone to take turns to get out of the maze.	Get some paper and create your own frog. Use the link below to follow the photo diagrams: https://www.itsalwaysautumn.com/origami-jumping-frogs-easy-folding-instructions.html		don't have card. Use what materials you have. https://www.makeandtakes.com/diy-paper-spinner
2.00pm	<p>Science – Parts and function of a plant. https://www.thenational.academy/year-3/foundation/parts-and-function-of-a-plant-year-3-wk2-3</p> <p>Click “Next Activity” to watch the video.</p> <p>TIP: There are several points at which the teacher on the video asks you to pause the video and complete an activity. Please do this and complete the activity on paper.</p>	<p>French- Step 1- Research the French words for the months of the year. Step 2- Write down the number and the month year you and your family were born on.</p>	<p>Trumpets – Practice playing The Simpsons Theme Song on your trumpets – the music sheet can be found on this link: https://www.youtube.com/watch?v=ubBK4KhKamk&list=PLtyWxGnDvs_tVjP26A7HSVqKGYwm3fTOP&index=34</p>	<p>Geography – What is an equator? Where is it on the map?</p> <p>Step 1- There are three different climate zones around the world. Temperate, Tropical and Polar. Search what these mean and identify countries in these climate zones. Use the world map to help you. This document is on the home learning page on our website.</p> <p>Step 2- Use the table to write the names of the countries in the correct box. This document is on the home learning page on our website.</p>	<p>P.E.- Create your own home workout. Write down each exercise and how long you would do that for, followed by a 30-40 seconds break. Then move onto another exercise. Repeat this process for a further 5 minutes. Get yourself and your family moving. Everyone to join in on your home workout.</p>
3.15pm	End of school day – don't forget that you should still read your home reader to your parents/ carers	End of school day – don't forget that you should still read your home reader to your parents/ carers	End of school day – don't forget that you should still read your home reader to your parents/ carers	End of school day – don't forget that you should still read your home reader to your parents/ carers	End of school day – don't forget that you should still read your home reader to your parents/ carers

Your year group teachers will be available to reply to emails but as it is the Easter holidays, these responses might not be as quick as usual.

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