

Year 5 weekly timetable - Monday 25th January 2021

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine
9am	Joe Wicks workout <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a> OR ANY workout of your choice	Joe Wicks workout <a href="https://www.youtube.com/watch?v=d3LP_rhI0v-w">https://www.youtube.com/watch?v=d3LP_rhI0v-w</a> OR ANY workout of your choice	Joe Wicks workout <a href="https://www.youtube.com/watch?v=d3LP_rhI0v-w">https://www.youtube.com/watch?v=d3LP_rhI0v-w</a> OR ANY workout of your choice	Joe Wicks workout <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a> OR ANY workout of your choice	Joe Wicks workout <a href="https://www.youtube.com/watch?v=d3LP_rhI0v-w">https://www.youtube.com/watch?v=d3LP_rhI0v-w</a> OR ANY workout of your choice
9.10am	<p><b>Maths - Century Tech</b></p> <ul style="list-style-type: none"> <li>Diagnostic: Fractions</li> <li>Maths – Summer term</li> </ul> <p><b>Maths – Fractions To</b> understand what is a fraction Live lesson with Mr Cope Or Oak Academy <a href="https://classroom.thenational.academy/lessons/what-is-a-fraction-70rkj">https://classroom.thenational.academy/lessons/what-is-a-fraction-70rkj</a></p>	<p><b>Maths – Century Tech</b></p> <ul style="list-style-type: none"> <li>Identifying Fractions</li> <li>Equivalent Fractions</li> </ul> <p><b>Maths – Fractions</b> To represent, identify and name fractions Live lesson with Mr Cope Or Oak Academy <a href="https://classroom.thenational.academy/lessons/representing-fractions-cthkcd">https://classroom.thenational.academy/lessons/representing-fractions-cthkcd</a></p>	<p><b>Maths – Century Tech</b></p> <ul style="list-style-type: none"> <li>Finding Unit Fractions of Amounts</li> </ul> <p><b>Maths – Fractions</b> To understand equivalent fractions Live lesson with Mr Cope Or Oak Academy <a href="https://classroom.thenational.academy/lessons/equivalent-fractions-cgt66c">https://classroom.thenational.academy/lessons/equivalent-fractions-cgt66c</a></p>	<p><b>Maths – Century Tech</b></p> <ul style="list-style-type: none"> <li>Comparing and Ordering Fractions [PM4.03]</li> <li>Comparing Proper Fractions</li> </ul> <p><b>Maths – Fractions</b> To understand tenth and hundredths Live lesson with Mr Cope Or Oak Academy <a href="https://classroom.thenational.academy/lessons/tenths-and-hundredths-6nj68c">https://classroom.thenational.academy/lessons/tenths-and-hundredths-6nj68c</a></p>	<p><b>Maths – Century Tech</b></p> <ul style="list-style-type: none"> <li>Adding Fractions 1</li> <li>Adding and Subtracting Fractions</li> </ul> <p><b>Maths – Fractions</b> To order fractions Live lesson with Mr Cope Or Oak Academy <a href="https://classroom.thenational.academy/lessons/ordering-fractions-c4vp6r">https://classroom.thenational.academy/lessons/ordering-fractions-c4vp6r</a></p>
10am	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air	Break – get some fresh air
10.20am	Bug Club	Bug Club	Bug Club	Bug Club	Bug Club
10.50am	<p><b>Handwriting</b> <a href="https://www.youtube.com/watch?v=sPUnRcahb0M">https://www.youtube.com/watch?v=sPUnRcahb0M</a></p> <p>English English with Mrs Bayley-Kitts The Game – Pages 2-5 <a href="http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Unit-The-Game.pdf">http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Unit-The-Game.pdf</a> <b>Plot the story setting of Jumanji</b> Email your responses to your teacher when you have completed your activities. Your answers should be typed in full sentences with correct spelling and punctuation.</p>	<p>English with Mrs Bayley-Kitts</p> <p>The Game – Pages 6-10 <a href="http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Unit-The-Game.pdf">http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Unit-The-Game.pdf</a> To understand the meaning of words Email your responses to your teacher when you have completed your activities. Your answers should be typed in full sentences with correct spelling and punctuation.</p>	<p><b>Handwriting</b> <a href="https://www.youtube.com/watch?v=9g5P34aSWP8">https://www.youtube.com/watch?v=9g5P34aSWP8</a></p> <p>English English with Mrs Bayley-Kitts</p> <p>The Game – Pages 11-13 <a href="http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Unit-The-Game.pdf">http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Unit-The-Game.pdf</a> <b>To answer comprehension questions using Vipers</b> Email your responses to your teacher when you have completed your activities. Your answers should be typed in full sentences with correct spelling and punctuation.</p>	<p>English with Mrs Bayley-Kitts</p> <p>The Game – Pages 14-15 <a href="http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Unit-The-Game.pdf">http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Unit-The-Game.pdf</a> To understand and use relative clauses correctly Email your responses to your teacher when you have completed your activities. Your answers should be typed in full sentences with correct spelling and punctuation.</p>	<p><b>Handwriting</b> <a href="https://www.youtube.com/watch?v=smlmxem7BwI">https://www.youtube.com/watch?v=smlmxem7BwI</a></p> <p>English English with Mrs Bayley-Kitts The Game – Pages 16 – 18 <a href="http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Unit-The-Game.pdf">http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Unit-The-Game.pdf</a> <b>To plan a setting with quality adjectives</b> Email your responses to your teacher when you have completed your activities. Your answers should be typed in full sentences with correct spelling and punctuation.</p>
11.30am	Lunch	Lunch	Lunch	Lunch	Lunch
12.30pm	ERIC	ERIC	ERIC	ERIC	ERIC

<p>1.20pm</p>	<p><b>Computing</b> <b>Internet safety</b> <a href="http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Online-safety.pdf">http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Online-safety.pdf</a> To understand what cyberbullying is and how to address it.</p> <p>Before we delve into coding. Let's look at internet safety and cyberbullying in particular.</p> <p>Look at the PDF Email the answers to your teacher</p>	<p><b>Computing</b> <b>Algorithms</b></p> <p><a href="http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Algorithm.pdf">http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-Algorithm.pdf</a> What is an algorithm? Look at the PPT and remind yourself of what an algorithm is.</p> <ul style="list-style-type: none"> <li>• Give a definition of what an algorithm is.</li> <li>• Use the sentence stem: an algorithm is _____</li> <li>• Give an example.</li> </ul> <p>Give two examples of the use of an algorithm</p> <p>Give two examples of the use of an algorithm and how this can be applied to your learning.</p> <p>Email the answers to your teacher</p>	<p><b>Computing</b> <b>Algorithms</b></p> <p>Practice using the algorithms in on the website <a href="https://www.codeforlife.education/rapidrouter/1/">https://www.codeforlife.education/rapidrouter/1/</a></p> <p>Bronze complete lessons 1-5 Silvers complete 6-10 Gold 11-15</p> <p>Take a picture of what you did and email your teacher</p>	<p><b>Computing</b> <b>Algorithms</b></p> <p>Apply your learning to create a game in the same program <a href="https://www.codeforlife.education/rapidrouter/level_editor/">https://www.codeforlife.education/rapidrouter/level_editor/</a> Use algorithms to make the car move Create a game needing to use one kind of block Create a game using two kinds of blocks Create a game using three kinds of blocks Take a picture and email your teacher</p>	<p><b>Computing</b> <b>Algorithms</b></p> <p>Evaluate your game. <a href="https://docs.google.com/forms/d/e/1FAIpQLSfPzXSSRp_wKShFJX8fUFBCZhv1Gb81lgsVLY3pZfKfOo0Ctw/viewform?authuser=0">https://docs.google.com/forms/d/e/1FAIpQLSfPzXSSRp_wKShFJX8fUFBCZhv1Gb81lgsVLY3pZfKfOo0Ctw/viewform?authuser=0</a> Fill in the survey on Google Classroom with your opinions (email your teacher if there are any problems).</p> <ul style="list-style-type: none"> <li>• What was the aim of the game?</li> <li>• What worked well?</li> <li>• What challenge did you face making the game?</li> <li>• How did you deal with the challenges?</li> <li>• What would you change next time?</li> </ul>		
<p>2.20pm</p>	<p>Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> Send an email to your class teacher</p>	<p>Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> Send an email to your class teacher</p>	<p>Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> Send an email to your class teacher</p>	<p>Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> Send an email to your class teacher</p>	<p>Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> Send an email to your class teacher</p>		
<p>3.00pm</p>	<p><b>End of school day – Read/listen to The Explorer</b></p> <ul style="list-style-type: none"> <li>• From what you have heard about the river. Create an information poster about cold water and warm water fish.</li> <li>• Remember to to use:</li> <li>• Bullets points</li> <li>• Technical vocabulary</li> <li>• Glossary</li> <li>• Key facts</li> </ul> <p><a href="https://www.theschoolrun.com/homework-help/fish">https://www.theschoolrun.com/homework-help/fish</a> <a href="http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-English-Parana-Art-Examples.pdf">http://www.rydersgreenprimary.co.uk/wp-content/uploads/2021/01/Y5-English-Parana-Art-Examples.pdf</a> Bronze create a poster about cold water fish using this link Silver to create a warm water fish information poster Gold to create a warm and cold water fish information poster.</p>		<p><b>End of school day – Read/listen to The Explorer</b></p> <p>Record yourself presenting your information poster to your teacher. SC:</p> <ul style="list-style-type: none"> <li>• Use technical vocabulary to describe the fish environment</li> <li>• Clear use of subheadings</li> <li>• Make sure to include your bullet points, glossary and key facts</li> <li>• Clear voice</li> </ul>		<p><b>End of school day – Read/listen to The Explorer</b></p> <p>The title of this chapter is The River Have a go at designing a piranha. See if you can represent the movement of the fish using foil or paints. Use anything around the house to come up with your own creative design.</p>		<p><b>End of school day – Read/listen to The Explorer</b></p> <p>Present your piranha design explaining the techniques and materials you have used</p>

Mrs Bayley- Kitts [sharon.bayley-kitts@rydersgreen.sandwell.sch.uk](mailto:sharon.bayley-kitts@rydersgreen.sandwell.sch.uk)  
Mr Cope [danny.cope@rydersgreen.sandwell.sch.uk](mailto:danny.cope@rydersgreen.sandwell.sch.uk)

Miss Kaur [pam.kaur@rydersgreen.sandwell.sch.uk](mailto:pam.kaur@rydersgreen.sandwell.sch.uk)  
Miss Ellis [debbie.ellis@rydersgreen.sandwell.sch.uk](mailto:debbie.ellis@rydersgreen.sandwell.sch.uk)  
Mrs Heer [kiran.heer@rydersgreen.sandwell.sch.uk](mailto:kiran.heer@rydersgreen.sandwell.sch.uk)

