

History Sequencing Overview including skills linked to each year group

	History Topics for Academic year 20/21	Skills linked to classroom secrets to be aware of for each of your taught topics
EYFS	<ul style="list-style-type: none"> <li>- How have I changed since I was a baby?</li> <li>- Why do we wear different clothes at different times of the year?</li> <li>- What are my favourite celebrations each year?</li> </ul>	<p>Please refer to Learning in the EYFS for skills as there are a number of them linking to particular months.</p>
Year 1	<ul style="list-style-type: none"> <li>- Gunpowder plot</li> <li>- WW1 and remembrance</li> <li>- What was life like when our grandparents were children?</li> </ul>	<ul style="list-style-type: none"> <li>- Ask questions about the past</li> <li>- Describe an artefact</li> <li>- Use pictures and role play to tell stories from the past.                             <ul style="list-style-type: none"> <li>- Place events and objects in chronological order.</li> </ul> </li> <li>- Discuss some significant historical events, people and places in own locality</li> <li>- Discuss significant events and people in Britain within and beyond their living memory.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>- The Great Fire of London</li> <li>- The Sinking of the Titanic</li> <li>- Moon Landings</li> </ul>	<ul style="list-style-type: none"> <li>- Know some of the ways that we can find out about the past.</li> <li>- Answer questions about the past using given sources.</li> <li>- Compare life during a time in the past and life today.</li> <li>- Use a wide vocabulary of everyday historical terms.</li> <li>- Discuss significant events and people from the wider world within and beyond their living memory.</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>- Ancient Egypt</li> <li>- Stone Age</li> <li>- Bronze Age</li> <li>- Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>- Create historically valid questions about similarities and differences                             <ul style="list-style-type: none"> <li>- Examine and compare artefacts</li> </ul> </li> <li>- Give simple reasons as to why key events happened in history.                             <ul style="list-style-type: none"> <li>- Use dates and vocabulary relating to the passing of time</li> </ul> </li> <li>- Discuss the impact of significant historical events, people and places in their own locality</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>- The Roman Empire</li> <li>- Victorian Britain (whole Term) including crime and punishment and railways</li> </ul>	<ul style="list-style-type: none"> <li>- Be aware that the same time in history may be represented in different ways.                             <ul style="list-style-type: none"> <li>- Choose appropriate sources to answer questions</li> </ul> </li> <li>- Identify and describe changes between specific periods of time.</li> <li>- Discuss historical changes in Britain; what caused them and the impact on life in Britain.</li> </ul>

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		<ul style="list-style-type: none"> <li>- Explain the achievements of Ancient civilisations and their impact on the world in the past and today.</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>- How has the Amazon changed over time?               <ul style="list-style-type: none"> <li>- Scots, Vikings and Anglo-Saxons</li> <li>- Mayans</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Create historically valid questions about cause and significance</li> <li>- Examine artefacts and explain what they show us about that time in history.</li> <li>- Identify and describe changes within and between different periods in history.</li> <li>- Place events, people and changes into correct periods of time and in chronological order</li> <li>- Discuss the impact of significant historical events, people and places in their own locality.</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>- World War Two including Holocaust (Whole Term)</li> <li>- Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>- Suggest reasons for conflicting historical accounts</li> <li>- Analyse sources of information for accuracy, usefulness and relevance</li> <li>- Make links between events and changes, giving reasons for them and explaining the result               <ul style="list-style-type: none"> <li>- Use and understand abstract terms such as empire, civilisation, parliament and peasantry</li> <li>- Discuss the impact and causes of historical changes in Britain</li> </ul> </li> <li>- Examine periods in world history and influences on British society at the time</li> </ul>