Year 3 weekly timetable - Monday 18th May 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday		
Before 9am	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine		
9am	Joe Wicks P.E lesson	Joe Wicks P.E lesson	Joe Wicks P.E lesson	Joe Wicks P.E lesson	Joe Wicks P.E lesson		
	https://www.youtube.com/channel/ UCAxW1XT0iEJo0TYIRfn6rYQ	https://www.youtube.com/channel/UCAx W1XT0iEJo0TYIRfn6rYQ	https://www.youtube.com/channel/UC AxW1XT0iEJo0TYlRfn6rYQ	https://www.youtube.com/channel/UCAx W1XT0iEJo0TYlRfn6rYQ	https://www.youtube.com/channel/UCAx W1XT0iEJo0TYIRfn6rYQ		
0.20							
9.3 0am	Maths –	Maths –	Maths –	Maths –	Maths –		
	Identifying recognising	To identify angles inside 2D	To recognise right angles.	To recognise obtuse and acute	Revising angles.		
	angles.	shapes.	https://www.thenational.aca	angles.	https://www.thenational.acad		
	https://www.thenational.aca	https://www.thenational.acad	demy/year-3/maths/to-	https://www.thenational.acade	emy/year-3/maths/to-revise-		
	demy/year-3/maths/to- identify-and-recognise-	emy/year-3/maths/to-	recognise-right-angles-year-	my/year-3/maths/to-recognise-	angles-year-3-wk4-5		
	angles-year-3-wk4-1	identify-angles-inside-2-d-	<u>3-wk4-3</u>	<u>obtuse-and-acute-angles-year-</u>			
	aligies-year-5-wk4-1	shapes-year-3-wk4-2		<u>3-wk4-4</u>			
	Click on the link each day and follow the instructions to find your maths and English activities.						
10:20 am	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air		
10.35 am	Bug Club	Bug Club	Bug Club	Bug Club	Bug Club		
10.50am	English –	English –	English –	English –	English –		
	Fact retrieval	Fact retrieval	Features of character	Conjunctions	Write a character description.		
	https://www.thenational.aca	https://www.thenational.academy/year-	descriptions.	https://www.thenational.acade	https://www.thenational.academy/year		
	<u>demy/year-</u>	3/english/character-description-reading- comprehension-language-year-3-wk4-	https://www.thenational.academy/year- 3/english/character-description-reading-	my/year-3/english/character-	-3/english/character-description-write-a- character-description-year-3-wk4-5		
	3/english/character-	2#slide-2	comprehension-fact-retrieval-year-3-	description-spag-focus-	enaracter description year 5 with 5		
	description-reading-		wk4-1#slide-2	conjunctions-year-3-wk4-4			
	comprehension-fact-retrieval-						
	year-3-wk4-1#slide-2						
12. 0 0p m	Lunch	Lunch	Lunch	Lunch	Lunch		
1.0 0pm	Eric – Please read a book of your choice. Pick something that you	Read in the weirdest place you could possibly find in your house/garden.	Eric – Please read a book of your choice. Pick something that you enjoy or that	Read 2 pages of a book whilst standing on one foot.	Eric – Please read a book of your choice. Pick something that you enjoy or that		
	enjoy or that interests you.	possibly find in your flouse/garden.	interests you.	one root.	interests you.		
1:15pm	TTRockstars	TTRockstars	TTRockstars	TTRockstars	TTRockstars class battle		
1.35pm	Mindfulness/focus activity – Yoga	Mindfulness/focus activity –	Mindfulness/focus activity –	Mindfulness/focus activity – You decide!	Girls Vs Boys		
	Count backwards in 4's from 100.	Write a list of all of the countries that you	Repeat these steps 3 times.	Carry out an activity that helps you to relax.	·		
		can think of.	Breathe in through your nose for 3 seconds.				
			2) Hold it for 3 seconds.				
			3) Breathe out through your				
			mouth for 3 seconds. 4) Squeeze your eyes shut				
			tightly.				
			5) Move your eyebrows up and				
			down.				

1.40pm	Discussion time – Discuss the	Discussion time – Discuss what your	Discussion time – Discuss what you	Discussion time –	Discussion time – Choose something			
	first three things that you will do when lockdown ends.	hobbies are.	would like to achieve by the time you move up to Year 4.	Discuss whether everyone should have a television at home or not.	that you would like to discuss.			
	Explain your choices.	Explain why you enjoy them.	move up to rear 4.	Explain your choice.				
	For each discussion, get an adult to ask you further questions. Speak in full sentences.							
2.00pm	Science – What conditions could we change to investigate the growth of a plant? https://www.thenational.a	French — Research French food. Find out the different things that French people typically eat and design your own 3-course meal for a French restaurant.	Trumpets – https://www.youtube.com/w atch?v=PDLre13sGEY Rock-a-bye Baby trumpet music – Ask an adult to slow the music down for you using the settings wheel – playback speed.	Geography — Use Google Earth to explore the earth. In the search box, type in different places to find out where they are on earth. https://earth.google.com/web/ Then, zoom in and out to see the countries or places that surround it. Next, think about where you are on earth. Design your own postcard, writing your address on it. Then, design a postcard for your teacher. Find the address of the school and write this address on the postcard. If your parents allow you too, maybe you could design your second postcard on a	P.E — Set up an obstacle course in your garden (if you can). Get your siblings and parents to join in with you as you complete the course. Challenge: Could you ask an adult to time the course for you? Who is the quickest to complete the obstacle course?			
	which the teacher on the video asks you to pause the video and complete an activity. Please do this and complete the activity on paper.			piece of card and post it to your teachers at Ryders Green? Now that would make us smile ©				
3.15pm		End of school day – don't forge	t that you should still read your	home reader to your parents/ care	rs			

Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away.

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