




Year 2 weekly timetable - Week commencing Monday 11th January 2021

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!
9am	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhIOx-w	Joe Wicks workout https://www.youtube.com/watch?v=EXt2jLRlaf8	Cosmic Yoga- star wars https://www.youtube.com/watch?v=coCOeUSm-pc	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhIOx-w	Cosmic Yoga- Fernando the Fox https://www.youtube.com/watch?v=XU1q7pX7uNs
9.20am	Maths Practise forming your numbers. 0-9 https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/ 	TT Rockstars Use your login details.  Maths: https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/ 	Maths Practise forming your numbers. 0-9 https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/ 	TT Rockstars Use your login details.  Maths: https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/ 	Maths Practise forming your numbers. 0-9 https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/ 
10am	Break - get some fresh air	Break - get some fresh air	Break - get some fresh air	Break - get some fresh air	Break - get some fresh air
10.20am	Bug Club	Bug Club	Bug Club	Bug Club	Bug Club
10.50am	English Practise your letter formation Z A riddle: What am I? A bridge, a bow, an arch. Shining bright in the sky. From sunshine and rain am I. Look up or you'll miss me. From this riddle, can you guess what we are doing this week? ----- This week you are starting a non-fiction text. The first few pages tell you and your grown up's a little bit of information about them first and what is expected of you in this work. Our learning starts on page 4-page 7 . Here you will write down what you know about Rainbows and what you have learnt. There is even a link to listen to some more information.	English Practise your letter formation a Today you are recapping the information you learnt yesterday on Rainbows. You will find today's activity on page 8 . Can you find out any more fascinating facts? Feel free to email us and let us know too! https://www.talk4writing.com/wp-content/uploads/2020/05/Y2-Rainbows.pdf	English Practise your letter formation b Today you will be learning what an Explanation text is and will even be finding some of the features. Have fun! Today's lesson is on page 9 . Page 10 shows you how you could present your work. https://www.talk4writing.com/wp-content/uploads/2020/05/Y2-Rainbows.pdf	English Practise your letter formation c Today you are completing pages 11 and 12 , planning your own explanation text! https://www.talk4writing.com/wp-content/uploads/2020/05/Y2-Rainbows.pdf	English Practise your letter formation d Today you will be using your plan (that you created following pages 11 and 12) to write your explanation text. Use page 13 as your success criteria. Make sure this is your neatest handwriting and that they make sense, so check and check again. We would love to see them! https://www.talk4writing.com/wp-content/uploads/2020/05/Y2-Rainbows.pdf Link to a Thesaurus for synonyms https://www.collinsdictionary.com/dictionary/english/thesaurus

	https://www.talk4writing.com/wp-content/uploads/2020/05/Y2-Rainbows.pdf				
11.30am	Lunch	Lunch	Lunch	Lunch	Lunch
12.30pm	Read your school book or a book of your choice. https://www.oxfordowl.co.uk/for-home/reading/	Read your school book or a book of your choice. https://www.oxfordowl.co.uk/for-home/reading/	Read your school book or a book of your choice. https://www.oxfordowl.co.uk/for-home/reading/	Read your school book or a book of your choice. https://www.oxfordowl.co.uk/for-home/reading/	Read your school book or a book of your choice. https://www.oxfordowl.co.uk/for-home/reading/
12.50pm	Walking on sunshine https://www.youtube.com/watch?v=41SkIVsm70s	Uptown Funk https://www.youtube.com/watch?v=cntzSx=KdWw	Old town Road https://www.youtube.com/watch?v=dx6wHNOVsJa	Watch me whip, watch me nae nae https://www.youtube.com/watch?v=bMZAUhadz2Y	Macarena https://www.youtube.com/watch?v=EK12j181afE
1.20pm	Art/ DT- Sketching skills Creative activity - shading https://www.youtube.com/watch?v=ijhNqyF-gg	Maths Problem Solving and Reasoning https://whiterosemaths.com/homelearning/year-2/activity-week/ 	Maths Problem Solving and Reasoning https://whiterosemaths.com/homelearning/year-2/activity-week/ 	Science Man made- non living experiment: file:///C:/Users/sanjeet.kaur/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/Science for One 2 Straw% 20(1).pdf  Science with straws Paper straws are cheap, recyclable and come in straight or flexible varieties. Either type is suitable for the activities suggested here. Bamboo straws will also work and if necessary, the activities can be done with plastic straws. AGE 5-7 TALL TOWERS Give children time to explore their resources and discuss and describe their properties, e.g. if they can bend, twist, squash or stretch them. Challenge the children to use the straws to build a stable structure. They should aim for the tallest structure they can, but it must be able to stand on its own. Start by using just 3 straws, then try with 4 straws and finally, with all 5 straws. Each time, encourage the children to draw a picture of each structure and record how high it is using a ruler; this could be on a pre-prepared recording table or completed independently. Encourage children to discuss how their structure changed each time and what strategies they used. Ask them if they can identify whether there were any shapes they made or patterns they noticed that made the tower more stable. Ask them to describe what happened each time they added another straw. Resources per child • 5 straws (straight or flexible) • Blob of sticky tack/moulding putty Science explored • Properties of materials • Gathering data and using ideas Interesting links • Engineering our world – Gustave Eiffel and building a tower.	Geography Can you design your own healthy and unhealthy packed lunch? Which is healthy and why?
2.45pm	Reading slot Class reader / Bug Club	Reading slot Class reader / Bug Club	Reading slot Class reader / Bug Club	Reading slot Class reader / Bug Club	Reading slot Class reader / Bug Club
3.15pm					

Your year group teachers will be available to reply to emails between 9am and 3pm Monday - Friday. During this time, they will be working on other school priorities as well, so you may not get an email reply straight away.

Miss Kaur sanjeet.kaur@rydersgreen.sandwell.sch.uk
Miss Ebanks kelly.ebanks@rydersgreen.sandwell.sch.uk

Mrs Robinson lisa.robinson@rydersgreen.sandwell.sch.uk
Miss Sunner davina.sunner@rydersgreen.sandwell.sch.uk
IT Issues ict@rydersgreen.sandwell.sch.uk

