**Year 3 weekly timetable – Monday 15th June 2020**

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| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Before 9am | **Morning routine** | **Morning routine** | **Morning routine** | **Morning routine** | **Morning routine** |
| 9am | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |
| 9.30am | **Maths –**  Read a scale.  <https://classroom.thenational.academy/lessons/measure-to-read-a-scale> | **Maths –**  Read mass on a scale.  <https://classroom.thenational.academy/lessons/measure-to-read-mass-on-a-scale> | **Maths –**  Compare mass.  <https://classroom.thenational.academy/lessons/measure-to-compare-mass> | **Maths –**  Mass and Capacity problem solving.  **This document is on the home learning page on our website.** | **Maths –**  Mass Games.  <https://www.topmarks.co.uk/maths-games/7-11-years/measures> |
| 10:20am | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** |
| 10.35am | CenturyTech- SPaG- Prepositions. | CenturyTech- SPaG-  Synonyms . | CenturyTech- SPaG-   1. Question 2. Exclamation. | CenturyTech- SPaG- Subordinate Clauses. | CenturyTech- SPaG-  Deciding between statement, question and command. |
| 10.50am | **English** –  Letter- Summary.  <https://classroom.thenational.academy/lessons/reading-comprehension-summary> | **English** –  Word Meaning.  <https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning> | **English** –  Features of a text.  <https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text> | **English** –  Subordinate Clauses.  <https://classroom.thenational.academy/lessons/spag-focus-subordinate-clauses> | **English** –  Write a letter.  <https://classroom.thenational.academy/lessons/to-write-a-letter>  **Email your letter to your class teacher.** |
| 12.00pm | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| 1.00pm | TT RockStars | Spelling Shed | Bug Club | TT RockStars | Spelling Shed |
| 1:15pm | **Mindfulness activity-**  Collage: go out into your garden and collect any twigs, leaves, petals etc and see what picture you can create by sticking these items onto a piece of paper or use newspapers/magazines or other bits and pieces from around the house to create a picture. | **Debate-**  Have a debate with a family member.  Your question is: Are zoo’s beneficial to animals in any way? | **Mindfulness activity-**  Taste test: blindfold a family member and put a piece of food into their mouth that you have selected for them (e.g raisins, strawberries, grapes). Your family member needs to describe the texture and the taste of their food. | **Debate-**  Have a debate with a family member.  Your question is: Are pets helpful or harmful to children? | **Mindfulness activity-**  Create your own dance routine.  Write down each part and how long you would do that for, followed by another step. Then move onto another step.  Repeat this process for a further 5 minutes.  Get yourself and your family moving. Everyone to join in on your dance routine. |
| 1.35pm | **Wellbeing activity-**  At the end of each day, write 5 things you are grateful for in that day. | **Wellbeing activity-**  At the end of each day, write 5 things you are grateful for in that day. | **Wellbeing activity-**  At the end of each day, write 5 things you are grateful for in that day. | **Wellbeing activity-**  At the end of each day, write 5 things you are grateful for in that day. | **Wellbeing activity-**  At the end of each day, write 5 things you are grateful for in that day. |
| 2.00pm | **Science –**  Part 1: Plants: What are the parts and functions of a flower?  <https://classroom.thenational.academy/lessons/plants-what-are-the-parts-and-functions-of-a-flower>  Part 2: Plants activity.  **This document is on the home learning page on our website.** | **French-**  Part 1: write a list of foods you know in French.  Part 2: use the internet to search for the names of a variety of other foods.  Part 3: On the activity sheet write in the circles the foods you like and dislike.  **This document is on the home learning page on our website.** | **Trumpets** –  Practice playing Mary Poppins theme song on your trumpets – the music sheet can be found on this link:  <https://www.youtube.com/watch?v=B9TL8GpXBtk&list=PLtyWxGnDvs_tVjP26A7HSVqKGYwm3fT0P&index=40> | **Geography –**  Part 1: Recap: What does temperate, tropical and polar mean?  Part 2: Analyse the image.  **This document is on the home learning page on our website.**  Part 3: What does the image show you? Explain to an adult at home what you do during day and night.  What is the role of the sun and moon? | **P.E.-**  Part 1: Gymnastics- Shapes activities. **This document is on the home learning page on our website.**  Practice these shape activities.  Part 2: There are several different artistic gymnastic events that men and women take part in during the Olympics, such as the beam or the rings. Men compete in 6 events and women compete in 4. Can you find out what they are? |
| 3.15pm | **End of school day –** don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers |

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| Your year group teachers will be available to reply to emails but as it is the Easter holidays, these responses might not be as quick as usual. | |
| Miss Houldey [jordan.houldey@rydersgreen.sandwell.sch.uk](mailto:jordan.houldey@rydersgreen.sandwell.sch.uk)  Miss Fiaz [samia.fiaz @rydersgreen.sandwell.sch.uk](mailto:denise.richards@rydersgreen.sandwell.sch.uk) | Miss Kaur [pam.kaur@rydersgreen.sandwell.sch.uk](mailto:pam.kaur@rydersgreen.sandwell.sch.uk)  Miss Ellis [debbie.ellis@rydersgreen.sandwell.sch.uk](mailto:debbie.ellis@rydersgreen.sandwell.sch.uk)  Mrs Stott [pat.stott@rydersgreen.sandwell.sch.uk](mailto:pat.stott@rydersgreen.sandwell.sch.uk) |