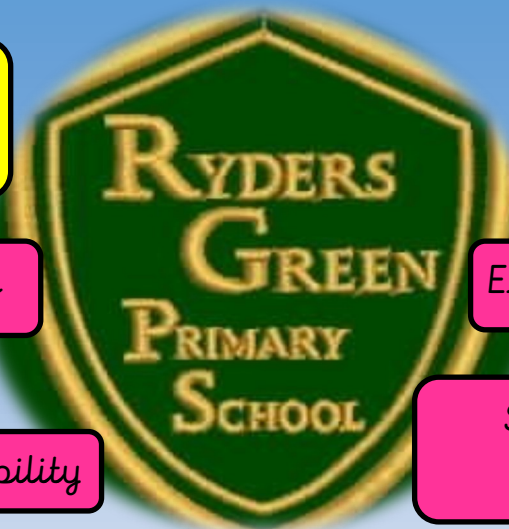


# Ryders Green Primary School

# Nursery—Curriculum Overview



## Spring 1

- At home:**
- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
  - Children should be actively using Bug Club.
  - Children should be reading their home reader books and bringing them back into school Monday.
  - Children should bring their library book back into school Tuesday.

Positive interdependence

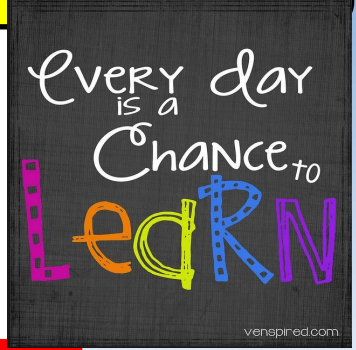
Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

- Key dates:**
- 22.01.23- Chinese new year
  - 14.02.23- Valentines day
  - 21.02.23- Shrove Tuesday
  - 22.02.23- Ash Wednesday



**In English we will be looking at the following texts:**

Little Red Riding Hood  
 Jack and the Beanstalk  
 The Three Billy Goats Gruff  
 The Gingerbread Man

**In Phonics we will be learning our letter sounds and blending them to read words.**



**In Personal, Social and Emotional..**

Play with more than one child whilst joining their ideas together.

**In R.E. (Understanding of the World) we will:**

To learn about different celebrations from different cultures.

**In Physical development we will:**

- Start matching their Physical development skills to tasks and activities in Nursery.

**In the Imagination Studio we will:**

- Experience Jack and the Beanstalk scenery.

**Maths:**

- We will understand positional language.
- Describe a familiar route.
- We will be discussing routes and locations using words such as 'in front of' and 'behind'.

**In Music (Expressive Arts and Design) we will:**

Show different emotions with musical instruments.

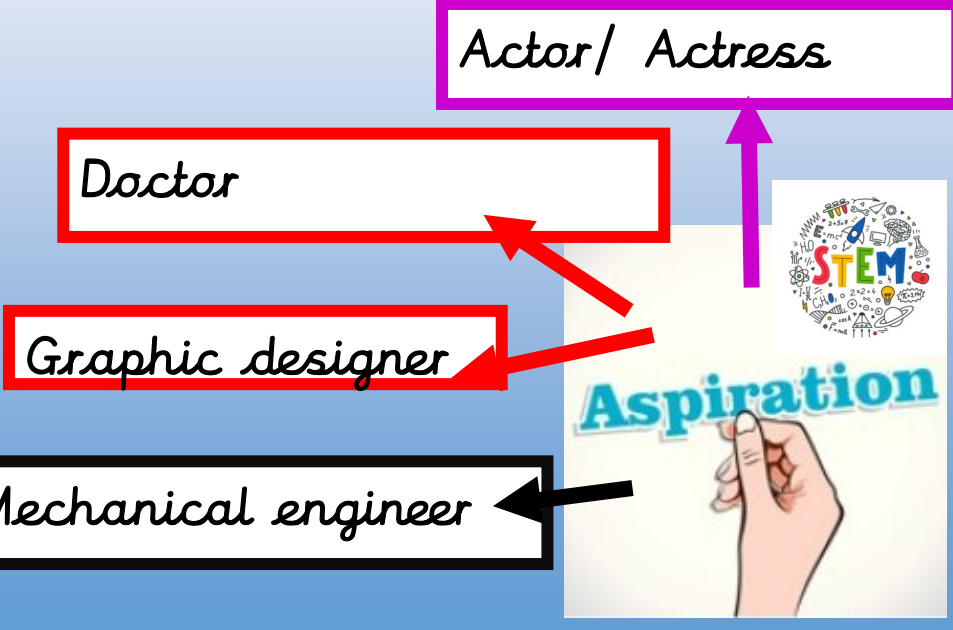
**In Geography (Understanding of the World) we will:**

- Exploring different locations. This time we are going to explore the forest school every Friday.
- Explore how things work.

**In Communication and Language we will:**

- Sing a larger repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell long stories.

## Where could my learning lead me?



**In Science (Understanding of the World) we will:**

- Explore how things work.

**In the Creative Area we will:**

- Draw with increasing complexity and details.
- Using drawings to represent a face, movement and loud noise.
- Explore colour and colour mixing.
- Show different emotions in their drawings.

