

Year 2 weekly timetable - 8 February

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!
9am	Joe Wicks workout <a href="https://www.youtube.com/watch?v=d3LPrhIOv-Mw">https://www.youtube.com/watch?v=d3LPrhIOv-Mw</a>	Joe Wicks workout <a href="https://www.youtube.com/watch?v=EXt2jLRlaf8">https://www.youtube.com/watch?v=EXt2jLRlaf8</a>	Joe Wicks workout <a href="https://www.youtube.com/watch?v=5MBEYQIrf0">https://www.youtube.com/watch?v=5MBEYQIrf0</a>	Joe Wicks workout <a href="https://www.youtube.com/watch?v=d3LPrhIOv-Mw">https://www.youtube.com/watch?v=d3LPrhIOv-Mw</a>	Joe Wicks workout <a href="https://www.youtube.com/watch?v=EXt2jLRlaf8">https://www.youtube.com/watch?v=EXt2jLRlaf8</a>
9.20 am	<b>Maths</b> <b>L.O. To draw a telly chart.</b> Open the PDF file. This is where your Maths lessons are this week. Check the days, so you are working on Monday ect. In this lesson, you will be dividing by 10. <i>Watch my teaching video in Google Classroom to go with the SMART.</i>	<b>Maths</b> <b>L.O. To draw a pictogram.</b> TT Rockstars Use your login details.  Open the PDF file. You should now be on Tuesday. <i>Watch my teaching video in Google Classroom to go with the SMART.</i>	<b>Maths</b> <b>L.O. To interpret a pictogram.</b> Open the PDF file. You should now be on Wednesday. <i>Watch my teaching video in Google Classroom to go with the SMART.</i>	<b>Maths</b> <b>L.O. To draw a pictogram (2, 5 and 10)</b> TT Rockstars Use your login details.  Open the PDF file. You should now be on Thursday. <i>Watch my teaching video in Google Classroom to go with the SMART.</i>	<b>Maths</b> <b>L.O. To interpret a pictogram (2, 5 and 10)</b> Open the PDF file. You should now be on Friday. <i>Watch my teaching video in Google Classroom to go with the SMART.</i>
10am	Break - get some fresh air	Break - get some fresh air	Break - get some fresh air	Break - get some fresh air	Break - get some fresh air
10.20 am	Bug Club 	Bug Club 	Bug Club 	Bug Club 	Bug Club 
10.50 am	English <b>L.O. To answer comprehension questions.</b> Practise your letter formation g	English <b>L.O. To identify nouns within a poem.</b> Practise your letter formation g	English <b>L.O. To identify verbs and adverbs.</b> Practise your letter formation h	English <b>L.O. To generate vocabulary for our shape poem.</b> Practise your letter formation J	English <b>L.O. To create a shape poem.</b> Practise your letter formation J

	<p>f</p> <p>Open the PDF file. This is where your English lessons are this week. Check the days, so you are working on Monday ect.</p> <p>Today you are completing comprehension questions.</p> <p>Watch my teaching video in Google Classroom to go with the SMART.</p>	<p>Open the PDF file. You should now be on Tuesday.</p> <p>Today you are identifying nouns within a poem.</p> <p>Watch my teaching video in Google Classroom to go with the SMART.</p>	<p>Open the PDF file. You should now be on Wednesday.</p> <p>Today you are identifying adverbs and verbs within poems.</p> <p>Watch my teaching video in Google Classroom to go with the SMART.</p>	<p>i</p> <p>Open the PDF file. You should now be on Thursday.</p> <p>Today you are planning your shape poem by generating your own nouns, verbs and adverbs. You may come up with your own but you have been given support sheets and lots of poems that you can magpie ideas from. That is how all the best poets/writers write.</p> <p>Watch my teaching video in Google Classroom to go with the SMART.</p>	<p>Open the PDF file. You should now be on Friday..</p> <p>Today you are writing your poem. Begin by drawing your "shape" for the poem. Try to make the shape fill your page, so that your poem fits nicely inside.</p> <p>Use your very best cursive handwriting.</p> <p>It should follow the structure Noun, verb adverb. Noun, verb, adverb.</p> <p>Examples on SMART. Watch my teaching video in Google Classroom to go with the SMART.</p>
11.30 am	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 pm	<p>Read your school book or a book of your choice.</p> <p><a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p>	<p>Read your school book or a book of your choice.</p> <p><a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p>	<p>Read your school book or a book of your choice.</p> <p><a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p>	<p>Read your school book or a book of your choice.</p> <p><a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p>	<p>Read your school book or a book of your choice.</p> <p><a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p>
12.50 pm	<p>Cosmic Yoga- The Very Hungry Caterpillar</p> <p><a href="https://www.youtube.com/watch?v=xhWDiQRrCIY">https://www.youtube.com/watch?v=xhWDiQRrCIY</a></p>	<p>Cosmic Yoga- Colonel Crockles the Crocodile</p> <p><a href="https://www.youtube.com/watch?v=obzFP6eEGAg&amp;t=5s">https://www.youtube.com/watch?v=obzFP6eEGAg&amp;t=5s</a></p>	<p>Cosmic Yoga- Coco the Butterfly</p> <p><a href="https://www.youtube.com/watch?v=pT-sl-phqxs">https://www.youtube.com/watch?v=pT-sl-phqxs</a></p>	<p>Cosmic Yoga- Bear hunt</p> <p><a href="https://www.youtube.com/watch?v=KAT5NiWHFIU">https://www.youtube.com/watch?v=KAT5NiWHFIU</a></p>	<p>Cosmic Yoga- Minecraft</p> <p><a href="https://www.youtube.com/watch?v=02E1468SdHq">https://www.youtube.com/watch?v=02E1468SdHq</a></p>

<p>1.20p m</p>	<p><b>Guided Reading- Whole Class</b></p> <p>Please watch this story. It is called 'The Clockwork Dragon' <a href="https://www.youtube.com/watch?v=t43nqEPI9e8">https://www.youtube.com/watch?v=t43nqEPI9e8</a></p> <p>On Google Classroom there will be <b>VIPERS</b> based questions on this story. Remember your <b>VIPERS</b> skills for reading:</p> <ul style="list-style-type: none"> <li>V- Vocabulary</li> <li>I-Inference</li> <li>P-Prediction</li> <li>E-Explanation</li> <li>R-Retrieval</li> <li>S-Sequence or Summarise</li> </ul> <p><i>Please share and upload your answers on Google Classroom in the Classwork area.</i></p> <p>(Please note: We chose this story because so many of you said your favourite item out of The Magic Box was a Chinese dragon!) There will be a reading activity and questions to answer daily on Google Classroom.</p>	<p><b>PSHE</b></p> <p>L,O, To think about what you would do in certain situations. Please read this story called: 'A Monster Surprise'</p> <p><a href="file:///dc01srv/USER%20DATA\$/STAFF/sanjeet.kaur/My%20Documents/tp-7237-a-monster-surprise-pshe-powerpoint.ver%20(1).pdf">file:///dc01srv/USER%20DATA\$/STAFF/sanjeet.kaur/My%20Documents/tp-7237-a-monster-surprise-pshe-powerpoint.ver%20(1).pdf</a></p> <p><b>Answer the questions.</b> You can access this story on Google Classroom too.</p> <p><i>Please share and upload your answers on Google Classroom in the Classwork area.</i></p>	<p><b>ART</b></p> <p>Now that you have found out the importance of Farmers and what is going on in India. We would like you to create a beautiful poster telling Farmers how much we value them, how important we think they are.</p> <p>Think about your title. Remember it needs to be colourful with some lovely pictures.</p> <p>#IStandWithFarmers Could be your title?</p> <p><i>Please share and upload your answers on Google Classroom in the Classwork area.</i></p> <p><i>Please share and upload your answers on Google Classroom in the Classwork area.</i></p>	<p><b>Science</b></p> <p>L.O. To identify living or non-living</p> <p>This week, you will be doing a Science activity using a coat hanger and a range of materials. Have fun!</p> <p><a href="file:///dc01srv/USER%20ATA\$/STAFF/sanjeet.kaur/My%20Documents/Science%20with%20a%20coat%20hanger.pdf">file:///dc01srv/USER%20ATA\$/STAFF/sanjeet.kaur/My%20Documents/Science%20with%20a%20coat%20hanger.pdf</a></p> <p>This link will be available on Google Classroom.</p> <p><i>Please share and upload your answers on Google Classroom in the Classwork area.</i></p>	<p><b>Geography</b></p> <p>We have learnt lots this half term about Farming and what foods are produced at a farm. We have also learnt what foods are healthy and unhealthy. For our final lesson we want you to focus on the Farmers.</p> <p>Please answer these questions and <b>discuss</b> with your families.</p> <p>Are Farmers important, why?</p> <p>Is there a history of farming in your family?</p> <p>What has been happening in India? Discuss with your grown ups and find out as much information as you can.</p> <p><a href="https://www.bbc.co.uk/newsround/55278977">https://www.bbc.co.uk/newsround/55278977</a></p> <p><i>Please share and upload your answers on Google Classroom in the Classwork area.</i></p>
<p>2:00- 2:45 pm</p>	<p><b>Live Session</b></p> <p><i>Please find Google Meet link in email and on Google Classroom</i></p>	<p><b>Live Session</b></p> <p><i>Please find Google Meet link in email and on Google Classroom</i></p>	<p><b>Live Session</b></p> <p><i>Please find Google Meet link in email and on Google Classroom</i></p>	<p><b>Live Session</b></p> <p><i>Please find Google Meet link in email and on Google Classroom</i></p>	<p><b>Live Session</b></p> <p><i>Please find Google Meet link in email and on Google Classroom</i></p>

2. 4.5pm	Reading slot Class reader / Bug Club	Reading slot Class reader / Bug Club	Reading slot Class reader / Bug Club	Reading slot Class reader / Bug Club	Reading slot Class reader / Bug Club
3.15p m					

Your year group teachers will be available to reply to emails between 9am and 3pm Monday - Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away.

Miss Kaur [sanjeet.kaur@rydersgreen.sandwell.sch.uk](mailto:sanjeet.kaur@rydersgreen.sandwell.sch.uk)  
Miss Ebanks [kelly.ebanks@rydersgreen.sandwell.sch.uk](mailto:kelly.ebanks@rydersgreen.sandwell.sch.uk)

Mrs Robinson [lisa.robinson@rydersgreen.sandwell.sch.uk](mailto:lisa.robinson@rydersgreen.sandwell.sch.uk)  
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