**Online reporting for Sports Pupil Premium money at Ryders Green Primary School**

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| **Sports Pupil Premium Funding for 2021/22** | |
| The amount of PE and sport premium received | £19572 |
| A full breakdown of how it has been spent | It has been spent on providing swimming sessions to children. One hours lesson every fortnight throughout the academic year for Year 1 to Year 6. |
| The impact the school has seen on pupils’ PE, physical activity, and sport participation and attainment | Children have improved their confidence in water. They have learnt water safety skills.  We have set targets with the support of Sandwell Leisure Trust that 85% of children in each year group will be at ARE and 35% of children in each group will be above ARE.  For more information Miss Trapani has been reviewing the impact of swimming through 2021/2022 |
| How are will the improvements be sustainable in the future? | We work closely with Sandwell Leisure trust to ensure we are building on the children’s achievements every year. |

**Attainment data for year 6 pupils (2020/21)**

50 children (85%) met the national curriculum requirement to:

* swim competently, confidently and proficiently over a distance of at least 25 metres
* use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
* perform safe self-rescue in different water-based situations

**Attainment data for year 6 pupils (2021/22)**

88% met the national curriculum requirement to:

* swim competently, confidently and proficiently over a distance of at least 25 metres
* use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
* perform safe self-rescue in different water-based situations

**COVID and the 2020/21 allocation**

We rolled over our Sports Premium money from the academic year 2020/21 because Sandwell Leisure Trust were not providing swimming lessons due to COVID restrictions. This money was spent on the further development of Telly Tubby Land for KS1 and the EYS gardens. The purpose was to increase the space and therefore the possible active activity for the children in our Lower School.