

# Ryders Green Primary School

# Year 6—Curriculum Overview

## Spring 1



### At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Century Tech homework will be set weekly and should be completed by the following Wednesday.
- Please remember to check the calendar for swimming and P.E dates.
- Children should be actively using Bug Club, TT Rockstars and Spelling Shed to support their learning.
- CPG homework will also be set for children to complete

Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

**Key dates:**  
 03.01.23—back to school  
 Year 6 revision club starts 9th January (see separate letter)



**In English we will:**

- Create a newspaper report
- Look at alternative ending for stories
- Poetry
- Balanced Arguments
- Narratives

**In Reading our focus is..**

**In RSHE we will:**

- Look at Aspirations, Goals, Challenges, Teamwork, Resilience, Jobs and Careers and Simple Budgeting.

**In R.E we will:**

- Look at what kind of king Jesus Was for Christians.



**In P.E we will:**

- Learn Gymnastics and Multi Skills.

**In Music we will:**

learn how to play the Ukulele, Keyboard and Vocal Harmonies



**In Computing we will:**

- Capture images and audio to document a trip using power point.



**Maths:**

- Ration and algebra
- Decimals
- Fractions, decimals and percentages.

Fraction	Percent	Decimal
1	100%	1.0
1/2	50%	0.5
1/3	33.3%	0.33
1/4	25%	0.25
1/5	20%	0.2
1/6	16.6%	0.166
1/8	12.5%	0.125
1/10	10%	0.1
1/12	8.3%	0.083

**In History we will:**

- Explore key events during the ancient Greek period
- To explore the Olympics
- To explore beliefs of the ancient Greeks
- The events of the Trojan War

## Where could my learning lead me?

Travel agent

Doctor



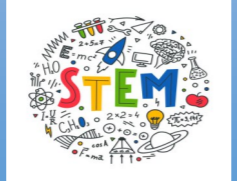
Historian



Architect

**In Science we will:**

- To know that living things produce offspring that are not always identical to parents
- To know what adaptation means
- To know how we have evolved over time



**In French we will:**

- Read sentences in the perfect past tense about what they have eaten with some help.

**In Art we will:**

- Use a range of materials to create a Greek pot

