**Year 1 Weekly Timetable – w/b 11.01.21 (Week 2)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Before 9am** |  **Morning routine** **Get ready for your day!** | **Morning routine** **Get ready for your day!** | **Morning routine** **Get ready for your day!** | **Morning routine** **Get ready for your day!** | **Morning routine** **Get ready for your day!** |
| **9am** | Jack Hartman – Let’s get fit – count to 100 by 1’s. <https://www.youtube.com/watch?v=0TgLtF3PMOc> **Then**Write down the 10 times tables:e.g. 1 x 10 = 10**(Please use the ‘ten times tables help sheet’ to help you – can be found in links on website)** | Jack Hartman – Let’s get fit – count to 120. <https://www.youtube.com/watch?v=MA9BhxGwGMs>**Then**Write down the 5 times tables:e.g. 1 x 5 = 5**(Please use the ‘ten times tables help sheet’ to help you – can be found in links on website)** | Number Jacks – 2 times tables practice.<https://www.youtube.com/watch?v=3yf3xgE8wMc>**Then**Jack Hartman – Let’s get fit – count to 120. <https://www.youtube.com/watch?v=MA9BhxGwGMs> | Jack Hartman – Let’s get fit – count by 1’s to 150.<https://www.youtube.com/watch?v=4htW_ZIZoFk>**Then**Write down the 2 times tables:e.g. 1 x2 = 2**(Please use the ‘ten times tables help sheet’ to help you – can be found in links on website)** | Jack Hartman – Let’s get fit – count to 120. <https://www.youtube.com/watch?v=MA9BhxGwGMs>**Then**Write down the 5 times tables:e.g. 1 x 5 = 5**(Please use the ‘ten times tables help sheet’ to help you – can be found in links on website)** |
| **9.20am** | **Maths****Oak National Academy DfE Website:** Combining sets (count all)**Lesson Link**<https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d>In this lesson we will be combining sets, by counting all of the items in that set. We will practice writing addition equations.  | **Maths****Oak National Academy DfE Website:** Combining sets (count on) **Lesson Link**<https://classroom.thenational.academy/lessons/combining-sets-count-on-74u32r>In this lesson, we will continue to explore combining sets, by counting on from an amount. We will practice writing equations to express this. | **Maths** **Oak National Academy DfE Website:** Linking addition equations to problem solving equations **Lesson Link**<https://classroom.thenational.academy/lessons/linking-addition-equations-to-problem-solving-contexts-6rv66t> This lesson will explore how addition can be linked to problem solving contexts. We will be applying the previously learnt strategies to solve problems. | **Maths****Oak National Academy DfE Website:** **Understanding commutativity** **Lesson Link**<https://classroom.thenational.academy/lessons/understanding-commutativity-c5gk8c>In this lesson, we will explore commutativity - the concept that parts in addition equations can be added together in any order. | **Maths** **Oak National Academy DfE Website:** **Subtracting by partitioning****Lesson Link** <https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr>In this lesson, we will learn to subtract by partitioning a whole into parts. |
| **10am** | **Break** | **Break** | **Break** | **Break**  | **Break**  |
| **10.20am** | **Phonics**Recap your sounds for the set that you are on and write some words with those sounds in them. (Please email your class teacher if you are unaware of what set of sounds your child is currently working on)Share the sound that you have learnt on Google Classroom with your class teacher. Write some words or sentences with that sound in.  | **Phonics****Ruth Miskin Speed Sounds lesson.** Select a lesson from the set that your child is currently working on (Set 1, 2 or 3) <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67> Share the sound that you have learnt on Google Classroom with your class teacher. Write some words or sentences with that sound in.  | **Phonics****Ruth Miskin Speed Sounds lesson.** Select a lesson from the set that your child is currently working on (Set 1, 2 or 3) <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>Share the sound that you have learnt on Google Classroom with your class teacher. Write some words or sentences with that sound in.  | **Phonics****Ruth Miskin Speed Sounds lesson.** Select a lesson from the set that your child is currently working on (Set 1, 2 or 3) <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>Share the sound that you have learnt on Google Classroom with your class teacher. Write some words or sentences with that sound in.  | **Phonics**Recap your sounds for the set that you are on and write some words with those sounds in them. (Please email your class teacher if you are unaware of what set of sounds your child is currently working on)Share the sound that you have learnt on Google Classroom with your class teacher. Write some words or sentences with that sound in.  |
| **10.50am** | **English****Oak National Academy DfE Website:** **LO: To generate ideas for a recycled story.****Lesson Link**<https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-recycled-story-6wtkgc> In this lesson the children will be learning about the prefix ‘un’. They will then be using a story map to change a story and retell it.  | **English****Oak National Academy DfE Website:** **LO: To tell a created story from memory.** **Lesson Link**<https://classroom.thenational.academy/lessons/to-tell-a-recycled-story-from-memory-6mukae?activity=video&step=1> In this lesson the children will be using all of their senses to create a vivid description.They will be using adjectives to describe the changed animals in the story and will use the story map that they created yesterday to help them.  | **English****Oak National Academy DfE Website:** **LO: To describe using the senses.****Lesson Link**<https://classroom.thenational.academy/lessons/to-describe-using-the-senses-60vk6d?activity=video&step=1> In this lesson the children will start by recapping the prefix ‘un’. They will then explore one of the animals from the story in more detail using their senses (what the animal looks like, sound like, feel like)They will complete a sensory grid about the animal and then use the sensory grid to write a poem about the animal.  | **English** **Oak National Academy DfE Website:** **LO: To use repetition for description (including –est suffix)** **Lesson Link**<https://classroom.thenational.academy/lessons/to-use-repetition-for-description-including-est-suffix-chh3jc> In this lesson the children will explore what ‘repetition’ is. They will focus on vivid description and using all of their senses. They will learn about using the suffix –est. Then they will describe one of the animals from their recycled story using repetition and their senses. | **English** **Oak National Academy DfE Website:** **LO: To make informed predictions.****Lesson Link**<https://classroom.thenational.academy/lessons/to-make-informed-predictions-71j3ed> In this lesson the children will be doing some reading and making informed predictions. They will read and explore a text together and then predict what they think will happen next in the story, using the word ‘because’ to explain why they think this.  |
| **11.30am** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **12.30pm** | **Reading**Bug Club Reading app (Active Learn)Usernames and passwords have been given out. Email teacher if unsure. | **Reading**Bug Club Reading app (Active Learn)Usernames and passwords have been given out. Email teacher if unsure.  | **Reading**Bug Club Reading app (Active Learn)Usernames and passwords have been given out. Email teacher if unsure. | **Reading**Bug Club Reading app (Active Learn)Usernames and passwords have been given out. Email teacher if unsure. | **Reading** Bug Club reading app (Active Learn) Usernames and passwords have been given out. Email teacher if unsure. |
| **12.50pm** | **PE**Joe Wicks workout<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **PE**Joe Wicks workout<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **PE**Joe Wicks workout<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **PE**Joe Wicks workout<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  | **PE**Joe Wicks workout<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  |
| **1.20pm** | **Geography****Oak National Academy DfE Website:** **LO: What is Europe like?****Lesson Link**<https://classroom.thenational.academy/lessons/what-is-europe-like-60r64r>  | **Science** **Oak National Academy****DfE Website:** **What is a living thing?****Lesson Link**<https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae>In this lesson, we will be learning about living things and the features of living things. All living things need to be able to breathe, produce waste, grow and change, feed and reproduce. We will then finish the lesson looking in more detail at different types of diets that animals may have. You will need a piece of paper, a pencil and most importantly your brain! | **PSHE**Relationships – How to be a good friend. [**https://www.bbc.co.uk/bitesize/articles/zhmpnrd**](https://www.bbc.co.uk/bitesize/articles/zhmpnrd)**Includes three video clips and two practice activities.** | **ICT****LO. To understand how to communicate safely online.****PowerPoint**[file:///F:/2020%202021/Corona%20WFH%202021/Timetables/Week%202%20-%20wc%2011.1.21/ICT%20lesson%20week%202.pdf](file:///F%3A/2020%202021/Corona%20WFH%202021/Timetables/Week%202%20-%20wc%2011.1.21/ICT%20lesson%20week%202.pdf) **Worksheet**[file:///F:/2020%202021/Corona%20WFH%202021/Timetables/Week%202%20-%20wc%2011.1.21/Work%20sheet%20home%20learning%20week%202%20-%2011.1.21%20ICT.pdf](file:///F%3A/2020%202021/Corona%20WFH%202021/Timetables/Week%202%20-%20wc%2011.1.21/Work%20sheet%20home%20learning%20week%202%20-%2011.1.21%20ICT.pdf)  | **Music****Oak National Academy****DfE Website:** **Understanding pulse****Lesson Link**<https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c>In this lesson, we will be learning about pulse, how to find it and how to move our body in time to the beat.**PSHE****Oak National Academy****DfE Website:** **My special people****Lesson Link**<https://classroom.thenational.academy/lessons/my-special-people-69k64c>This lesson covers the unit of happy families. If this is a sensitive topic for your child then please make sure they are adequately supervised. We will identify the special people in a family, those who are in your household, and think about how they care for us. |
| **2. 45pm – 3.15pm** |  Mindfulness Drawing – Self Portrait.<https://www.youtube.com/watch?v=oCDta3CQ9Ak> | **Zen Den – Yes you can!**<https://www.youtube.com/watch?v=jzYtNWjQiK0&vl=en-GB> | Audible Story – Selection of audible stories to choose from.<https://stories.audible.com/start-listen> | Cosmic Kids Yoga/ Story Adventure.<https://www.youtube.com/watch?v=U9Q6FKF12Qs>  |  Write a gratefulness list at the end of each day, write 5 things you are grateful for in that day. |

|  |
| --- |
| Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away.  |
| Mrs Trapani - Head of KS1 luisa.trapani@rydersgreen.sandwell.sch.ukMiss Hartley - Teacher 1H siobhan.hartley@rydersgreen.sandwell.sch.ukMiss Fiaz – Teacher 1F samia.fiaz@rydersgreen.sandwell.sch.uk | Mrs Begum – TA salma.begum@rydersgreen.sandwell.sch.ukMiss Corbett- TA danielle.corbett@rydersgreen.sandwell.sch.ukAngela Johal – Technical Support – ict@rydersgreen.sandwell.sch.uk  |