



WOW of the Week

JUST KEEP
Swimming

Nayma



For amazing progress in her swimming so far this half term. During 1 lesson she not only removed all her arm bands, but moved from the small to the large pool.


FOCUS
YOU CAN DO THIS



Vineet - 4A

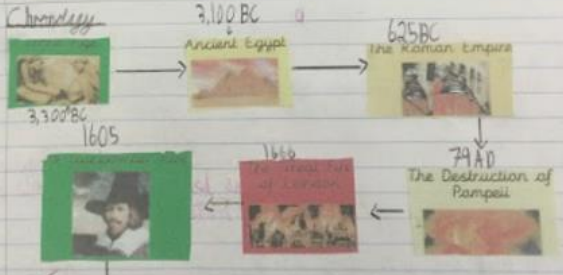
Wednesday 2nd November 2022
 To understand how and where Ancient Rome sits on a historical level as the history of Rome and how it became an imperial Roman experience day.

Archaeologist dig



On our experience day, we had the opportunity to do an archaeologist dig. We used tools like paint brushes and tooth brushes because the objects are fragile. We used these tools to excavate the artifacts. The artifact we found looked like a square-shaped coin, we think it was used for money because it has a double layer which means double protection. I enjoyed this experience because I love finding things and it makes me feel like a real archaeologist.

Chronology



3300 BC → 1605 → 79 AD
 Ancient Egypt → The Roman Empire → The Destruction of Pompeii



1312 The Signing of the Magna Carta → 1414 World War → 1969 World's first moon landing

800 BC → 509 BC → 300 BC → 100 BC

476 AD → 27 BC → 44 BC

The story of Rome and Rome

Are there any parts that you think might be untrue? Where does Rome begin because no one would do that to their brother.

I think some of the story is true like how Romulus named the city after he here, so by names it Rome and that does go with his name.

Wednesday 11th November 2022
 To understand the social structure and organization of Ancient Rome through by questioning and watching it's work over.

Two consuls are elected each year. They could only be in charge for one year.

Two senators are chosen each year to lead. These are 300 senators that give advice to the consuls.

Citizens of Rome vote each year for the new consul. This is similar to our government because we get to vote to but not me because I'm too young.

Platians

- These were the ordinary working people of Ancient Rome. These people worked as slaves, soldiers, or judges but they did have the power to vote on the laws and for who should be elected.
- Lots of Platians were poor but there were some rich too.
- They could become very wealthy but could never rise up the social scale because they had to be born into a noble family.

Patricians

- Patricians were the aristocracy of Ancient Rome. They were people from the best families who were usually very wealthy.
- Patricians were like magistrates, judges and senators of Rome.
- These jobs were usually unpaid so you have to be wealthy to do it.
- They would often have slaves to work for them.

Women

- They worked a variety of jobs including merchants, wine makers, milliners, Roman law and had no legal personhood, women and doctors.
- The moral life of women was limited to factories and on games, they could not vote or hold office.
- Women were not equal to men.
- They were only valued as wives and mothers.
- Most Roman women were to marry at 15-20 years old.

Slaves

- Slaves were considered property, were not included in census, military, Roman law and had no legal personhood, women and doctors.
- Slaves worked in private households, mines, factories and on games.
- They would normally eat low-quality bread and cheap wine.
- Romans called slaves *Servi Publici*.
- They would normally become slaves at seventeen and a half years.



Suhana

15.11.22

to understand the 9 times table and the missing number

5 4 day

1) $18 \div 9 = 2$

2) 6 square $6 \times 9 = 54$

3) $6 \times 9 = 54$

4) $9 \times 2 = 18$

$2 \times 9 = 18$

$9 \times 8 = 72$

$2 \times 9 = 18$

$5 \times 9 = 45$

$20 \times 9 = 180$

Main page

Here is a hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1) $72 \div 9 = 8$

2) $27 \div 9 = 3$

2) There are 4 numbers in total.

$4 \times 9 = 36$

3) $1) 3 \times 9 = 27$

$1) 5 \div 9 = 1$

Meet the ANCIENT ROMANS

What is a republic and how is it different to a monarchy?

Republic

Monarchy

1 king

The baby boy has to be in the royal family.

The baby boy can only be king when the actual king dies.

When the king dies the boy can become king.

They can do what they want.

These are the 2 consuls.

These 2 men are voted and are rich and they can pick their soldiers.

Republic

2 consuls

They get voted and have to be rich.

can only be consuls for 1 week.

They can rule it do what they want.

swimming playing creaking

running shooting

laughing ✓ flying ✓

scooter riding ✓ cobbling ✓

walking sobbing

crying galloping

smiling blowing

barking

jumping ✓

dancing

driving

screaming

eating

galloping

Reading ✓

crying, claudia lay on her bed in pain.

Jumping, claudia leapt into the air to jump the shields.

Barking, pallux tried to get to claudia's.

sobbing claudia burst into tears.

Running, Aengus, hurried down the road to help claudia.

For an amazing attitude towards her learning and settling straight back in!

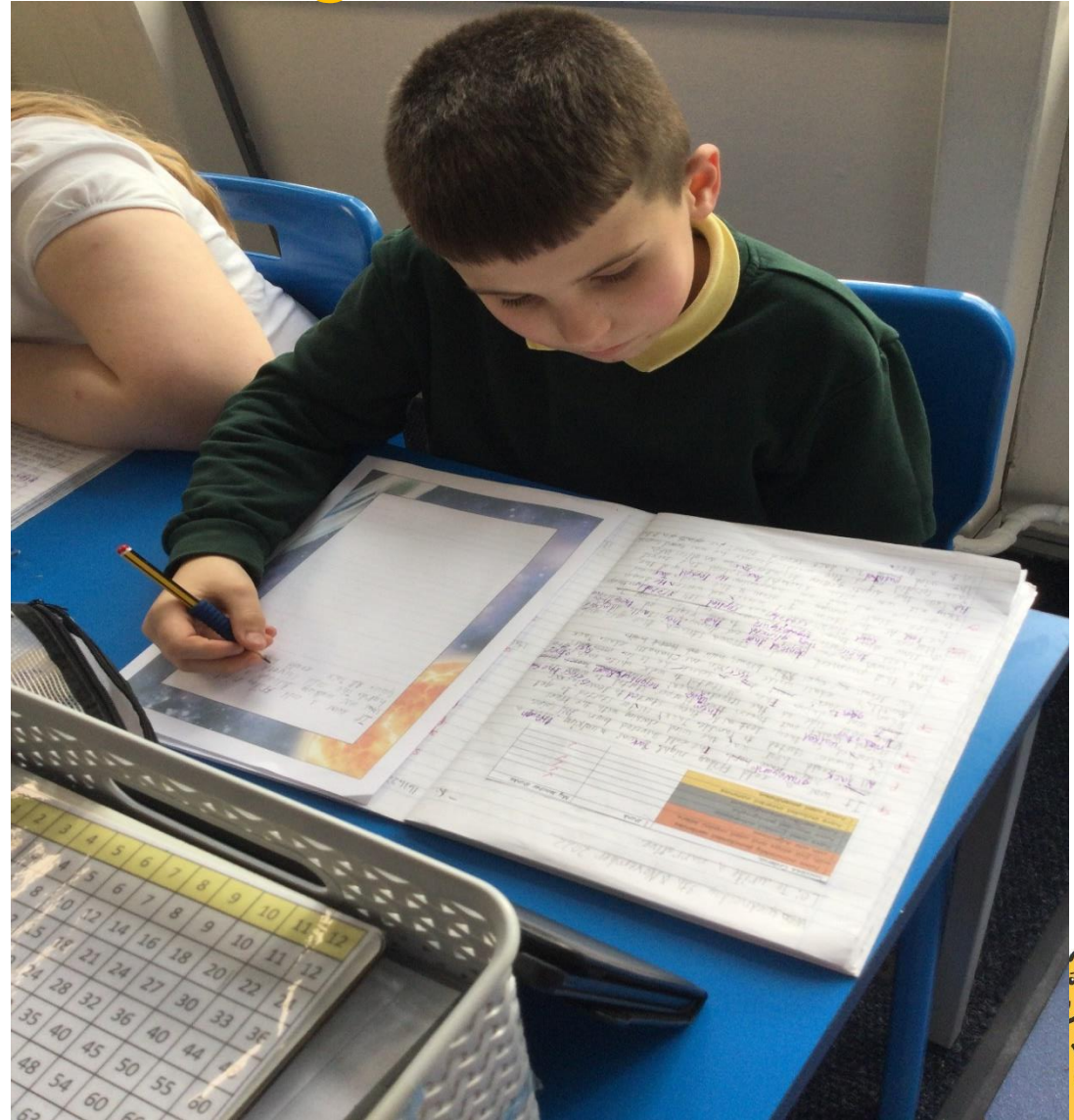


Tyler

5KC

It was a cold Friday night. Jack was walking through a graveyard. The cold shivered down his spine. All Jack could hear was the wind whistling through the trees as thunder started to rumble. Jack's sister Harper started to get scared so they left. As they started to leave, Jack's friend walked past them. Harper started to cross the road on the other side of the street where Jack's neighbor Ryan was walking. They all started to walk together. Ryan goes to Jack's school. He is in Mrs Bentley's class while Jack is in Mr Chahall's class.

At that moment thunder struck the ground the sound pericked their ears ear drums. They instantly



Tilly

5DC

10.11.11

1.1. To compare fractions for the same denominator

a. $\frac{3}{2} > \frac{4}{6}$ ✓

b. $\frac{2}{3} < \frac{5}{6}$ ✓

c. $\frac{5}{6} > \frac{2}{3}$ ✓

2. a. $\frac{3}{4} > \frac{5}{8}$ ✓

b. $\frac{3}{7}$ ✓

c. When the denominators are the same, the greater the numerator, the greater the fraction ✓

3. a. $\frac{1}{3} < \frac{4}{5}$ ✓ PK

b. $\frac{3}{5} > \frac{3}{8}$ ✓

c. When the numerators are the same, the smaller the denominator, the greater the fraction ✓

4. a. $\frac{7}{9} > \frac{4}{9}$ ✓

b. $\frac{5}{12} < \frac{7}{12}$ ✓

c. $\frac{7}{9} > \frac{7}{12}$ ✓

d. $\frac{3}{10} > \frac{3}{23}$ ✓

5. a. $\frac{3}{4} > \frac{9}{12}$ ✓

b. $\frac{5}{6} > \frac{6}{10}$ ✓

c. $\frac{4}{9} < \frac{5}{7}$ ✓ PK

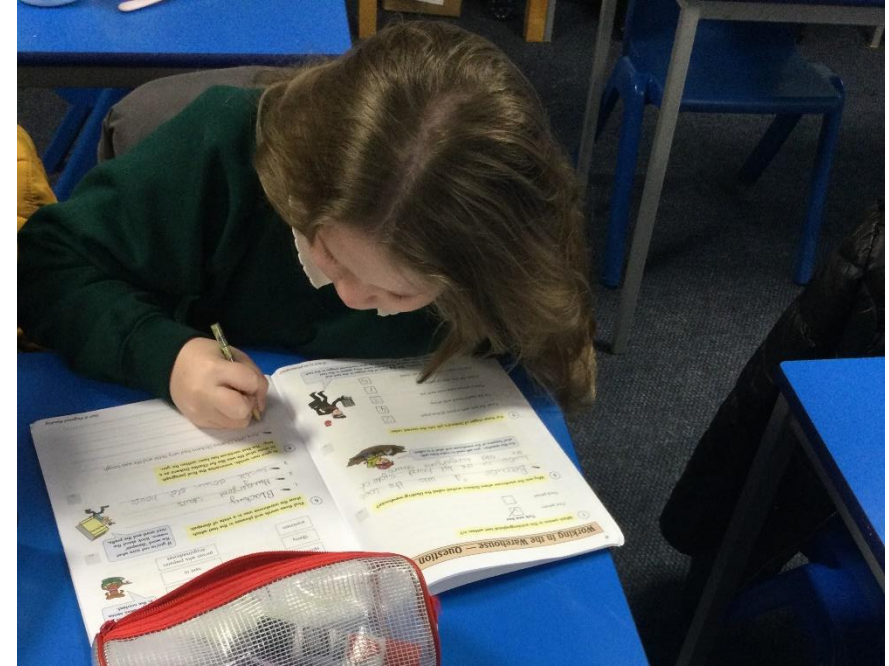
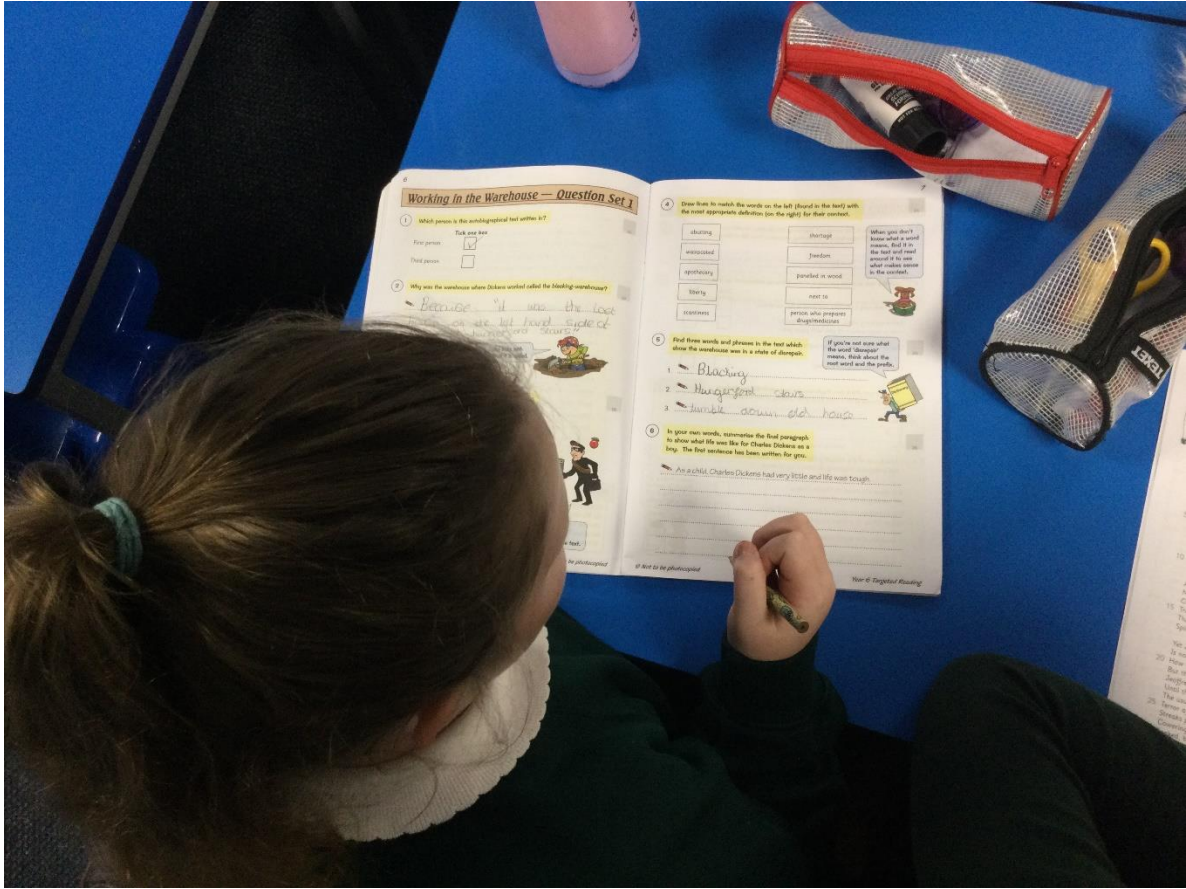
d. $\frac{3}{8} < \frac{3}{7}$ ✓

e. $\frac{4}{5} > \frac{6}{7}$ ✓



Annabelle

6R



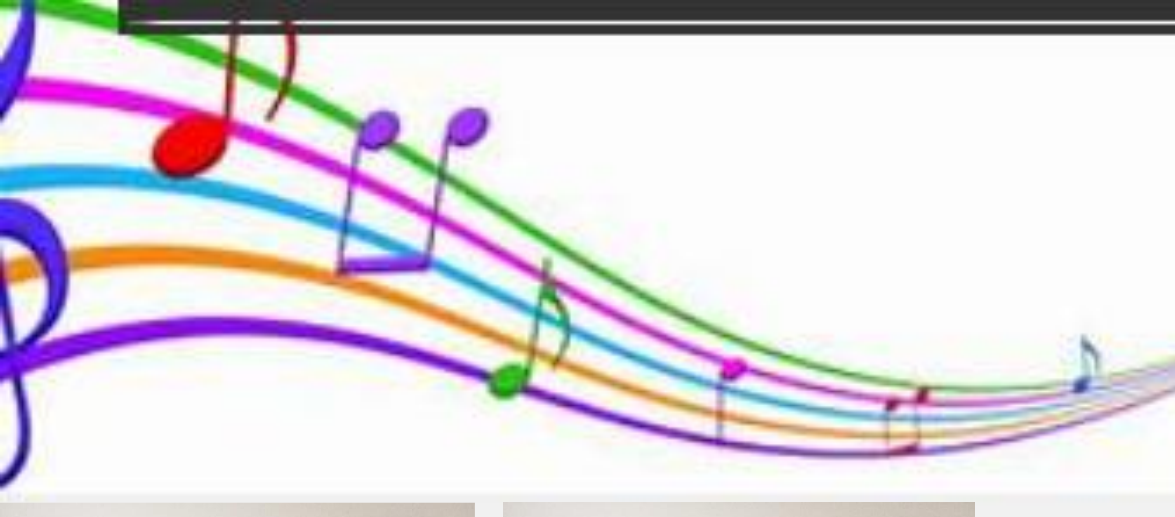
Her positive attitude
towards her
homework at all times.

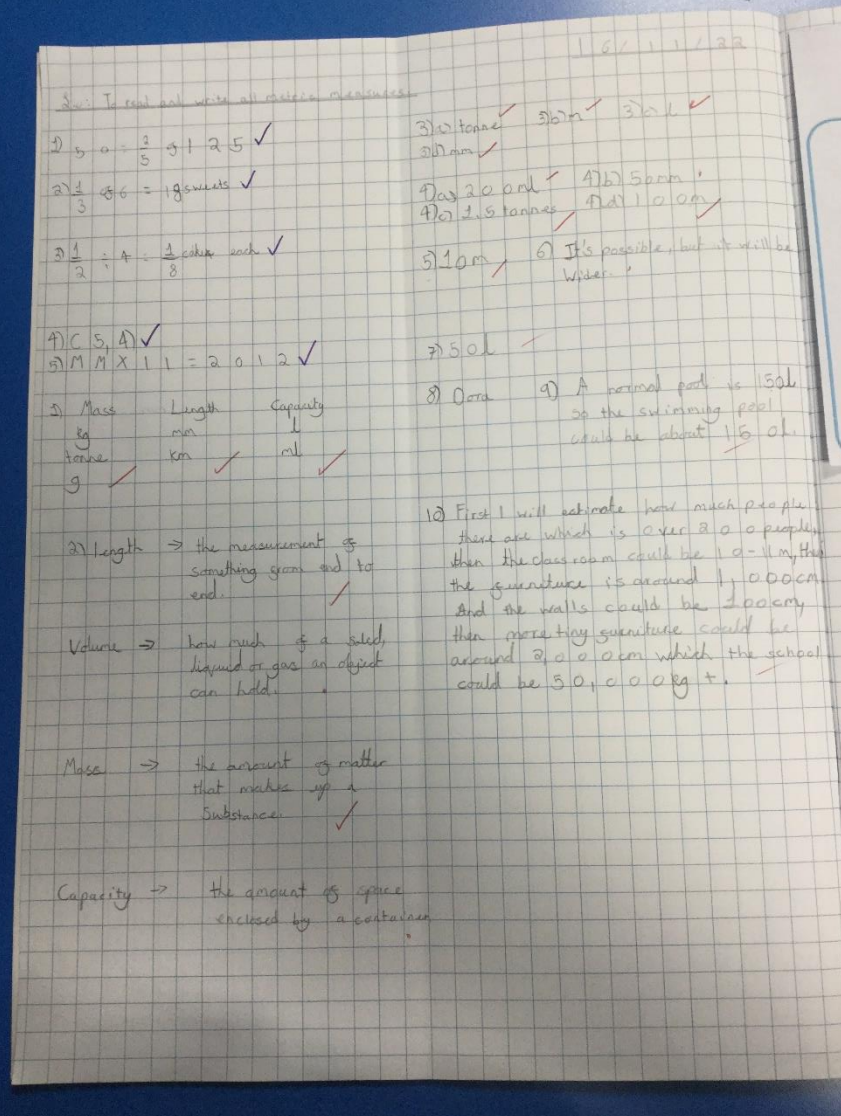


Maria

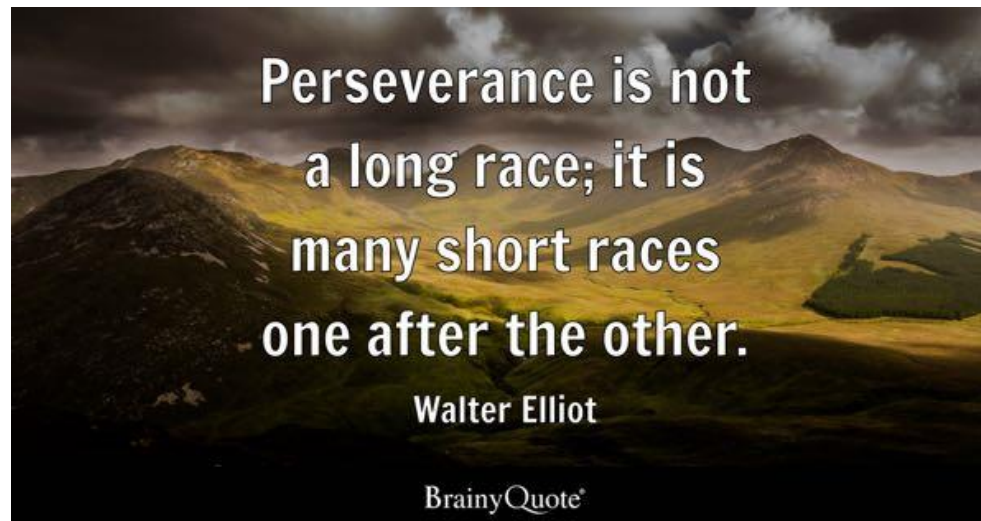
This is me!

I am not a stranger to the dark
Hide away, they say
'Cause we don't want your
broken parts
I've learned to be ashamed of
all my scars
Run away, they say
No one'll love you as you are
But I won't let them break me
down to dust
I know that there's a place for
us
For we are glorious





Bavin





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