**Year 4 staff email** Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday.  During this time, they will be working on other school priorities as well, so you may not get a reply straight away.

**rebecca.jordan@rydersgreen.sandwell.sch.uk –** 4T class teacher- Miss Jordan **manjit.riat@rydersgreen.sandwell.sch.uk –** 4R class teacher- Mrs Riat

**pam.kaur@rydersgreen.sandwell.sch.uk – -**4T class support- Miss Kaur **debbie.ellis@rydersgreen.sandwell.sch.uk -**4R class support- Miss Ellis

**pat.stott@rydersgreen.sandwell.sch.uk –** Mrs Stott **ict@rydersgreen.sandwell.sch.uk–** IT support e.g. bug club log in issues etc.

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| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Before 9am | Morning routine- Have breakfast, have a wash, and brush your teeth. | | | | |
| 9-9:30 am | **Joe Wicks workout**  <https://www.youtube.com/thebodycoachtv> | **Joe Wicks workout**  <https://www.youtube.com/thebodycoachtv> | **Start singing**  [**https://www.bbc.co.uk/bitesize/articles/z7xsf4j**](https://www.bbc.co.uk/bitesize/articles/z7xsf4j)  Watch the video and do the 3 practical activities. | **Joe Wicks workout**  <https://www.youtube.com/thebodycoachtv> | **Virtual tour-** Pick a location from the list and go on a virtual tour [**https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children/**](https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children/) |
| 9:30-10:30 am | Maths – <https://www.thenational.academy/online-classroom/year-4/maths#subjects>  **Please follow the daily Maths lessons on this link.**  **Scroll down to find a “How to guide” on using this website.** | | | | |
| 10:30-10:45 am | Break – get some fresh air, have a break, have a snack. | | | | |
| 10:45-11:15 am | **Reading-** History Hackers- Part 3  <https://www.youtube.com/watch?v=njx8PaslIoA&feature=youtu.be>  Answer the questions focusing on retrieval and inference. | **Reading-** History Hackers- Part 4  <https://www.youtube.com/watch?v=ToR-wRZn0S8&feature=youtu.be>  Answer the questions focusing on how the author’s choice of words and phrases contribute to meaning. | **Reading-** History Hackers- Part 5.  <https://www.youtube.com/watch?v=WK3DnS5qbjo&feature=youtu.be>  Answer the questions focusing on summarising the text. | **Reading-** History Hackers.  **Create your own questions based on the whole book.**  Create 3 questions for each of these reading domains:  **Prediction, word meaning, retrieval, inference and summarising** | **Reading-Bug club**  Choose a book on your bug club and answer questions about your book. |
| 11:15-12:15 am | **Writing:** [**https://www.thenational.academy/online-classroom**](https://www.thenational.academy/online-classroom)  **Please follow the daily English lessons on this link.**  **Scroll down to find a “How to guide” on using this website.** | | | | |
| 12.15am | **Lunch-** Eat your Lunch, have a drink, and get some fresh air. | | | | |
| 1:00-3:00pm | 15 minutes- **Alternate daily between free reading and TT Rockstars.**  Free reading= Your own book, your home reader, bug club etc. | | | | |
| **Spellings**-Spend 15 minutes practicing your spellings on spelling shed.  (Check  your emails for your login details). | | | | If possible, ask someone to test you on this week’s spellings. If not, you can do: look, cover, write, check. |
| **Science**  <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zcgbjty> https://lh5.googleusercontent.com/fy-6LrIJqk0aPGNC9HiZe852diFjwWovI9Sfd0pIcIA6wzG5p-4_mCpwGTIKTiaTn00Uy3ZpsDvWob59WYtHgpgwYcNpBlUFCKjb3xV6rR8FlJqNw8i3k5_vUJWJtVqF6JJ0zKgO  **Can you find different food chains in a tundra habitat?**  First, find a producer – a plant that makes its own food from sunlight. Next, find a consumer that eats the producer. Then, find another consumer that eats mea**t.** | **Topic**  <http://www.primaryhomeworkhelp.co.uk/victorians/children/schools.htm>  Look at the classroom and read the information.  **Write a diary entry**  **\*as a rich child**  **\*as a poor child**  **on your first day at school.** | **ICT**  <https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zw3dwmn>  How do computer programs use variables?  Watch the video and then **explain in a paragraph** what a variable is and how computers use them. | **Art**  Using what you have learnt about Victorian schools, **create a model of a Victorian classroom** e.g. using a cereal box.  If you don’t have the resources to make a model, draw a picture to show your design for your classroom. | **RE**  <http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm>  Where and how do Muslims worship?  Draw a picture of a Mosque and label each part of it.  Write what each part is used for.  **French**  <https://www.bbc.co.uk/bitesize/articles/zn7vrqt>  Clothes and food.  Watch the videos and complete the provided activities. |
| 3:00-3:15pm | <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons>  **Watch a lesson of your choice and carry out the set tasks.**  **Choose a different lesson each day.** | | | | |
| 3.15pm | End of school day – don’t forget that you should still read your home reader to your parents/ carers. Relax, play a game, get some fresh air, read, eat your dinner… | | | | |
| Night | Have a wash, brush your teeth and read a story. Now it’s time for sleep. | | | | |

