**Year 3 weekly timetable – Monday 13th July 2020**

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| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Before 9am | **Morning routine** | **Morning routine** | **Morning routine** | **Morning routine** | **Morning routine** |
| 9am | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Joe Wicks P.E lesson**  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |
| 9.30am | **Maths –**  To describe the part whole relationship.  <https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship> | **Maths –**  To recognise parts that are equal and parts that are unequal.  <https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal> | **Maths –**  To recognise identify and describe unit fractions.  <https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions> | **Maths –**  To find unit fractions of a given quantity.  <https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity> | **Maths –**  To describe unit and non-unit fractions.  <https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions> |
| 10:20am | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** |
| 10.35am | Bug Club | Bug Club | Bug Club | Bug Club | Bug Club |
| 10.50am | **English** –  Reading comprehension.  <https://classroom.thenational.academy/lessons/reading-comprehension> | **English** –  Reading comprehension- part 2.  <https://classroom.thenational.academy/lessons/reading-comprehension-5f6674> | **English** –  Reading the example and identify the key features.  <https://classroom.thenational.academy/lessons/read-the-example-and-identify-the-key-features> | **English** –  Key features: SPaG focus.  <https://classroom.thenational.academy/lessons/key-feature-spag-focus> | **English** –  To use key features in order to write own composition.  <https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-2042b6> |
| 12.00pm | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| 1.00pm | TT RockStars | Spelling Shed | TT RockStars | Spelling Shed | TT RockStars |
| 1:15pm | **Mindfulness activity-**  5 things you can see.  4 things you can touch.  3 things you can hear.  2 things you can smell.  1 thing you can taste. | **Debate-**  Should we have robots? Explain why. | **Mindfulness activity-**  What does mindfulness mean to you?  List the different types of ways you are mindful. | **Debate-**  Animal testing should be banned. Explain why. | **Mindfulness activity-**  Write a poem about why you are proud of yourself. |
| 1.35pm | **Wellbeing activity-**  Dance away…  Play your favourite songs and dance. Take some time out and put on your dancing shoes!! | **Wellbeing activity-**  Play a sport with your family. Get everyone involved. | **Wellbeing activity-**  Begin to learn to play a new instrument.  Find out new information you do not know about that piece of instrument. | **Wellbeing activity-**  Have a family quiz. Take turns setting the questions. Work in your teams and ask and answer questions about countries, food, music etc. | **Wellbeing activity-**  Carry research out about learning some facts about a new culture. A culture you don’t have much knowledge about. |
| 2.00pm | **Art/DT activity-**  Choose your favourite book and draw your favourite character. How will you add colour? You could use paint, pencils, pens, collage, it is up to you! | **Art/DT activity-**  Go outside and draw something you can see. You might want to draw a scene, you might want to find something small and draw it larger so you can use a range of tones. | **Art/DT activity-**  Research Roman patterns and mosaics and create a page of facts and examples. | **Art/DT activity-**  Draw your favourite place in the UK and use colour to make it stand out. | **Art/DT activity-**  Find out more about Stephanie Peters and create a piece of her work. <https://www.stephartist.com/> |
| 3.15pm | **End of school day –** don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers | End of school day – don’t forget that you should still read your home reader to your parents/ carers |

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| Your year group teachers will be available to reply to emails but as it is the Easter holidays, these responses might not be as quick as usual. | |
| Miss Houldey [jordan.houldey@rydersgreen.sandwell.sch.uk](mailto:jordan.houldey@rydersgreen.sandwell.sch.uk)  Miss Fiaz [samia.fiaz @rydersgreen.sandwell.sch.uk](mailto:denise.richards@rydersgreen.sandwell.sch.uk) | Miss Kaur [pam.kaur@rydersgreen.sandwell.sch.uk](mailto:pam.kaur@rydersgreen.sandwell.sch.uk)  Miss Ellis [debbie.ellis@rydersgreen.sandwell.sch.uk](mailto:debbie.ellis@rydersgreen.sandwell.sch.uk)  Mrs Stott [pat.stott@rydersgreen.sandwell.sch.uk](mailto:pat.stott@rydersgreen.sandwell.sch.uk) |