

Year 3 weekly timetable – Monday 22nd June 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine
9am	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
9.30am	Maths – Ordering mass - https://classroom.thenational.academy/lessons/ordering-mass	Maths – Add and subtract mass https://classroom.thenational.academy/lessons/add-and-subtract-mass	Maths – Solve problems involving mass - https://classroom.thenational.academy/lessons/solve-problems-involving-mass	Maths – Read a scale - https://classroom.thenational.academy/lessons/read-a-scale	Maths – Read capacity and volume – https://classroom.thenational.academy/lessons/read-capacity-and-volume
Click on the link each day and follow the instructions to find your maths and English activities.					
10:20am	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air
10.35am	TTRockstars battle 3H V 3F	TTRockstars battle 3H V 3F	TTRockstars battle 3H V 3F	TTRockstars battle 3H V 3F	TTRockstars battle 3H V 3F
10.50am	English – Non-Chronological reports – Fact retrieval. https://classroom.thenational.academy/lessons/reading-comprehension-fact-retrieval-573214	English – Non-Chronological reports – Language. https://classroom.thenational.academy/lessons/reading-comprehension-language-783a5e	English – Non-Chronological reports – Features. https://classroom.thenational.academy/lessons/identifyin-g-the-features-of-a-text-a559ca	English – Non-Chronological reports – Adverbials. https://classroom.thenational.academy/lessons/spag-focus-adverbials-570003	English – Writing a non-chronological report. https://classroom.thenational.academy/lessons/to-write-a-non-chronological-report
12.00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.00pm	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed
	National school sport week at home. This week is National school sport week and this year we will be doing it at home! The Youth Sport Trust have come up with a range of activities that I am sure you will enjoy. The aim is to get you activity and I hope you will also use this opportunity to have fun with your family. Get everyone involved! On the Year 3 home learning page there is an activity ideas booklet. Each afternoon you will look at the sport given for that day (for example: Monday is athletics) and you will look through the activity ideas for athletics and you will decide and plan which activity or activities you would most like to do.				
1:20	Athletics (Track and Field) PLANNING TIME	Aiming sports PLANNING TIME	Team sports PLANNING TIME	Adventure sports PLANNING TIME	Artistic sports PLANNING TIME
	PLANNING – A planning sheet can be found on the school website. 1) Choose your activity or activities for each day. 2) Challenge yourself – Are you going to try one activity? As many activities as you can? Or one activity with as many different people as you can? 3) Togetherness – Once you have chosen your challenge, see how many different people you can get involved. It could be someone you live with or you could challenge a friend or family member virtually. (Ask parents if you can use their phones)				
1:45	Athletics (Track and Field) Let's get moving	Aiming sports Let's get moving	Team sports Let's get moving	Adventure sports Let's get moving	Artistic sports Let's get moving
3.15pm	End of school day – don't forget that you should still read your home reader to your parents/ carers				

Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away.

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