**Year 1 Weekly Timetable – w/b 04.01.21 (week 1)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Before 9am** | **Teacher training day.** | **Morning routine** **Get ready for your day!** | **Morning routine** **Get ready for your day!** | **Morning routine** **Get ready for your day!** | **Morning routine** **Get ready for your day!** |
| **9am** |  | Jack Hartman – Let’s get fit – count to 120. <https://www.youtube.com/watch?v=MA9BhxGwGMs>**Then**Write down the 5 times tables:e.g. 1 x 5 = 5**(Please use the ‘five times tables help sheet’ to help you)**[file:///F:/2020%202021/Corona%20WFH%202021/Timetables/Week%201%20-%20wc%2004.1.21/Five%20times%20table%20help%20sheet.pdf](file:///F%3A/2020%202021/Corona%20WFH%202021/Timetables/Week%201%20-%20wc%2004.1.21/Five%20times%20table%20help%20sheet.pdf) | Number Jacks – 2 times tables practice.<https://www.youtube.com/watch?v=3yf3xgE8wMc>**Then**Jack Hartman – Let’s get fit – count to 120. <https://www.youtube.com/watch?v=MA9BhxGwGMs> | Jack Hartman – Let’s get fit – count by 1’s to 150.<https://www.youtube.com/watch?v=4htW_ZIZoFk>**Then**Write down the 2 times tables:e.g. 1 x2 = 2**(Please use the ‘two times tables help sheet’ to help you)**[**file:///F:/2020%202021/Corona%20WFH%202021/Timetables/Week%201%20-%20wc%2004.1.21/Two%20times%20table%20help%20sheet.pdf**](file:///F%3A/2020%202021/Corona%20WFH%202021/Timetables/Week%201%20-%20wc%2004.1.21/Two%20times%20table%20help%20sheet.pdf) | Jack Hartman – Let’s get fit – count to 120. <https://www.youtube.com/watch?v=MA9BhxGwGMs>**Then**Write down the 5 times tables:e.g. 1 x 5 = 5**(Please use the ‘five times tables help sheet’ to help you)**[file:///F:/2020%202021/Corona%20WFH%202021/Timetables/Week%201%20-%20wc%2004.1.21/Five%20times%20table%20help%20sheet.pdf](file:///F%3A/2020%202021/Corona%20WFH%202021/Timetables/Week%201%20-%20wc%2004.1.21/Five%20times%20table%20help%20sheet.pdf)  |
| **9.20am** |  | **Maths****Compare groups of objects**  <https://whiterosemaths.com/homelearning/year-1/week-12-number-place-value-within-20/> | **Maths** **Compare numbers** <https://whiterosemaths.com/homelearning/year-1/week-12-number-place-value-within-20/> | **Maths****Order groups of objects**<https://whiterosemaths.com/homelearning/year-1/week-12-number-place-value-within-20/> | **Maths** **Order numbers** <https://whiterosemaths.com/homelearning/year-1/week-12-number-place-value-within-20/> |
| **10am** |  | **Break** | **Break** | **Break**  | **Break**  |
| **10.20am** |  | **Phonics**Recap your sounds for the set that you are on and write some words with those sounds in them. (Please email your class teacher if you are unaware of what set of sounds your child is currently working on)  | **Phonics****Teach Your Monster to Read** Phonics Online Learning App. (You should have been given your online logins – contact class teacher if unsure) | **Phonics**Recap your sounds for the set that you are on and write some words with those sounds in them. (Please email your class teacher if you are unaware of what set of sounds your child is currently working on) | **Phonics****Teach Your Monster to Read** Phonics Online Learning App.(You should have been given your online logins – contact class teacher if unsure) |
| **10.50am** |  |  | **English****New book – Back to Earth with a Bump.**[file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf](file:///F%3A/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf) Look at the front cover (read the title, look at the pictures) make a **prediction** about what you think the book is about. Give reasons for your prediction using the word **‘because’** to explain. | **English** **Back to Earth with a Bump.**[file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf](file:///F%3A/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf)Read pages 1 & 2. Write a **character description** about the main character *Hal*.Remember to use exciting **adjectives** to describe Hal and to use the **pronoun ‘he’**. | **English** **Back to Earth with a Bump.**[file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf](file:///F%3A/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf)Read pages 3 & 4. Write a **setting description** of when Hal’s bed is in the sky. Remember to use exciting **adjectives** to describe the setting. |
| **11.30am** |  | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **12.30pm** |  | **Reading**Bug Club Reading app (Active Learn)Usernames and passwords have been given out. Email teacher if unsure.  | **Reading**Bug Club Reading app (Active Learn)Usernames and passwords have been given out. Email teacher if unsure. | **Reading**Bug Club Reading app (Active Learn)Usernames and passwords have been given out. Email teacher if unsure. | **Reading** Bug Club reading app (Active Learn) Usernames and passwords have been given out. Email teacher if unsure. |
| **12.50pm** |  | **PE**Joe Wicks workout<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **PE**Joe Wicks workout<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **PE**Joe Wicks workout<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  | **PE**Joe Wicks workout<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  |
| **1.20pm** |  | **Art**Can you create different types of line (wavy, straight, zig-zag, vertical, horizontal) using different drawing materials e.g. pencil, colouring pencil, pen, felt tips, paint, chalk, charcoal. | **Activity- Obstacle course**Create it in any way you see fit. Things like cones to run in and out of, hoops to jump in, a start and finish line for skipping, Spots to jump on, hurdles to jump over etc | **Art**Can you draw an animal and use colour, line and shape? | **Activity- Scavenger hunt- Natural materials.**Children could be encouraged to collect things from the outdoor area of their bubble like grass, branches and leaves, they could then make a collage using these things.Feel free to send us pictures! |
| **2. 45pm – 3.15pm** |   | **Cosmic Kids Yoga Adventure – We’re going on a bear hunt.** <https://www.youtube.com/watch?v=KAT5NiWHFIU> | **Free audible books – select a book to read. Relax and enjoy.**<https://stories.audible.com/discovery> | **Zen Den – Mindfulness for kids.** <https://www.youtube.com/watch?v=so8QN9an3t8>  | **Cosmic Kids Yoga Adventure – We’re going on a bear hunt.** <https://www.youtube.com/watch?v=KAT5NiWHFIU>  |
|  |

|  |
| --- |
| Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away.  |
| Mrs Trapani - Head of KS1 luisa.trapani@rydersgreen.sandwell.sch.ukMiss Hartley - Teacher 1H siobhan.hartley@rydersgreen.sandwell.sch.ukMiss Fiaz – Teacher 1F samia.fiaz@rydersgreen.sandwell.sch.uk | Mrs Begum – TA salma.begum@rydersgreen.sandwell.sch.ukMiss Corbett- TA danielle.corbett@rydersgreen.sandwell.sch.ukAngela Johal – Technical Support – angela.johal@rydersgreen.sandwell.sch.uk  |