



Year 3 weekly timetable – Monday 11th May 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine
9am	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAxW1XT0iEJo0TYRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAxW1XT0iEJo0TYRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAxW1XT0iEJo0TYRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAxW1XT0iEJo0TYRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAxW1XT0iEJo0TYRfn6rYQ
9.30am	<p>Maths –</p> <p>Step 1- Using the objects/ resources around your home, make a clock. You can use paper plates etc. Some examples:</p>  <p>Step 2- On your clock write the numbers from 1-12 around the circle. Using two different coloured papers/materials etc- cut out the minute hand and the hour hand. Remember the minutes hand is longer than the hour hand. Glue the handles in the centre of your clock.</p> <p>Step 3- Use your clock to practice telling the time. Share this with an adult.</p> <p>Reflect: What does the minute hand show? What does the hour hand show?</p>	<p>Maths –</p> <p>Recap your learning from yesterday.</p> <p>How many hours in a day are there? Listen to the song: https://www.youtube.com/watch?v=JK14SnxO5Hs</p> <p>How many minutes are there in a day? What's the difference between minutes and hours?</p> <p>Use the clock you created yesterday to practice telling the time to the nearest hour. Share this with an adult. Don't forget to use the minute hand and the hour hand correctly.</p>	<p>Maths –</p> <p>Telling the time to half past. Listen to the song. https://www.youtube.com/watch?v=n_daAYx6krq</p> <p>Use the clock you created on Monday to practice telling the time to half past. Share this with an adult. Don't forget to use the minute hand and the hour hand correctly.</p>	<p>Maths –</p> <p>With an adult, use a clock to tell the time to the nearest whole 5 minutes.</p> <p>Listen to the song: https://www.youtube.com/watch?v=h6RNkQ7IU8Y</p> <p>Use the clock you created on Monday to practice telling the time to the nearest whole 5 minutes. Share this with an adult. Don't forget to use the minute hand and the hour hand correctly.</p> <p>Friday Reflect: What is something new you have learnt this week? How did you find learning about time this week? What do you need a little more practice on? Explain why.</p>	
10:20am	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air
10.35am	Bug Club	Bug Club	Bug Club	Bug Club	Bug Club
10.50am	<p>English –</p> <p>Read pages 66- 69. This document is on the home learning page on our website.</p>	<p>English –</p> <p>Read pages 70- 74. This document is on the home</p>	<p>English –</p> <p>Read pages 75- 77. This document is on the home</p>	<p>English –</p> <p>Read pages 78- 81. This document is on the home</p>	<p>English –</p> <p>Before reading the final two chapters of the book.</p>

	<p>Muggle-Wump the Monkey is most at home eating nuts in the African jungle he lives in - but he also falls foul of the horrible Twits.</p> <p>Write a description of Muggle-Wump the Monkey.</p>	<p>learning page on our website.</p> <p>Research key facts about the bird:</p> <ul style="list-style-type: none"> - The bird's habitat – where it lives. - The bird's plumage – the colours and patterns of its feathers. - What the bird likes to eat. - Any distinguishing features (for example: a long neck, a strong beak, a nice song). - The bird's behaviour (for example, owls are wise; puffins are very sociable and hang around in enormous groups; albatrosses spend much of their life flying). 	<p>learning page on our website.</p> <p>Step 1- If you were writing this chapter:</p> <ul style="list-style-type: none"> - Which animals would you have carrying a paint brush? - Would they carry a paint brush or not? Explain why. - What part of the house would your animals ruin? - How would you react if you were Mr and Mrs Twits? Explain why. <p>Step 2- Role play- Act out the conversation of Mr and Mrs Twits with a family member. Remember: use expression.</p>	<p>learning page on our website.</p> <p>Step 1- If you walked into your living room, how would you feel seeing everything stuck upside down on the ceiling? Identify some emotions and use a thesaurus to find/up-level other words.</p> <p>Step 2- If you were Mr and Mrs Twit, how would you resolve the problem? Draw a spider- diagram and write your resolutions.</p> <p>Email your spider-diagram to your class teacher.</p>	<p>Step 1- Draw a storyboard and write some sentences in the style of Roald Dahl. This document is on the home learning page on our website.</p> <p>Explain what you predict might happen. There is no right or wrong answer. Use direct speech and write down the conversation between Mr and Mrs Twit as they stand on their heads.</p> <p>Step 2- Read pages 82-87. This document is on the home learning page on our website.</p> <p>Step 3- Has your prediction matched what you have read? Explain which ending you prefer. Email your storyboard to your class teacher.</p>
12.00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.00pm	TT RockStars	Spelling Shed	TT RockStars	Spelling Shed	TT RockStars
1:15pm	<p>Well-being Activity-</p> <p>Act out a TV advertisement to your family.</p>	<p>Music- Trumpets-</p> <p>Step 1: Independently practice playing the trumpets to 'German Dance'.</p> <p>Step 2: Play this to your family.</p> <p>This document is on the home learning page on our website.</p>		<p>Well-being activity-</p> <p>Use socks as puppets and have your own puppet show.</p>	<p>Well-being activity-</p> <p>Play the ABC game. Pick a theme (animals, food, etc) and take turns naming an item that starts with that letter.</p>
HISTORY WEEK					
1.35pm	Research Task- Big question:	Step 1- Compare the hospitals in which Florence Nightingale worked in.	Step 1- Use the link to listen to the story of Florence Nightingale from her	Step 1- Florence Nightingale was known as 'the lady of the lamp'.	Step 1- Complete the Florence Nightingale activity booklet. This

	<p>Step 1- Research 'Who was Florence Nightingale?' http://www.primaryhomeworkhelp.co.uk/victorians/florence/index.htm There is also a document on the home learning page on our website you can read to find out about Florence Nightingale.</p> <p>Step 2- Create a poster about Florence Nightingale. Outline key facts as to why she is so significant.</p>	<p>Step 2- Using the internet, with an adult research to look into the conditions of these hospitals and compare them with the conditions and how hospitals are today.</p> <p>Use the comparison sheet to help you. This document is on the home learning page on our website.</p>	<p>perspective. https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-florence-nightingale/z68fcqt</p> <p>Step 2- Generate your own flat chat and raise as many questions as you can about Florence Nightingale. What would you like to ask her? What does it raise for you?</p> <p>Step 3- Email your responses to Miss Adams either by picture or through online document. Miss Adams's e-mail is: rebecca.adams@rydersgreen.sandwell.sch.uk</p> <p>Step 4- Complete the comprehension task. This document is on the home learning page on our website.</p>	<p>Explore the reasons for this and get creative. Create your own Nightingale lamps. If you can email a picture to your class teacher.</p>  <p>Step 2-Consider the big question.... The new hospital in London is called the Nightingale Hospital. Could the name have any relevance to Florence Nightingale? Email your responses to Miss Adams: rebecca.adams@rydersgreen.sandwell.sch.uk</p>	<p>document is on the home learning page on our website.</p> <p>Step 2- Please complete evaluation forms and email to Miss Adams: rebecca.adams@rydersgreen.sandwell.sch.uk</p>
3.15pm	<p>End of school day – don't forget that you should still read your home reader to your parents/ carers</p>	<p>End of school day – don't forget that you should still read your home reader to your parents/ carers</p>	<p>End of school day – don't forget that you should still read your home reader to your parents/ carers</p>	<p>End of school day – don't forget that you should still read your home reader to your parents/ carers</p>	<p>End of school day – don't forget that you should still read your home reader to your parents/ carers</p>

Your year group teachers will be available to reply to emails but as it is the Easter holidays, these responses might not be as quick as usual.

<p>Miss Houldey Miss Fiaz</p>	<p>jordan.houldey@rydersgreen.sandwell.sch.uk samia.fiaz@rydersgreen.sandwell.sch.uk</p>	<p>Miss Kaur Miss Ellis Mrs Stott</p>	<p>pam.kaur@rydersgreen.sandwell.sch.uk debbie.ellis@rydersgreen.sandwell.sch.uk pat.stott@rydersgreen.sandwell.sch.uk</p>
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