**Year 3 weekly timetable – Monday 15th June 2020**

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| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Before 9am | **Morning routine** | **Morning routine** | **Morning routine** | **Morning routine** | **Morning routine** |
| 9am | **Joe Wicks P.E lesson**<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  | **Joe Wicks P.E lesson**<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  | **Joe Wicks P.E lesson**<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  | **Joe Wicks P.E lesson**<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  | **Joe Wicks P.E lesson**<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  |
| 9.30am | **Maths –**Read a scale.<https://classroom.thenational.academy/lessons/measure-to-read-a-scale>  | **Maths –** Read mass on a scale.<https://classroom.thenational.academy/lessons/measure-to-read-mass-on-a-scale>  | **Maths –** Compare mass.<https://classroom.thenational.academy/lessons/measure-to-compare-mass>  | **Maths –**Mass and Capacity problem solving.**This document is on the home learning page on our website.** | **Maths –** Mass Games.<https://www.topmarks.co.uk/maths-games/7-11-years/measures>  |
| 10:20am | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** |
| 10.35am | CenturyTech- SPaG- Prepositions. | CenturyTech- SPaG- Synonyms . | CenturyTech- SPaG- 1. Question
2. Exclamation.
 | CenturyTech- SPaG- Subordinate Clauses. | CenturyTech- SPaG- Deciding between statement, question and command.  |
| 10.50am | **English** – Letter- Summary.<https://classroom.thenational.academy/lessons/reading-comprehension-summary>  | **English** – Word Meaning.<https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning>  | **English** – Features of a text.<https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text>  | **English** – Subordinate Clauses.<https://classroom.thenational.academy/lessons/spag-focus-subordinate-clauses>  | **English** – Write a letter.<https://classroom.thenational.academy/lessons/to-write-a-letter> **Email your letter to your class teacher.** |
| 12.00pm | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| 1.00pm | TT RockStars  | Spelling Shed | Bug Club  | TT RockStars | Spelling Shed  |
| 1:15pm | **Mindfulness activity-** Collage: go out into your garden and collect any twigs, leaves, petals etc and see what picture you can create by sticking these items onto a piece of paper or use newspapers/magazines or other bits and pieces from around the house to create a picture. | **Debate-**Have a debate with a family member.Your question is: Are zoo’s beneficial to animals in any way? | **Mindfulness activity-**Taste test: blindfold a family member and put a piece of food into their mouth that you have selected for them (e.g raisins, strawberries, grapes). Your family member needs to describe the texture and the taste of their food. | **Debate-**Have a debate with a family member.Your question is: Are pets helpful or harmful to children? | **Mindfulness activity-**Create your own dance routine. Write down each part and how long you would do that for, followed by another step. Then move onto another step. Repeat this process for a further 5 minutes. Get yourself and your family moving. Everyone to join in on your dance routine. |
| 1.35pm | **Wellbeing activity-** At the end of each day, write 5 things you are grateful for in that day. | **Wellbeing activity-** At the end of each day, write 5 things you are grateful for in that day.  | **Wellbeing activity-** At the end of each day, write 5 things you are grateful for in that day. | **Wellbeing activity-** At the end of each day, write 5 things you are grateful for in that day.  | **Wellbeing activity-** At the end of each day, write 5 things you are grateful for in that day. |
| 2.00pm | **Science –** Part 1: Plants: What are the parts and functions of a flower?<https://classroom.thenational.academy/lessons/plants-what-are-the-parts-and-functions-of-a-flower> Part 2: Plants activity.**This document is on the home learning page on our website.** | **French-** Part 1: write a list of foods you know in French.Part 2: use the internet to search for the names of a variety of other foods. Part 3: On the activity sheet write in the circles the foods you like and dislike. **This document is on the home learning page on our website.** | **Trumpets** – Practice playing Mary Poppins theme song on your trumpets – the music sheet can be found on this link:<https://www.youtube.com/watch?v=B9TL8GpXBtk&list=PLtyWxGnDvs_tVjP26A7HSVqKGYwm3fT0P&index=40>  | **Geography –**Part 1: Recap: What does temperate, tropical and polar mean?Part 2: Analyse the image. **This document is on the home learning page on our website.**Part 3: What does the image show you? Explain to an adult at home what you do during day and night.What is the role of the sun and moon? | **P.E.-**Part 1: Gymnastics- Shapes activities. **This document is on the home learning page on our website.**Practice these shape activities.Part 2: There are several different artistic gymnastic events that men and women take part in during the Olympics, such as the beam or the rings. Men compete in 6 events and women compete in 4. Can you find out what they are?  |
| 3.15pm | **End of school day –** don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers |

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| Your year group teachers will be available to reply to emails but as it is the Easter holidays, these responses might not be as quick as usual.  |
| Miss Houldey jordan.houldey@rydersgreen.sandwell.sch.ukMiss Fiaz samia.fiaz @rydersgreen.sandwell.sch.uk | Miss Kaur pam.kaur@rydersgreen.sandwell.sch.ukMiss Ellis debbie.ellis@rydersgreen.sandwell.sch.ukMrs Stott pat.stott@rydersgreen.sandwell.sch.uk |