

Ryders Green Primary School

Nursery—Curriculum Overview

Spring 2

At home:

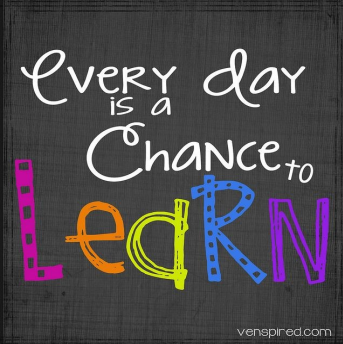
- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club.
- Children should be reading their home reader books and bringing them back into school Monday.
- Children should bring their library book back into school Tuesday.

Positive interdependence

Equal participation

Key dates:

- 2nd March—World Book Day
- 17th March- Red nose Day
- 17th March- St Patrick's day
- 9th March- Mothers Day



Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

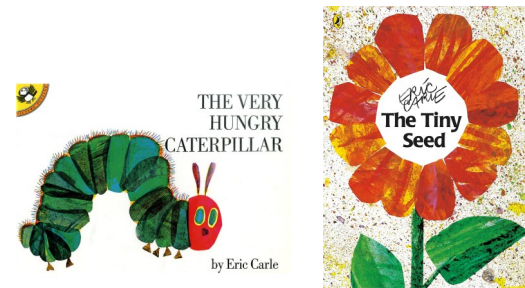
In English we will be looking at the following texts:

The Very Hungry Caterpillar and The Tiny Seed

In Phonics we will be learning our letter sounds and blending them to read words.

We will learn to use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

In Reading our focus is..



In Personal, Social and Emotional..

We will learn to increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.

In R.E. (Understanding of the World) we will:

To learn about different celebrations from different cultures.



In Physical development we will:

Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.



In the Imagination Studio we will:

- Experience the hungry Caterpillar scenery.



In Maths we will:

Make comparisons between objects relating to size, length, weight and capacity.



In Music (Expressive Arts and Design) we will:

Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.



In Geography (Understanding of the World) we will:

Begin to understand the need to respect and care for the natural environment and all living things



In Communication and Language we will:

- Develop their communication with irregular tenses and plurals.
- Develop their pronunciation

Where could my learning lead me?

Artist

PE Teacher

Planter

Musician



Aspiration



In Science (Understanding of the World) we will:

Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal.



In the Creative Area we will:

- Draw with increasing complexity and details.
- Using drawings to represent a face, movement and loud noise.
- Explore colour and colour mixing.
- Show different emotions in their drawings.

