Year 1 Weekly Timetable – w/b 11.01.21 (Week 2)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine
9am	Get ready for your day!	Get ready for your day!	Get ready for your day!	Get ready for your day!	Get ready for your day!
9am	Jack Hartman – Let's get fit	Jack Hartman – Let's get fit –	Number Jacks – 2 times tables	Jack Hartman – Let's get fit –	Jack Hartman – Let's get fit –
	- count to 100 by 1's.	count to 120.	practice.	count by 1's to 150.	count to 120.
			https://www.youtube.com/wa		
	https://www.youtube.com	https://www.youtube.com/w	tch?v=3yf3xgE8wMc	https://www.youtube.com	https://www.youtube.com/w
	/watch?v=0TgLtF3PMOc	atch?v=MA9BhxGwGMs		/watch?v=4htW ZIZoFk	atch?v=MA9BhxGwGMs
			Then		
				Then	
	Then	Then	Jack Hartman – Let's get fit –		Then
			count to 120.	Write down the 2 times	
	Write down the 10 times	Write down the 5 times		tables:	Write down the 5 times
	tables:	tables:	https://www.youtube.com/wa	e.g. 1 x2 = 2	tables:
	e.g. 1 x 10 = 10	e.g. 1 x 5 = 5	tch?v=MA9BhxGwGMs		e.g. 1 x 5 = 5
				(Please use the 'ten times	
	(Please use the 'ten times	(Please use the 'ten times		tables help sheet' to help you	(Please use the 'ten times
	tables help sheet' to help	tables help sheet' to help you		 can be found in links on 	tables help sheet' to help you
	you – can be found in links	can be found in links on		website)	 can be found in links on
	on website)	website)			website)
9.20am	Maths	Maths	Maths	Maths	Maths
	Oak National Academy	Oak National Academy DfE	Oak National Academy DfE	Oak National Academy DfE	Oak National Academy DfE
	DfE Website:	Website:	Website:	Website:	Website:
	DIE WEDSIECE	Website.	Treasite.	Treasite.	vi essite.
	Combining sets (count all)	Combining sets (count on)	Linking addition equations to	Understanding	Subtracting by partitioning
	Lesson Link	Lesson Link	problem solving equations	commutativity	Lesson Link
	https://classroom.thenatio	https://classroom.thenational	Lesson Link	Lesson Link	https://classroom.thenational
	nal.academy/lessons/comb	.academy/lessons/combining-	https://classroom.thenational.	https://classroom.thenational	.academy/lessons/subtracting
	ining-sets-count-all-cru68d	sets-count-on-74u32r	academy/lessons/linking-	<pre>.academy/lessons/understand</pre>	-by-partitioning-crr3ic
			addition-equations-to-	ing-commutativity-c5gk8c	
	In this lesson we will be combining	In this lesson, we will continue to explore	problem-solving-contexts-	In this losson we will surely	In this lesson, we will learn to subtract by
	sets, by counting all of the items in that set. We will practice writing	combining sets, by counting on from an amount. We will practice writing	<u>6rv66t</u>	In this lesson, we will explore commutativity - the concept that parts in	partitioning a whole into parts.
	addition equations.	equations to express this.	This lesson will explore how addition can	addition equations can be added	
			be linked to problem solving contexts. We will be applying the previously learnt	together in any order.	
			strategies to solve problems.		

10am	Break	Break	Break	Break	Break
10.20am	Phonics	Phonics	Phonics	Phonics	Phonics
	Recap your sounds for the set that you are on and write some words with those sounds in them. (Please email your class teacher if you are unaware of what set of sounds your child is currently working	Ruth Miskin Speed Sounds lesson. Select a lesson from the set that your child is currently working on (Set 1, 2 or 3) https://www.youtube.com/channel/UCo7fbLgY2oA cFClg9GdxtQ?mc cid=71ef745098&mc eid=c9705b8c67	Ruth Miskin Speed Sounds lesson. Select a lesson from the set that your child is currently working on (Set 1, 2 or 3) https://www.youtube.com/channel/UCo7fblgY2oA_cFClg9Gd https://www.youtube.com/channel/UC	Ruth Miskin Speed Sounds lesson. Select a lesson from the set that your child is currently working on (Set 1, 2 or 3) https://www.youtube.com/channel/UCo7fbLgY2oAcFClg9 GdxtQ?mc cid=71ef745098& mc.eid=c9705b8c67	Recap your sounds for the set that you are on and write some words with those sounds in them. (Please email your class teacher if you are unaware of what set of sounds your child is currently working on)
	on) Share the sound that you have learnt on Google Classroom with your class teacher. Write some words or sentences with that sound in.	Share the sound that you have learnt on Google Classroom with your class teacher. Write some words or sentences with that sound in.	Share the sound that you have learnt on Google Classroom with your class teacher. Write some words or sentences with that sound in.	Share the sound that you have learnt on Google Classroom with your class teacher. Write some words or sentences with that sound in.	Share the sound that you have learnt on Google Classroom with your class teacher. Write some words or sentences with that sound in.
10.50am	For all also	Finalish	Finalish	Frallah	Facilials
10.50am	English	English	English	English	English
	Oak National Academy DfE Website:	Oak National Academy DfE Website:	Oak National Academy DfE Website:	Oak National Academy DfE Website:	Oak National Academy DfE Website:
	LO: To generate ideas for a recycled story.	LO: To tell a created story from memory.	LO: To describe using the senses.	LO: To use repetition for description (including –est suffix)	LO: To make informed predictions.
	Lesson Link	Lesson Link	Lesson Link		Lesson Link
	https://classroom.thenatio	https://classroom.thenational	https://classroom.thenational.	Lesson Link	https://classroom.thenational
	nal.academy/lessons/to- generate-ideas-for-a-	<pre>.academy/lessons/to-tell-a- recycled-story-from-memory-</pre>	academy/lessons/to-describe- using-the-senses-	https://classroom.thenational	informed-predictions-71j3ed
	recycled-story-6wtkgc In this lesson the children will be learning about the	6mukae?activity=video&step=	60vk6d?activity=video&step=1	.academy/lessons/to-use- repetition-for-description- including-est-suffix-chh3jc	In this lesson the children will be doing some reading and making informed predictions. They will read and explore a

	prefix 'un'. They will then be using a story map to change a story and retell it.	In this lesson the children will be using all of their senses to create a vivid description. They will be using adjectives to describe the changed animals in the story and will use the story map that they created yesterday to help them.	In this lesson the children will start by recapping the prefix 'un'. They will then explore one of the animals from the story in more detail using their senses (what the animal looks like, sound like, feel like) They will complete a sensory grid about the animal and then use the sensory grid to write a poem about the animal.	In this lesson the children will explore what 'repetition' is. They will focus on vivid description and using all of their senses. They will learn about using the suffix –est. Then they will describe one of the animals from their recycled story using repetition and their senses.	text together and then predict what they think will happen next in the story, using the word 'because' to explain why they think this.
11.30am	Lunch	Lunch	Lunch	Lunch	Lunch
12.30pm	Reading Bug Club Reading app (Active Learn)	Reading Bug Club Reading app (Active Learn)	Reading Bug Club Reading app (Active Learn)	Reading Bug Club Reading app (Active Learn)	Reading Bug Club reading app (Active Learn)
	Usernames and passwords	Usernames and passwords	Usernames and passwords	Usernames and passwords	Usernames and passwords
	have been given out.	have been given out.	have been given out.	have been given out.	have been given out.
	Email teacher if unsure.	Email teacher if unsure.	Email teacher if unsure.	Email teacher if unsure.	Email teacher if unsure.
12.50pm	PE	PE	PE	PE	PE
	Joe Wicks workout	Joe Wicks workout	Joe Wicks workout	Joe Wicks workout	Joe Wicks workout
	https://www.youtube.com	https://www.youtube.com/ch	https://www.youtube.com/cha	https://www.youtube.com/ch	https://www.youtube.com/ch
	/channel/UCAxW1XT0iEJo0	annel/UCAxW1XT0iEJo0TYlRfn	nnel/UCAxW1XT0iEJo0TYlRfn6r	annel/UCAxW1XT0iEJo0TYlRf	annel/UCAxW1XT0iEJo0TYIRfn
	<u>TYlRfn6rYQ</u>	<u>6rYQ</u>	<u>YQ</u>	<u>n6rYQ</u>	6rYQ
1.20pm	Geography	Science	PSHE	ICT	Music
	Oak National Assalan	Oak National Academy DfE Website:	Dolotionships Hawtal	LO. To understand how to	Oak National Academy
	Oak National Academy DfE Website:	DIE Website:	Relationships – How to be a good friend.	communicate safely online.	DfE Website:
	DIE Website.	What is a living thing?	good Hiend.	communicate safety offine.	Understanding pulse
	LO: What is Europe like?	Lesson Link	https://www.bbc.co.uk/bitesi	PowerPoint	Lesson Link
		https://classroom.thenational	ze/articles/zhmpnrd	file:///F:/2020%202021/Coro	https://classroom.thenational
	Lesson Link	.academy/lessons/what-is-a-		na%20WFH%202021/Timetab	.academy/lessons/understand
	https://classroom.thenatio	<u>living-thing-70t3ae</u>	Includes three video clips and	<u>les/Week%202%20-</u>	ing-pulse-cdk38c
	nal.academy/lessons/what	In this lesson, we will be learning about living things and the features of living	two practice activities.	%20wc%2011.1.21/ICT%20les	In this lesson, we will be learning about pulse, how to find it and how to move our
	<u>-is-europe-like-60r64r</u>	things. All living things need to be able to		son%20week%202.pdf	body in time to the beat.
		breathe, produce waste, grow and change, feed and reproduce. We will then			

		finish the lesson looking in more detail at different types of diets that animals may have. You will need a piece of paper, a pencil and most importantly your brain!		Worksheet	PSHE Oak National Academy
				file:///F:/2020%202021/Coro	DfE Website:
				na%20WFH%202021/Timetab les/Week%202%20-	My special people
				%20wc%2011.1.21/Work%20	Lesson Link
				sheet%20home%20learning%	https://classroom.thenational
				20week%202%20-	.academy/lessons/my-special-
				%2011.1.21%20ICT.pdf	people-69k64c
					This lesson covers the unit of happy families. If this is a sensitive topic for your child then please make sure they are adequately supervised. We will identify the special people in a family, those who are in your household, and think about how they care for us.
2. 45pm - 3.15pm	Mindfulness Drawing –	Zen Den – Yes you can!	Audible Story – Selection of	Cosmic Kids Yoga/ Story	Write a gratefulness list at
3.13piii	Self Portrait.	. ,	audible stories to choose from.	Adventure.	the end of each day, write 5
	https://www.youtube.com	https://www.youtube.com/w			things you are grateful for in
	/watch?v=oCDta3CQ9Ak	atch?v=jzYtNWjQiK0&vl=en-	https://stories.audible.com/	https://www.youtube.com/w	that day.
		<u>GB</u>	start-listen	atch?v=U9Q6FKF12Qs	

Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away.			
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Miss Hartley - Teacher 1H	siobhan.hartley@rydersgreen.sandwell.sch.uk	Miss Corbett- TA	danielle.corbett@rydersgreen.sandwell.sch.uk
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