**Year 6 weekly timetable - Monday 15th June 2020**

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| **Time** | **Monday 15th June** | **Tuesday 16th June** | **Wednesday 17th June** | **Thursday 18th June** | **Friday 19th June** |
| **Before 9am** | Morning routine | Morning routine | Morning routine | Morning routine | Morning routine |
| **9am** | Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> | Joe Wicks workout  <https://www.youtube.com/watch?v=5MBEyQIlrfo> | Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> |
| **9.30am** | English  <https://www.onceuponapicture.co.uk/portfolio_page/just-visiting/>    use the link to view the image and answer the questions below it. Consider your own questions that you could also ask about the image or inferences you draw from it and make your own list. | English  <https://www.onceuponapicture.co.uk/portfolio_page/drifting-away/>    Use the link to view the image and answer the questions below it. Following this create your own short story based on the image and the inferences you draw from it. Ensure you are including appropriate language, punctuation and paragraphs. Send to your class teacher should you want it proof read. | English  Using the short story you created yesterday, review what you have written and focus on up-levelling it. Consider the language that you have used, punctuation (could you include more complex punctuation). Have you used paragraphs correctly?  Re-write your final piece and submit to your class teacher. You can either hand write this in your English book or type it up on Microsoft word. | English  <https://www.onceuponapicture.co.uk/portfolio_page/secret-passage/>  use the image and answer the questions below it. Consider your own questions and create a bank of them that it raises for you. What inferences can you draw from the image? | English  Create your own image and generate your own questions to support it for others to answer, consider what message or story you want to display to your audience through your image. What do you want them to think? |
| **10.15am** | Break – get some fresh air | Break – get some fresh air | Break – get some fresh air | Break – get some fresh air | Break – get some fresh air |
| **10.30am** | Bug Club | Bug Club | Bug Club | Bug Club | Bug Club |
| **10.45am**  **11.45am** | Maths  Third Space Arithmetic test  Give yourselves 30 minutes to answer the questions on the arithmetic test booklet. This can either be printed or completed in your maths books.  Either self-mark or get a parent or guardian to mark your paper to see how you’ve done. Email your class teacher your score and any areas you feel you could improve. | Maths  Converting between miles and kilometres  Third Space activity sheet  Please work through the sheet on converting between miles and kilometres, this can either be done in your maths books or the activity sheet | Maths  Converting metric measures activity sheet  Third space activity sheet.  Work through the sheet, this can either be printed or completed in your maths books. | Maths  Long Division recap activity sheet  Third space activity  Work through the long division activity sheet. This can either be printed or completed in your maths books. | Maths  Long multiplication recap activity sheet  Third space activity  Work through the long multiplication activity sheet. This can either be printed or completed in your maths books. |
| **11.45-12pm** | ERIC | ERIC | ERIC | ERIC | ERIC |
| **12pm-12.30pm** | SPaG  Century Tech | SPaG  Century Tech | SPaG  Century Tech | SPaG  Century Tech | SPaG  Century Tech |
| **1.30pm-2.30pm** | Science  Healthy Lifestyles  Go through the healthy lifestyle powerpoint to gain some background knowledge on your lesson.  Activity 1 – fact file on healthy lifestyles  Activity 2 – chose an animal to focus on and complete activity grid on healthy lifestyles. | Geography  Our Changing world  Features of a coastline  Independent research on coastlines then complete the activities  Activity 1 – how are beaches and dunes formed?  Activity 2 – how are bays and headlands formed?  Activity 3 – how are arches, stacks and stumps formed?  Remember to choose the activity that is appropriate to your level of ability for each one as they are differentiated. One star being the easiest task and 3 stars being more complex. | PSHE  Reflection and returning to school  Activity 1 – what positives have come out of lockdown? Self-reflection worksheet  Activity 2 – summary of my time away from school activity  Activity 3 – let your worries go  Activity 4 – I am amazing activity  Remember any questions you have please ask an adult or your teacher ☺ | PSHE  Memories  What are some of your favourite memories you have had at Ryders Green?  Write a list of at least 5 of them.  Why are they your favourite memories?  What are you going to miss?  What are you looking forward to in the future? | Art  Use the guidance to help you sketch a self-portrait. Remember to use a sharp pencil and to shade in your image. You can add in details once you have finished your rough sketch.  Send to your class teacher  ☺  Have a great weekend |
| **2.30pm-3pm** | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> | Creative activity –  <http://www.robbiddulph.com/draw-with-rob> |
| **3p;m-3.15pm** | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  Send an email to your class teacher with your opinion of the news of the day. |
| **3.15pm** | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers |

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| Your year group teachers will be available to reply to emails between 9am and 3.30pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away. Any emails after 3.30pm will be replied to the following morning and if emails are received over the weekend you will receive a reply on Monday morning. | |
| Miss Adams [rebecca.adams@rydersgreen.sandwell.sch.uk](mailto:rebecca.adams@rydersgreen.sandwell.sch.uk)  Miss Allen [rebecca.allen@rydersgreen.sandwell.sch.uk](mailto:rebecca.allen@rydersgreen.sandwell.sch.uk) | Miss Randle [samantha.randle@rydersgreen.sandwell.sch.uk](mailto:samantha.randle@rydersgreen.sandwell.sch.uk)  Miss Garrington [faye.garrington@rydersgreen.sandwell.sch.uk](mailto:faye.garrington@rydersgreen.sandwell.sch.uk)  Any technical support you may require or if you are having any problems with your logins please contact:  Miss Johal [angela.johal@rydersgreen.sandwell.sch.uk](mailto:angela.johal@rydersgreen.sandwell.sch.uk) |