Year 3 weekly timetable - Monday 6th June 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday			
Before 9am	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine			
9am	Joe Wicks P.E lesson https://www.youtube.com/channel/ UCAxW1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAx W1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UC AxW1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAx W1XT0iEJo0TYIRfn6rYQ	Joe Wicks P.E lesson https://www.youtube.com/channel/UCAx W1XT0iEJo0TYIRfn6rYQ			
9.3 0am	Maths – Compare capacity and volume. https://classroom.thenational.acade my/lessons/compare-capacity-and- volume	Maths — Ordering capacity and volume. https://classroom.thenational.academy/lessons/ordering-capacity-and-volume	Maths – Add and subtract capacity and volume. https://classroom.thenational.academy/lessons/add-and-subtract-capacity-and-volume	Maths – Solve problems involving capacity and volume. https://classroom.thenational.academy/lessons/solve-problems-involving-capacity-and-volume	Maths — Estimate mass and capacity https://www.thenational.academy/year-3/maths/to-revise-shapes-year-3-wk6-5			
10:20 am	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air			
10.35 am	Relaxation time	Relaxation time	Relaxation time	Relaxation time	Relaxation time			
	This week our English lessons will be focused around a writing competition. Your competition entry will need to be submitted to							
10.50am	English — Follow this link and take a look at the different story starters. Choose a story starter and read it carefully. Have a think about what will happen next. https://www.morningchallenge.co.uk/storystarters	English — Following the link for your chosen story starter, take a look at the writers toolkit. Make some notes based on your senses in your settings. What can you see, hear, smell, taste and touch? Then, think of a range of adjectives to describe your setting. Brainstorm these to help you with writing your story.	English — Writing your story Over the next few days, you will be writing your story ready to enter it in the competition. Use the writer's toolkit to ensure that you include all of the writing features required.		English — Preparing your story for entry. Choose how you would like to enter your story. Will you send a photograph of your entry? Will you use Microsoft Word to type up your entry? Prepare your story and then send it via the contact us page on the website. https://www.morningchallenge .co.uk/contact			
12. 0 0p m	Lunch	Lunch	Lunch	Lunch	Lunch			
1:00pm	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed			
1.20pm	Each day this week, choose a video from CBBC Newsround https://www.bbc.co.uk/newsround							
		Watch the video and discuss your thoughts with an adult. ART/DT Challenge						
1:40pm	Design and make your own boat that will float on water.	Collect photos of your family and make a family tree.	Make a den in your home using fabric, cushions and other furniture.	Make your own board game. Use the internet for some ideas.	Design a face mask for yourselves.			
3.15pm	End of school day – don't forget that you should still read your home reader to your parents/ carers							

Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away.

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