13.1.21

Reception Home Learning: Week 2 (13.1.21-19.1.21)

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|  | Wednesday  13.1.21 | Thursday  14.1.21 | Friday  15.1.21 | Monday  18.1.21 | Tuesday  19.1.21 |
| Before 9am | Rise and Shine! Wake Up, Brush your teeth, Eat a healthy breakfast, and have a healthy drink. | Rise and Shine! Wake Up, Brush your teeth, Eat a healthy breakfast, and have a healthy drink. | Rise and Shine! Wake Up, Brush your teeth, Eat a healthy breakfast, and have a healthy drink. | Rise and Shine! Wake Up, Brush your teeth, Eat a healthy breakfast, and have a healthy drink. | Rise and Shine! Wake Up, Brush your teeth, Eat a healthy breakfast, and have a healthy drink. |
|  | Monkey Puzzle story link: <https://www.youtube.com/watch?v=DgeKHjLSQUM>  [MONKEY PUZZLE- READ ALOUD CHILDREN'S BOOK - YouTube](https://www.youtube.com/watch?v=DgeKHjLSQUM) | | | | |
| 9.00  English | Read/Listen to the  story Monkey Puzzle.  Stop just before the end of the story and predict what might happen. Read to the end. Was your prediction correct? | Re-read/Listen to the story Monkey Puzzle. Draw a picture of your favourite animal from the story. Discuss why this animal is your favourite. Can you have a go at writing the name of the animal and labelling the different parts of the animal’s body! | Re-read/Listen to the story Monkey Puzzle. As you listen to the story - try and join in with some of the repetitive phrases from the book. Then have a go at re-telling the story. Include something that happens at the beginning, middle and end. | Re-read/Listen to the story Monkey Puzzle.  Say the names of the different animals in the story and listen for the first sound in each word. Then have a go at writing a list of all the animals. Remember to use your phonics and listen for the sounds you hear. | Re-read/Listen to the story Monkey Puzzle.  Discuss what your favourite part of the story is and why. Can you pause the video on your favourite page and name all the things you can see in the picture. Have a go at writing some of these words using your phonics! |
| 9.30  Physical Development | Exercise Time –Cosmic Kids : Sonic the Hedgehog  <https://www.youtube>.  com/watch?v=QM8N  jfCfOg0 | Exercise Time –  Joe Wicks Kids Beginners Workout  <https://www.youtube>.  com/watch?v=mhHY  8mOQ5eo | Exercise Time –Cosmic Kids :Pedro the Penguin goes to the Funfair  <https://www/.youtube>  .com/watch?v=Rzw-O  ir8UPw | Exercise Time -  Active 8 minute workout  <https://www.youtube>.  com/watch?v=EXt2jL  Rlaf8 | Exercise Time -  Cosmic Kids : Popcorn the Pirate  <https://www.youtube>.  com/watch?v=T\_OP5  grVoyg |
|  | [Mr Thorne Does Phonics - YouTube](https://www.youtube.com/watch?v=QI_3IFdqFKI) | | | | |
| 9.45  Phonics | Phonics – the ‘i’ sound  <https://www.youtube>.  com/watch?v=QI\_  3IFdqFKI | Phonics the ‘n’ sound  <https://www.youtube>.  com/watch?v=Oj-7M1  BO7uU | Phonics the ‘p’ sound  <https://www.youtube>.  com/watch?v=8\_Nmg  ZWvWG4 | Phonics the ‘g’ sound  <https://www.youtube>  .com/watch?v=bzXD  zhDl4Q0 | Phonics the ‘o’ sound  <https://www.youtube>.  com/watch?v=53Fne  h2Jlgk |
| 10.00  Snack/Break Time | Wash your hands, Have a drink and a snack and watch something on the TV. | Wash your hands, Have a drink and a snack and watch something on the TV. | Wash your hands, Have a drink and a snack and watch something on the TV. | Wash your hands, Have a drink and a snack and watch something on the TV. | Wash your hands, Have a drink and a snack and watch something on the TV. |
| 10.30  Maths | Count to 20 : Jack Hartmann –You Tube  <https://www.youtube>.  com/watch?v=\_MVz  XKfr6e8  Then play the interactive game:  Maths – Underwater Counting  <https://www.topmarks>  .co.uk/learning-to-count/underwater-counting | Write the numbers 1-20 on paper. Cut them up and ask a grown up to mix them up! See how quickly you can put them in the correct order. You could ask someone to time you and see if you can get faster when you try again. | Count to 20 : Jack Hartmann –You Tube  <https://www.youtube>.  com/watch?v=\_MVz  XKfr6e8  Then play the interactive game:  Maths – The Gingerbread Man Game – you can practice counting, matching and ordering numbers!  <https://www.topmarks>  .co.uk/learning-to-count/gingerbread-man-game | Comparing Numbers to 10  Please use the attached sheet. Comparing Numbers to 10. Count the number of vehicles on each side of the road and write the answers in the boxes. | Count to 20 as you clap your hands everytime you say a number!  Play the interactive game:  Coconut Ordering– start with to 10 then move onto 20.  <https://www.topmarks>  .co.uk/ordering-and-sequencing/coconut-ordering |
| 11.00 | Outside play | Outside play | Outside play | Outside play | Outside play |
| Physical Development  Focus: Balancing | Try one of the activities on the Balancing Home Learning Challenge Sheet – the sheet is attached and the activities will support the skill of learning to balance. | | | | |
| 11.30 | Free play | Free play | Free play | Free play | Free play |
| 12.00 | Lunchtime  Wash your hands, have a drink and lunch. | Lunchtime  Wash your hands, have a drink and lunch. | Lunchtime  Wash your hands, have a drink and lunch. | Lunchtime  Wash your hands, have a drink and lunch. | Lunchtime  Wash your hands, have a drink and lunch. |
| 1.00  English | Name Writing Practice –Write your name and check your letter formation – have you formed the letters correctly? | Set 1 Sounds Practice – Write all of your Set 1 phonics sounds. Remember to form each letter correctly  m/a/s/t/i/n/p/g/  o/c/k/u/l/h/r/j/v  y/w/z/q/x | Red Word Practice –  Choose some red words and have a go at writing them.  I/no/go/the/to/  said/of/your/my | Green Word Practice Choose some green words and have a go at writing them.  cat/sat/mat/pen/ten  pin/tin/leg/log/box/ | Name Writing Practice –Write your name and check your letter formation – have you formed the letters correctly? |
| 1.15  Maths | Number Formation Practice –Write the numbers 1-9 | Number Formation Practice –Write the numbers 1-9 | Number Formation Practice –Write the numbers 1-9 | Number Formation Practice –Write the numbers 1-9 | Number Formation Practice –Write the numbers 1-9 |
| 1.30 | Free play | Free play | Free play | Free play | Free play |
| 2.00 | Snack Time  Wash your hands, have a drink and a snack. | Snack Time  Wash your hands, have a drink and a snack. | Snack Time  Wash your hands, have a drink and a snack. | Snack Time  Wash your hands, have a drink and a snack. | Snack Time  Wash your hands, have a drink and a snack. |
| 2.15 | Watch a favourite TV programme | Watch a favourite TV programme | Watch a favourite TV programme | Watch a favourite TV programme | Watch a favourite TV programme |
|  | OR choose to complete one of the EYFS Home Learning Cards –Sheet Attached | | | | |
| 2.45 | Outside – go and get some fresh air | Outside – go and get some fresh air | Outside – go and get some fresh air | Outside – go and get some fresh air | Outside – go and get some fresh air |
| Mindfullness  Activity | Choose one of the Mindfullness Challenge Cards to complete = challenges attached | | | | |
| 3.15 | Art- Choose any of the animals to draw  <https://www.youtube>.  com/watch?v=7S  WvlUd2at8 | Colour Challenge  Fruit and Vegetables come in many colours. Can you think of a fruit or vegetable for every colour of the rainbow? | Art- Choose any of the animals to draw  <https://www.youtube>.  com/watch?v=7S  WvlUd2at8 | Colour Challenge  Talk to the people in your family and find out everyone’s favourite colour. | Art- Choose any of the animals to draw  <https://www.youtube>.  com/watch?v=7S  WvlUd2at8 |
| 3.45-7.30 | Free play, watching TV, eat your dinner, have a bath, brush your teeth, get ready for bedtime and read a story. | Free play, watching TV, eat your dinner, have a bath, brush your teeth, get ready for bedtime and read a story. | Free play, watching TV, eat your dinner, have a bath, brush your teeth, get ready for bedtime and read a story. | Free play, watching TV, eat your dinner, have a bath, brush your teeth, get ready for bedtime and read a story. | Free play, watching TV, eat your dinner, have a bath, brush your teeth, get ready for bedtime and read a story. |