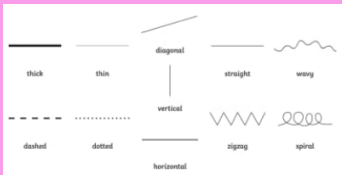



Year 1 Weekly Timetable – w/b 04.01.21 (week 1)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Teacher training day.	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!
9am		<p>Jack Hartman – Let's get fit – count to 120. https://www.youtube.com/watch?v=MA9BhxGwGMs</p> <p align="center">Then</p> <p>Write down the 5 times tables: e.g. $1 \times 5 = 5$</p> <p>(Please use the 'five times tables help sheet' to help you)</p> <p>file:///F:/2020%202021/Corona%20WFH%202021/Timetables/Week%201%20-%20wc%2004.1.21/Five%20times%20table%20help%20sheet.pdf</p>	<p>Number Jacks – 2 times tables practice. https://www.youtube.com/watch?v=3yf3xgE8wMc</p> <p align="center">Then</p> <p>Jack Hartman – Let's get fit – count to 120. https://www.youtube.com/watch?v=MA9BhxGwGMs</p>	<p>Jack Hartman – Let's get fit – count by 1's to 150. https://www.youtube.com/watch?v=4htW_ZIZoFk</p> <p align="center">Then</p> <p>Write down the 2 times tables: e.g. $1 \times 2 = 2$</p> <p>(Please use the 'two times tables help sheet' to help you)</p> <p>file:///F:/2020%202021/Corona%20WFH%202021/Timetables/Week%201%20-%20wc%2004.1.21/Two%20times%20table%20help%20sheet.pdf</p>	<p>Jack Hartman – Let's get fit – count to 120. https://www.youtube.com/watch?v=MA9BhxGwGMs</p> <p align="center">Then</p> <p>Write down the 5 times tables: e.g. $1 \times 5 = 5$</p> <p>(Please use the 'five times tables help sheet' to help you)</p> <p>file:///F:/2020%202021/Corona%20WFH%202021/Timetables/Week%201%20-%20wc%2004.1.21/Five%20times%20table%20help%20sheet.pdf</p>
9.20am		<p align="center">Maths</p> <p align="center">Compare groups of objects</p>  <p>https://whiterosemaths.com/homelearning/year-1/week-1/compare-groups-of-objects</p>	<p align="center">Maths</p> <p align="center">Compare numbers</p>  <p>https://whiterosemaths.com/homelearning/year-1/week-1/compare-numbers</p>	<p align="center">Maths</p> <p align="center">Order groups of objects</p>  <p>https://whiterosemaths.com/homelearning/year-1/week-1/order-groups-of-objects</p>	<p align="center">Maths</p> <p align="center">Order numbers</p>  <p>https://whiterosemaths.com/homelearning/year-1/week-1/order-numbers</p>

		12-number-place-value-within-20/	omelearning/year-1/week-12-number-place-value-within-20/	12-number-place-value-within-20/	12-number-place-value-within-20/
10am		Break	Break	Break	Break
10.20am		Phonics Recap your sounds for the set that you are on and write some words with those sounds in them. (Please email your class teacher if you are unaware of what set of sounds your child is currently working on)	Phonics Teach Your Monster to Read Phonics Online Learning App. (You should have been given your online logins – contact class teacher if unsure)	Phonics Recap your sounds for the set that you are on and write some words with those sounds in them. (Please email your class teacher if you are unaware of what set of sounds your child is currently working on)	Phonics Teach Your Monster to Read Phonics Online Learning App. (You should have been given your online logins – contact class teacher if unsure)
10.50am			English New book – Back to Earth with a Bump. file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf Look at the front cover (read the title, look at the pictures) make a prediction about what you think the book is about. Give reasons for your prediction using the word 'because' to explain.	English Back to Earth with a Bump. file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf Read pages 1 & 2. Write a character description about the main character <i>Hal</i> . Remember to use exciting adjectives to describe Hal and to use the pronoun 'he' .	English Back to Earth with a Bump. file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf Read pages 3 & 4. Write a setting description of when Hal's bed is in the sky. Remember to use exciting adjectives to describe the setting.
11.30am		Lunch	Lunch	Lunch	Lunch
12.30pm		Reading Bug Club Reading app (Active Learn) Usernames and passwords have been given out.	Reading Bug Club Reading app (Active Learn) Usernames and passwords have been given out.	Reading Bug Club Reading app (Active Learn) Usernames and passwords have been given out.	Reading Bug Club reading app (Active Learn) Usernames and passwords have been given out.

		Email teacher if unsure.	Email teacher if unsure.	Email teacher if unsure.	Email teacher if unsure.
12.50pm		PE Joe Wicks workout https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	PE Joe Wicks workout https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	PE Joe Wicks workout https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	PE Joe Wicks workout https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
1.20pm		Art Can you create different types of line (wavy, straight, zig-zag, vertical, horizontal) using different drawing materials e.g. pencil, colouring pencil, pen, felt tips, paint, chalk, charcoal. 	Activity- Obstacle course Create it in any way you see fit. Things like cones to run in and out of, hoops to jump in, a start and finish line for skipping, Spots to jump on, hurdles to jump over etc	Art Can you draw an animal and use colour, line and shape? 	Activity- Scavenger hunt- Natural materials. Children could be encouraged to collect things from the outdoor area of their bubble like grass, branches and leaves, they could then make a collage using these things. Feel free to send us pictures!
2. 45pm – 3.15pm		Cosmic Kids Yoga Adventure – We're going on a bear hunt. https://www.youtube.com/watch?v=KAT5NiWHFIU	Free audible books – select a book to read. Relax and enjoy. https://stories.audible.com/discovery	Zen Den – Mindfulness for kids. https://www.youtube.com/watch?v=so8QN9an3t8	Cosmic Kids Yoga Adventure – We're going on a bear hunt. https://www.youtube.com/watch?v=KAT5NiWHFIU

Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away.

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