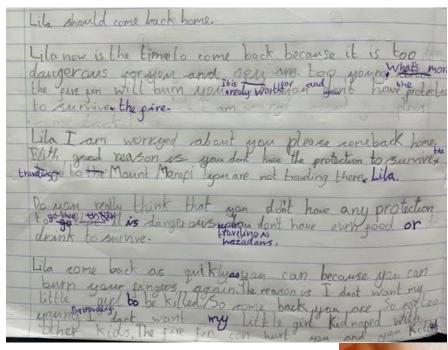


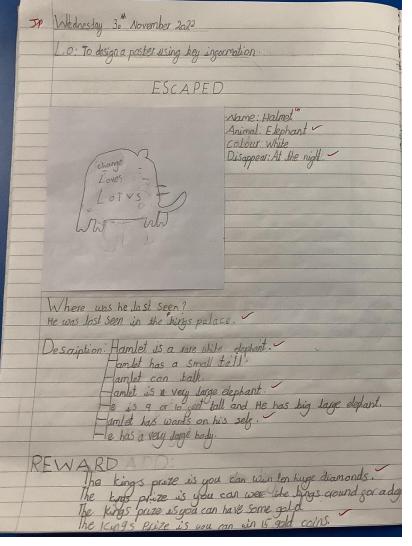
Alicja-3H

| | BS | SCAPE | 09 | T | urrayon |
|--------------------|----------|----------------------------------|----------------------------------|-------|--|
| | | | met. | | |
| Har aul like | relet as | | e éléphan yan shaul or a v | t and | he got inter him everytha by where |
| The dan | deplante | tisk in melle has please the mol | made La non pind Han | let I | dentising has been going to han colla |

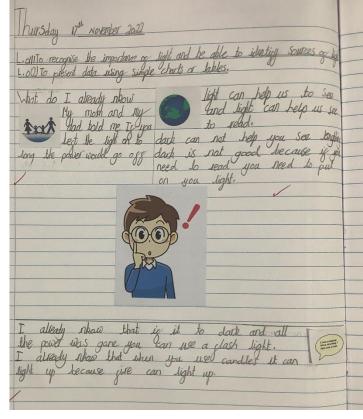


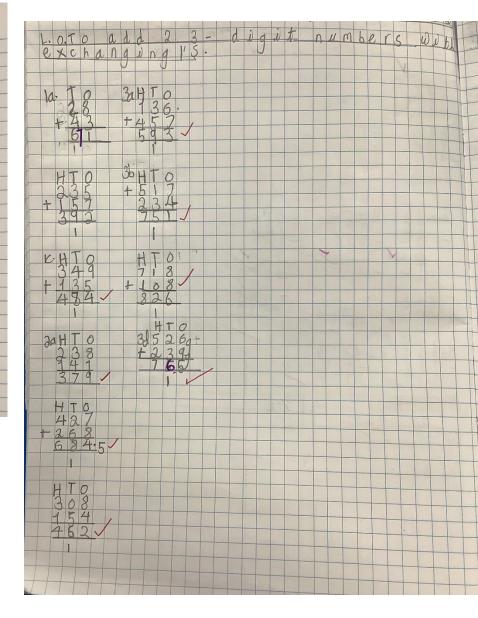






Whitney-3R









Music is Life That's why your heart have beats

Kedus - 4A







Aisha

Door discount it has been a weisel day for me, I went to the areas to lake for Angus. I went to be a like the second to the areas to have being higher. He was superior people as Rome sheeped in standard to grant the second to the second to

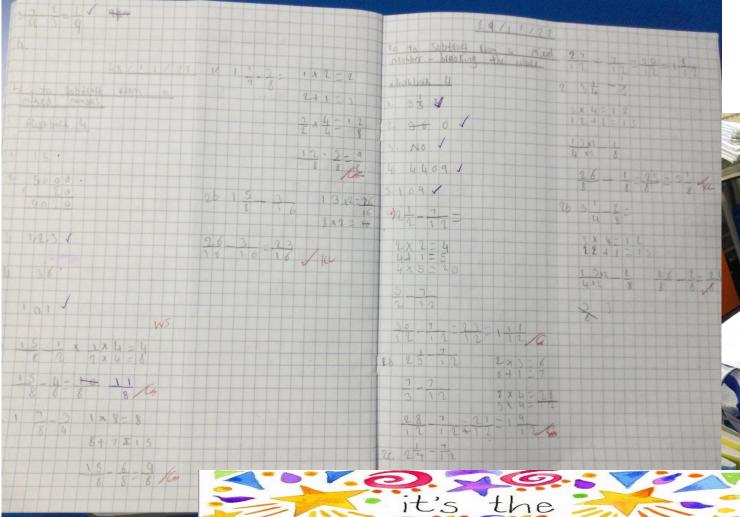
| * Completer action of the completer actions of | a material that does not let describe of a material that does not let describe on the peterson and the man has to be fitting. The mater prob is a content. I probe the serious of many the second of the the mater prob is a content. I probe the content of prob is a content. I probe the content of prob is a content. I probe the content of probe is a content. I probe the content of probe is a content. I probe the content of probe is a content. I probe the content of probe is a content. I probe the content of probe is a content. I probe the content of probe is a content. I probe the content of probe is a content. I probe the content of the probe is a content of the content of the pr | le vier inveligation what conductors and involvers and involvers and involvers are conductors by for had to find out under objects are conductors by your wouldness to be intelletered by some were included but it flow. Indiana who fail makerials conduct sectionity the form that make conductors care and the trips are on the insulate successful from this because on the insulate such are wood, placed a cord |
|--|--|--|
| | | |







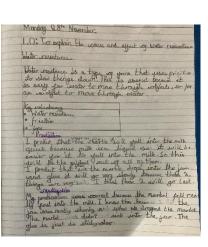




that turns

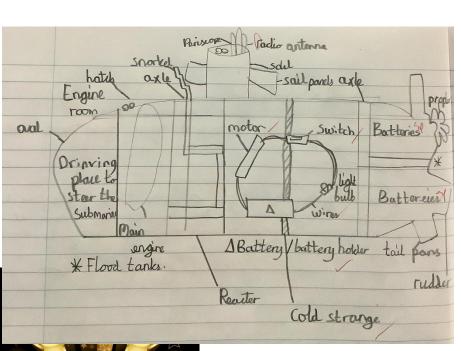














| LO To add g | ractions within | 21.1.22 |
|--|-----------------|--|
| Worksheat 1 2 4 2 6 6 | | 3++0=6+10= |
| b) 1 + 1 - 2 6 c) 2 + 1 = 5 6 | • | 4 -10 -8 ++10 - 9 10 70 + 10 - |
| 2, 3+12 | 1012 | 1 1 5 3 2 3 2 5 5 5 |
| $ \begin{array}{c} 3 + 1 \\ 5 + 1 \\ 6 & 1 2 \end{array} $ | 9 +1 2 | $\frac{1}{8} + \frac{5}{32} = \frac{4}{32} + \frac{5}{32} = \frac{9}{32}$ |
| 2++2 | 82+12 | $\frac{1}{4} + \frac{5}{32} = \frac{8}{32} + \frac{5}{32} = \frac{1}{32} =$ |
| 3. 5 + 4 9 : | | $\frac{1}{2} + \frac{5}{32} = \frac{16}{32} + \frac{5}{32} = \frac{81}{32}$ |
| 4. \frac{1}{5} + \frac{1}{10} = - | 10+10= | |
| 0.11 | 4 + 1 - | |



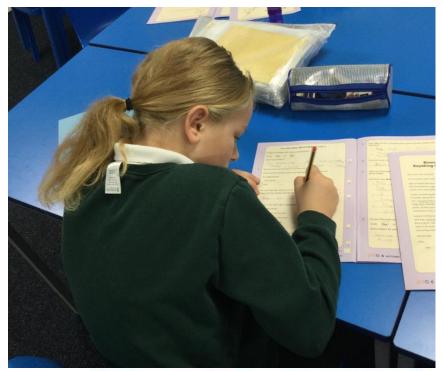
Lacie-Mai









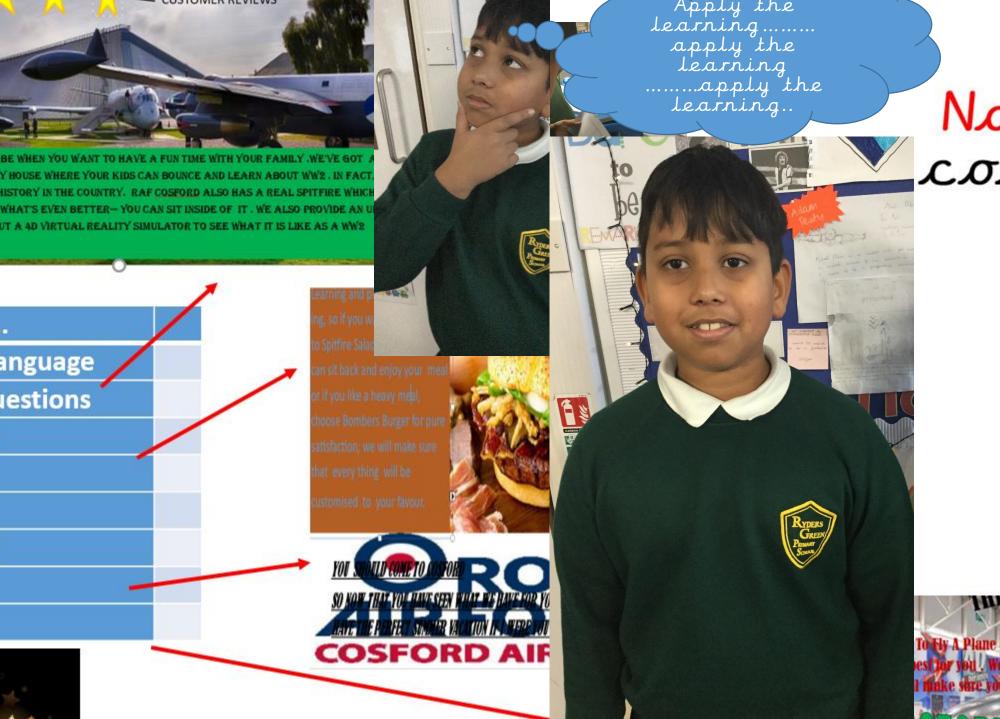












Nathan - . consistent applyi applyi learni

> Tell me and I forget, teach me and I may remember, involve me and I learn." ...















Year 2



Year 2 have used the skills they have been looking at in the past 4 weeks to create their final piece of art work on The Great Fire of London.





