

Year 3 weekly timetable - Monday 20<sup>th</sup> April 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	<b>Morning routine</b>	<b>Morning routine</b>	<b>Morning routine</b>	<b>Morning routine</b>	<b>Morning routine</b>
9am	<b>Joe Wicks P.E lesson</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>	<b>Joe Wicks P.E lesson</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>	<b>Joe Wicks P.E lesson</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>	<b>Joe Wicks P.E lesson</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>	<b>Joe Wicks P.E lesson</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
9.30am	<b>Maths – Time</b> Write the months of the year in order.  Listening to the song, check that you ordered the months correctly. <a href="https://www.youtube.com/watch?v=IPeAo1hz8GA">https://www.youtube.com/watch?v=IPeAo1hz8GA</a>  Now, using a coloured pencil, check the spelling of the months. Edit your spellings if you need to.	<b>Maths –</b> <a href="https://www.youtube.com/watch?v=bRU03b5Rt3s">https://www.youtube.com/watch?v=bRU03b5Rt3s</a>  Listen to the rap; join in to learn how many days are in each month. You will use this rap for the rest of your life!  Now, create your own calendar, identifying the correct number of days in each month.  There is a calendar template on the home learning page for you to use, or you can create your own.	<b>Maths –</b> Thinking again about the months of the year, write the months on the calendar you created yesterday.  <b>Discussion lesson:</b> Discuss with an adult what some of the key dates of the year are for your family. Circle the date and label it. E.G – I would circle 22 <sup>nd</sup> January and write ‘My birthday.’	<b>Maths –</b> Using your understanding of the calendar, answer questions based around dates and months in a year. This activity is on the home learning page.  Think carefully about what the question is asking you. They all have answers that can be found, please do not panic just because it is not typical maths questions.  <b>Where you can, try to explain how you got your answer.</b>  <b>Tip: You will need to think about when we discussed leap years in class this year.</b>	<b>Maths –</b> Reasoning and problem solving. This activity is on the home learning page.  Today’s maths is to make you think about what you have learnt and apply it.  Just like yesterday, read through the questions carefully and think about what you need to do. Try to discuss how you found your answer with an adult.
10:20am	<b>Break – get some fresh air</b>	<b>Break – get some fresh air</b>	<b>Break – get some fresh air</b>	<b>Break – get some fresh air</b>	<b>Break – get some fresh air</b>
10.35am	Spelling Shed – Assignment set online.	Spelling Shed – Assignment set online.	Spelling Shed – Assignment set online.	Spelling Shed – Assignment set online.	Spelling Shed – Play
10.50am	<b>English – Read to page 56 of the Twits.</b>  Write a prediction based on what you think is going to happen next. <b>Justify your prediction – Why do you think this is going to happen?</b>	<b>English – Read to page 60 of the twits.</b>  Devise your own plan to turn Mr and Mrs Twit upside down when they return.  <b>Think:</b> <ul style="list-style-type: none"> <li>• How will you do it?</li> <li>• What will you need?</li> </ul>	<b>English –</b> Thinking about your English activity from yesterday. Draw a picture of Mr and Mrs Twits upside-down living room. Label the picture using expanded noun phrases. What will they have in this disgusting room?	<b>English –</b> Using your picture of The Twits upside-down living room, write sentences using a range of prepositions to explain where everything is.  <b>Remember: A preposition tells us where or when something is, in relation to something else.</b>	<b>English – Read to page 65.</b> Thinking about how the characters in the book help each other, write an explanation of why it is good to help other people.  Then, think about a time in your life when you needed help. Write about: <ul style="list-style-type: none"> <li>• What did you need help with?</li> <li>• Who helped you?</li> <li>• What did they do to help?</li> <li>• How did this make you feel? Why?</li> </ul>
12.00pm	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
1.00pm	Read the Year 3 tricky words given for today – discuss what each word means with an adult or use a dictionary/Google.	Read the Year 3 tricky words given for today – discuss what each word means with an adult or use a dictionary/Google.	Read the Year 3 tricky words given for today – discuss what each word means with an adult or use a dictionary/Google.	Read the Year 3 tricky words given for today – discuss what each word means with an adult or use a dictionary/Google.	Read the Year 3 tricky words given for today – discuss what each word means with an adult or use a dictionary/Google.
1:15pm	TTRockstars	TTRockstars	TTRockstars	TTRockstars	TTRockstars class battle Girls Vs Boys
1.35pm	<b>Mindfulness/focus activity – Yoga</b>	<b>Mindfulness/focus activity –</b> Make a list of all the animals you can think of.	<b>Mindfulness/focus activity –</b> Spell your full name, backwards – 3 times. <b>It’s harder than it sounds!</b>	<b>Mindfulness/focus activity – You decide!</b> Carry out an activity that helps you to relax.	

	<a href="https://www.youtube.com/watch?v=T_OP5grVoyg">https://www.youtube.com/watch?v=T_OP5grVoyg</a>				
1.40pm	<b>Discussion time</b> – Discuss things that you dislike. <b>You have to explain why you do not like them.</b>	<b>Discussion time</b> – Discuss what you miss the most about not being at school. <b>Explain.</b>	<b>Discussion time</b> – Discuss what your dream holiday would be like. <b>Describe the details.</b>	<b>Discussion time</b> – Decide on ten things that you would take to an alien planet. <b>Explain what they would be any why.</b>	<b>Discussion time</b> – Discuss what your bedroom would look like if you could re-decorate it yourself. <b>Describe the details.</b>
<b>For each discussion, get an adult to ask you further questions. Speak in full sentences.</b>					
2.00pm	<b>Science – Century Tech – How water travels in plants</b> <ol style="list-style-type: none"> <li>1) Complete the nugget.</li> <li>2) Explain to an adult how water travels in plants.</li> <li>3) Try to draw the step-by-step process of how water is taken in by plants. Explain what is happening next to each picture if you can.</li> </ol>	<b>French</b> – Write a list of the basic French words you know from lessons. Can you remember what they mean in English?	<b>Trumpets</b> – Play We Will Rock You on the trumpet. The music sheet is on the home learning page.  You have done this at school – Can you perfect it ready to show Mrs Lock when we return?	<b>Geography</b> – Before you begin, discuss the word <b>population</b> with an adult and what it means. Try using the word in a sentence to develop your understanding. Activity: <ol style="list-style-type: none"> <li>1) Recap and write a list of the seven continents from the lesson last week.</li> <li>2) Using the internet, identify two countries from each continent. Can you find out the population of each of these countries?</li> </ol>	<b>Computing</b> - Keyboard training – Use both hands to type at the same time. <a href="https://www.helpfulgames.com/subjects/computer-media/keyboard-training.html">https://www.helpfulgames.com/subjects/computer-media/keyboard-training.html</a>
3.15pm	<b>End of school day</b> – don't forget that you should still read your home reader to your parents/ carers				

Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away.

Miss Houldey	<a href="mailto:jordan.houldey@rydersgreen.sandwell.sch.uk">jordan.houldey@rydersgreen.sandwell.sch.uk</a>	Miss Kaur	<a href="mailto:pam.kaur@rydersgreen.sandwell.sch.uk">pam.kaur@rydersgreen.sandwell.sch.uk</a>
Miss Fiaz	<a href="mailto:samia.fiaz@rydersgreen.sandwell.sch.uk">samia.fiaz@rydersgreen.sandwell.sch.uk</a>	Miss Ellis	<a href="mailto:debbie.ellis@rydersgreen.sandwell.sch.uk">debbie.ellis@rydersgreen.sandwell.sch.uk</a>
		Mrs Stott	<a href="mailto:pat.stott@rydersgreen.sandwell.sch.uk">pat.stott@rydersgreen.sandwell.sch.uk</a>