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| Time | Monday | Tuesday | Wednesday | Thursday | | Friday |
| Before 9am | Morning routine- Have breakfast, have a wash, and brush your teeth. | | | | | |
| 9-9:30 am | **TTRS-** (Check your emails for you login details). | | | | | |
| 9:30-10:30 am | Maths  <https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/>  Watch the powerpoint (pausing to answer the questions). Afterwards, practice your times tables on TTRS.  **11 and 12 times table** | Maths  <https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/>  Watch the powerpoint (pausing to answer the questions)  and complete Tuesday’s maths worksheet (You will find this on google classroom).  **Multiply 3 numbers** | Maths  <https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/>  Watch the powerpoint (pausing to answer the questions) and complete Wednesday’s worksheet (You will find this on google classroom).  **Factor pairs** | Maths  <https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/>  Watch the powerpoint (pausing to answer the questions) and then start working through the questions in the workbook.  The link was sent to you in an email  **Efficient multiplication** | | Maths  <https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/>  Watch the powerpoint (pausing to answer the questions) and then finish working through the questions in the workbook.  (The link was sent to you in an email)  **Written methods** |
| 10:30-10:45 am | Break – get some fresh air, have a break, have a snack. | | | | | |
| 10:45-11:15 am | Reading.  **Jazz Harper Space Explorer- Part 1.** [**https://www.youtube.com/watch?v=qbVqIQ\_x6yA&feature=youtu.be**](https://www.youtube.com/watch?v=qbVqIQ_x6yA&feature=youtu.be)  **Watch this video and answer the questions as you go through. Focus: comparing this story to other books you have read.** | Reading   Jazz Harper Space Explorer- Part 2. [**https://www.youtube.com/watch?v=4TmtzXCR7LY**](https://www.youtube.com/watch?v=4TmtzXCR7LY)  Watch this video and answer the questions as you go through. Focus: comparing facts and opinions. | Reading  **Jazz Harper Space Explorer- Part 3.** [**https://www.youtube.com/watch?v=xPQo47QQkeo**](https://www.youtube.com/watch?v=xPQo47QQkeo)  **Watch this video and answer the questions as you go through. Focus: author’s choice of language focusing on informal language.** | Reading  **Jazz Harper Space Explorer- Part 4.** [**https://www.youtube.com/watch?v=zRKpVXqdIUM**](https://www.youtube.com/watch?v=zRKpVXqdIUM)  **Watch this video and answer the questions as you go through. Focus: author’s choice of language focusing on pronouns.** | | Reading  **Bug club**  Choose a book on your bug club and answer questions about your book. |
| 11:15-12:15 am | Writing  Today you will be looking for adventurous language.  Please complete Monday’s worksheet (You can use google classroom). | Writing  Today you are going to create speech for some key scenes.  Please complete Tuesday’s worksheet (You can use google classroom). | Writing  Focus on one picture to create a conversation between two characters on Wednesday’s worksheet (You can use google classroom). | Writing  Complete your inverted commas assignment on Century tech. | | Writing  Turn your conversation from Wednesday’s work into sentences using adverbs and direct speech. (You can find an example on google classroom). |
| 12.15am | **Lunch-** Eat your Lunch, have a drink, and get some fresh air. | | | | | |
| 1:00-3:00pm | 15 minutes- Free reading= Your own book, your home reader, bug club etc. | | | | | |
| **Spellings**-Spend 15 minutes practicing your spellings on spelling shed.  (Check  your emails for your login details). | | | | If possible, ask someone to test you on this week’s spellings. If not, you can do: look, cover, write, check. | |
| Music  Understanding Pulse and Rhythm  <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr>  Work through the lesson  Computing  This half term you will be weather presenters.  This week, I would like you to create a table in word and keep a daily log of the weather. (There is an example on google classroom) | PE  Watch and complete a Joe Wicks session of your choice.  French  This week, we would like you to focus on describing the weather in French.  <https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcskbqt>  Use the weather section on this link to help you learn the descriptions and then have a conversation with someone at home about the weather. | Topic  What makes up the weather?  Watch the videos and then work through the quiz after each part.  <https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c> | D&T  Food needed by the human body.  <https://www.bbc.co.uk/bitesize/clips/zcvtsbk>  Write a description of each of the 3 key food groups discussed in the video. Include examples of the foods in each group  and what each group will give our bodies.  RE  How did the religion of Islam begin?  Watch the powerpoint and then go through each quiz.  Write 5 facts how Islam began.  <https://classroom.thenational.academy/lessons/how-did-the-religion-of-islam-begin-74vk2r> | | Science  Gases and their properties.  Work through the power point and complete the investigation. (You will find this on google classroom).  Science for one.  This week’s challenge is to create a working magnetic maze. Look at the instructions (On google classroom). |
| 3:00-3:15pm | Newsround  <https://www.bbc.co.uk/newsround/news/watch_newsround>  **Send an email to your class teacher with your opinion of the news of the day.** | | | | | |
| 3.15pm | End of school day – don’t forget that you should still read your home reader to your parents/ carers. Relax, play a game, get some fresh air, read a book, eat your dinner etc. | | | | | |
| Night | Have a wash, brush your teeth and read a story. Now it’s time for sleep | | | | | |