Ryders Green Primary School

Year 1—Curriculum Overview

Spring 1

Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Please remember to check the calendar for swimming and P.E dates.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Key dates:

27.02.23 —Return to school

02.03.23—World Book Day

VIB - 31.03.23

Weekly— After school clubs —timetable found at http://www.rydersgreenprimary.co.uk/experience-ryders/childrens-university/

In English we will:

- Read the story 'Biscuit Bear'.
- Learn how to write a character description.
- To retell the story and write our own story.
- To learn about adverts and to design our own leaflet.
- To read the story 'jack and the beanstalk' and write a setting and character description.

In Reading our focus is..

In R.E we will:

- To learn about Easter and why people celebrate it.

In P.E we will:

- To learn skills for striking and fielding games.
- To understand the correct technique for catching balls.

In RSHE we will:

- To learn about being healthy and making healthy choices.
- To learn about medicine safety and road safety.

In Computing we will:

- To create their own TV clip on making a healthy meal.
- To learn how to use technology safely.

In Maths we will:

- To learn about length and height.
- To compare length and height.
- To start learning about measurement.
- To measure mass and volume.
- To compare and measure capacity and volume.

In History we will:

- To learn and understand about WW1 and how it started.
- To learn about Walter Tull and his life.
- To research and find out about a soldiers experience in the WW1.
- To find out about the role of animals in WW1.
- To find out about women's experiences in WW1.

In Science we will:

- To identify and name common amphibians.
- To name the five human senses.
- To categorise animals according to their diet,
- To name and categorise animals that are omnivores, carnivores and herbivores.

In DT we will:

- To design and create their own moving vehicle.

Where could my learning lead me?

Nurse

Scientist

Historian

Veterinarian