**Year 4 staff email** Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday.  During this time, they will be working on other school priorities as well, so you may not get a reply straight away.

**rebecca.jordan@rydersgreen.sandwell.sch.uk –** 4T class teacher- Miss Jordan **manjit.riat@rydersgreen.sandwell.sch.uk –** 4R class teacher- Mrs Riat

**pam.kaur@rydersgreen.sandwell.sch.uk – -**4T class support- Miss Kaur **debbie.ellis@rydersgreen.sandwell.sch.uk -**4R class support- Miss Ellis

**pat.stott@rydersgreen.sandwell.sch.uk –** Mrs Stott **ict@rydersgreen.sandwell.sch.uk–** IT support e.g. bug club log in issues etc.

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| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Before 9am | Morning routine- Have breakfast, have a wash, and brush your teeth. |
| 9-9:30 am | **Joe Wicks workout**<https://www.youtube.com/thebodycoachtv>  | **Joe Wicks workout**<https://www.youtube.com/thebodycoachtv>  | **Start singing**[**https://www.bbc.co.uk/bitesize/articles/z7xsf4j**](https://www.bbc.co.uk/bitesize/articles/z7xsf4j)Watch the video and do the 3 practical activities. | **Joe Wicks workout**<https://www.youtube.com/thebodycoachtv>  | **Virtual tour-** Pick a location from the list and go on a virtual tour [**https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children/**](https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children/) |
| 9:30-10:30 am | Maths – <https://www.thenational.academy/online-classroom/year-4/maths#subjects>**Please follow the daily Maths lessons on this link.****Scroll down to find a “How to guide” on using this website.**  |
| 10:30-10:45 am |                                           Break – get some fresh air, have a break, have a snack.  |
| 10:45-11:15 am | **Reading- Poetry-** “A message from your brain.”[**https://www.youtube.com/watch?v=KD1GXNUJMTs&feature=youtu.be**](https://www.youtube.com/watch?v=KD1GXNUJMTs&feature=youtu.be)Answer questions about the rules of poetry based on this poem.  | **Reading-Poetry-** ”Dragon Song.”[**https://www.youtube.com/watch?v=5hCmhSJ6jUk&feature=youtu.be**](https://www.youtube.com/watch?v=5hCmhSJ6jUk&feature=youtu.be)Answer questions about different types of imagery and figurative language based on this poem.  | **Reading-Poetry-** “If you dare.”[**https://www.youtube.com/watch?v=is69iw2FZp4&feature=youtu.be**](https://www.youtube.com/watch?v=is69iw2FZp4&feature=youtu.be)Answer questions about poetic devices based on this poem.  | **Reading-Poetry-** “Questions for reflection.”[**https://www.youtube.com/watch?v=0\_DAB2-e2Oo&feature=youtu.be**](https://www.youtube.com/watch?v=0_DAB2-e2Oo&feature=youtu.be)Answer questions about poetic devices based on this poem.  | **Reading-Bug club**Choose a book on your bug club and answer the questions about your book.  |
| 11:15-12:15 am | **Writing:** [**https://www.thenational.academy/online-classroom**](https://www.thenational.academy/online-classroom)**Please follow the daily English lessons on this link.****Scroll down to find a “How to guide” on using this website.**  |
| 12.15am | **Lunch-** Eat your Lunch, have a drink, and get some fresh air. |
| 1:00-3:00pm | 15 minutes- **Alternate daily between free reading and TT Rockstars.**Free reading= Your own book, your home reader, bug club etc. |
| **Spellings**-Spend 15 minutes practicing your spellings on spelling shed. (Check  your emails for your login details).  | If possible, ask someone to test you on this week’s spellings. If not, you can do: look, cover, write, check.  |
| **Science**<https://www.bbc.co.uk/bitesize/clips/zjshfg8>https://lh5.googleusercontent.com/O4gxNRD0amijDTVqyWgb-vrUD0n7C5hq9vEDVw29QyBW8nqcRXnyiX2-uyHdQgl1Usvu2SLj1WAeTZAT9pyZHK5YI-gNWGyb_x3jPsT_0lkP5tzxaHGVVyvY0mXWGWB9RehSd3ox**Food chains**Create a food chain, draw and label, follow the chain to see how it works. | **Topic**<http://www.primaryhomeworkhelp.co.uk/victorians/toys.htm>https://lh6.googleusercontent.com/AC27ysUhc2MJ686d3RJlJVLacZlIo0HuvTqNwRjJ5R7jqGCOawTbIUQPK4qr5KnTWdGKQ6ub6bvwGC52Wcc6YKSochk1kwJApD4wgHyF6uo6xziJ93F4u5tQMwENGEtcGEvvxu-y**Toys** Compare and contrast.Choose some toys that poor children had and write a paragraph to compare them with the toys that the rich children played with.  | **ICT**<https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z3tbgk7>https://lh3.googleusercontent.com/61Rmw4b5SXdHDoTDNImZ3geSn3848pWTyCX7QpcJj3exzfvC97eP1Aqt7_VWiU6Qrr6F8sVSZY9OXqYu_mKVpy0gW1a6Bc-e3mXhAajQ2ZNY-ywYr0_P1X4pJMgaSu7_zLWdB5El**How does the internet work?**Watch the video and explain in a paragraph how the internet works.**DT**Choose one of the Victorian toys you found out about yesterday and create a replica (model) using what you have around the home.  | **Art**<https://www.bbc.co.uk/bitesize/articles/zxr3trd> Watch **Video 2- “Schaukeln” by Wassily Kandinsky**. In the style of Kandinsky, draw a range of emotions and feelings. For each one think about the shapes and colours that would work best. E.g. Happy, sad, excited, tired, scared. **Creative art**[**https://www.youtube.com/watch?v=BSv3BqDpaW4**](https://www.youtube.com/watch?v=BSv3BqDpaW4)Make a puppet out of resources that you have at home | **RE**<http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm>Write a fact file on what you have learnt over the past few weeks about the Muslim religion.  Include all the parts that we have looked at over the past few weeks.**French**<https://www.twinkl.co.uk/resources/ks2-languages/french-languages-subjects-key-stage-2/basic-phrases-french-languages-subjects-key-stage-2>**Basic phrases**Write a conversation in French that you would have with your friend when t=you meet them.Use all the words and phrases that you have learnt over the weeks. |
| 3:00-3:15pm | <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons>**Watch a lesson of your choice and carry out the set tasks.****Choose a different lesson each day.** |
| 3.15pm | End of school day – don’t forget that you should still read your home reader to your parents/ carers. Relax, play a game, get some fresh air, read, eat your dinner… |
| Night | Have a wash, brush your teeth and read a story. Now it’s time for sleep.  |

