**Year 2 weekly timetable : Monday 1st June 2020**

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| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Before 9am** | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! |
| **9am** | Joe Wicks  <https://www.youtube.com/watch?v=pnKCGY9ZocA> | Joe Wicks  <https://www.youtube.com/watch?v=SbFqQarDM50> | Go noodle  <https://www.youtube.com/watch?v=ok7V1pWtRzs> | Joe Wicks  <https://www.youtube.com/watch?v=YIB2SJnBHBQ&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=3> | Go noodle  <https://www.youtube.com/watch?v=vPccTY3sph4> |
| **9.20am** | Maths  <https://whiterosemaths.com/homelearning/year-2/>    Summer Term Week 3 (wc 4th May)  Fact families | TT Rockstars  Use your login details.    **Maths:**  <https://whiterosemaths.com/homelearning/year-2/>  Lesson 2 | Maths  Practise forming your numbers. 0-9  <https://whiterosemaths.com/homelearning/year-2/> | TT Rockstars  Use your login details.  **Maths:**  <https://whiterosemaths.com/homelearning/year-2/> | Maths  Practise forming your numbers. 0-9  1 page of your Maths booklet  **Maths**  <https://whiterosemaths.com/homelearning/year-2/> |
| **10am** | Break – get some fresh air | Break – get some fresh air | Break – get some fresh air | Break – get some fresh air | Break – get some fresh air |
| **10.20am** | Bug Club | Spelling Shed- Play some of our games.  <https://www.spellingshed.com/en-gb> | Bug Club | Spelling Shed- Play some of our games.  <https://www.spellingshed.com/en-gb> | Bug Club |
| **10.50am** | English  Practise your letter formation  j  Our next story is called **Adventures are the Pits**.  Have a look at the picture below. Write a prediction of what the story might be about, where the boy is? What are the pits? How is the boy feeling in the image? How do you know? | English  Practise your letter formation  k  Watch- Adventures are the pits.  <https://www.literacyshed.com/adventures-are-the-pits.html>  Have a go at writing the answers to these questions down, neatly. Watch the video as many times as you need to?   * Why is the boy scared to go down the slide? * What is the writer trying to tell us? * What is the main character scared of /nervous about? * Did the slide end where you thought it would? * What did the boy have to overcome in order to get out?​ | English  Practise your letter formation  l  Write a **blub** for this book. What is the story about?  Create a mindmap of all the feelings you think the boy felt throughout the story. If you can, find synonyms for these words.  <https://www.collinsdictionary.com/dictionary/english-thesaurus>  Create another mindmap with any adjectives you could use to describe the boy/the ball pit/ the objects found in the darkness. | English  Practise your letter formation  m  Today you will be rewriting this story. Remember to include some of the feelings and adjectives you came up with yesterday.  Challenge: Can you change the story slightly? Where could the ballpit slide take you? | English  Practise your letter formation  n  Complete and check your story. Is your vocabulary impressive or can you up-level using a synonym?  Find a verb in your story and use an adverb (quickly, slowly to describe how the boy slid down the slide) Some examples below:  **Link to a Thesaurus for synonyms**  <https://www.collinsdictionary.com/dictionary/english-thesaurus>  We would love to see your stories, you could take a picture and email them if you like. Once you are finished draw a picture to go with your work. |
| **11.30am** | Lunch | Lunch | Lunch | Lunch | Lunch |
| **12.30pm** | Read your school book or a book of your choice.  <https://www.oxfordowl.co.uk/for-home/reading/> | Read your school book or a book of your choice.  <https://www.oxfordowl.co.uk/for-home/reading/> | Read your school book or a book of your choice.  <https://www.oxfordowl.co.uk/for-home/reading/> | Read your school book or a book of your choice.  <https://www.oxfordowl.co.uk/for-home/reading/> | Read your school book or a book of your choice.  <https://www.oxfordowl.co.uk/for-home/reading/> |
| **12.50pm** | Sketch with Rob- Hector  <https://www.youtube.com/watch?v=WR55SUFtfz0> | Cosmic Yoga- Disco  <https://www.youtube.com/watch?v=23VdtT0vQUY> | Sketch with Rob- Sloth  <https://www.youtube.com/watch?v=aRpkdQ_gD1c> | Dance-a-long- Rainbows  <https://www.youtube.com/watch?v=tbPGvZDNoY0> | Just dance- I’m a Gummy Bear  <https://www.youtube.com/watch?v=6Q7-tzCCh3w> |
| **1.20pm** | Science- 6. What a Gas!  <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home> | Science-5. Spider Safari  <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home> | Science-4. Sink or Swim?  <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home> | Science-3. Egg-citing Science  <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home> | Science- 2. Spinning Science  <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home> |
| **2. 45pm** | Listen to If I were an astronaut. A story read on a spaceship!  <https://storytimefromspace.com/if-i-were-an-astronaut-2/> | Reading slot  Class reader / Bug Club | Reading slot  Class reader / Bug Club | Reading slot  Class reader / Bug Club | Reading slot  Class reader / Bug Club |
| **3.15pm** |

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| Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away. | |
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