

Ryders Green Primary School

Year 3—Curriculum Overview

Spring 2

- At home:**
- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
 - Century Tech homework will be set each week and should be completed by the following week.
 - Please remember to check the calendar for swimming and P.E. dates.
 - Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

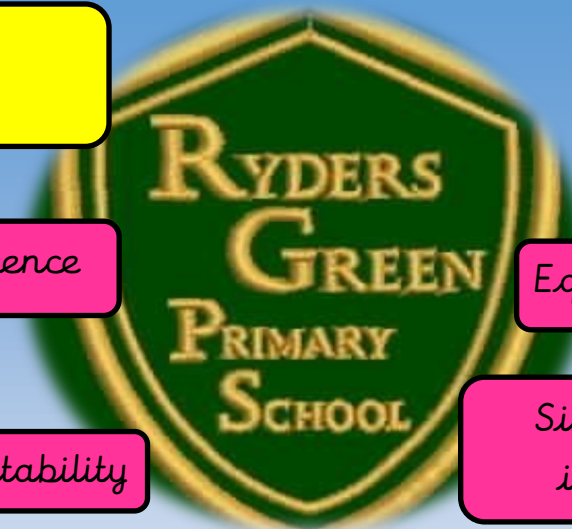
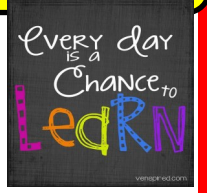
Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

- Key dates:**
- 27.02.23 — Return to school.
 - 10.03.23— Healthy Eating Talk
 - 17.03.23—Comic Relief
 - 31.03.23 - V.I.B.
 - Swimming/P.E. alternate weeks—please check the school calendar for specific dates.
 - Weekly**— After school clubs —timetable found at <http://www.rydersgreenprimary.co.uk/experience-ryders/childrens-university/>



Making the most of every child's one chance.

- In English we will:**
- Continue to develop our VIPERS skills.
 - To create detailed predictions of a given text.
 - To be able to summarise a text.
 - To explore key themes within a text and link these to own life experiences.
 - To use the prefixes dis, mis, un and inter.
 - To plan and write a set of instructions.
 - To understand and use common, proper nouns and pronouns.
 - To use and understand possessive apostrophises for singular and plural use.
 - To recognise and use main and subordinate clause in sentences.
 - To plan and write a newspaper report.



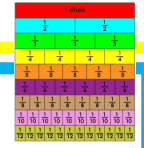
In Reading our focus is..

- In RSHE we will:**
- To learn about staying healthy and keeping themselves safe.

- In R.E we will:**
- To learn about what it is like to be a Sikh in Sandwell.
 - To learn about the Sikh beliefs and ways of life.

- In P.E we will:**
- Develop basic ball skills, including; throwing, catching, accurately using a bat for playing cricket and techniques for fielding.
 - Develop confidence in front crawl and backstroke.
 - Improve capability and speed when moving across the water.

- Maths:**
- Understand the denominators and numerators of fractions.
 - Learn how to compare and order unit and non-unit fractions.
 - Use and count fractions on a number line, including equivalent fractions and fractions as bar models.
 - Learn to measure mass in grams and kilograms.
 - Understand equivalent masses and comparing mass.
 - Learn to add and subtract mass.
 - Learn to measure capacity in litres and millilitres.
 - Understand equivalent capacities and compare capacity and volume.



- In History we will:**
- Learn about the key differences between the Stone Age and the Bronze Age
 - Learn about how artefacts can give us information about the past.
 - Understand how British society changes in the Iron Age.
 - To describe some features the Iron Age art and to discuss how this has changed over time.



- In French we will:**
- Learn basic language such as numbers and the names of family members.



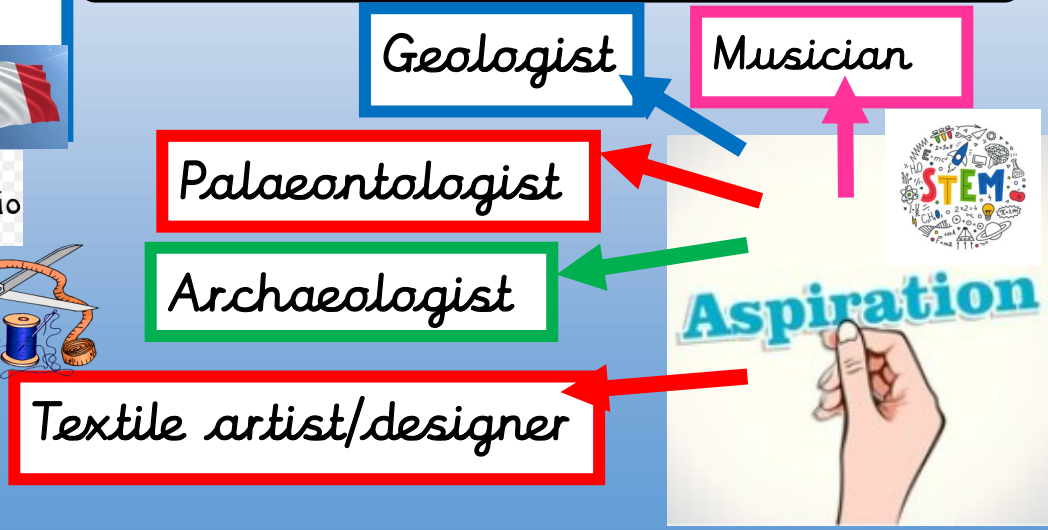
- In Music we will:**
- Learn to play the trumpet.



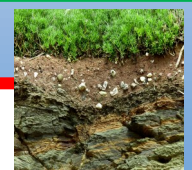
- In Computing we will:**
- Learn about how to keep personal information safe when online.
 - Learn how to create an online survey
 - Learn how analyse the data produced.



Where could my learning lead me?



- In Science we will continue to work on Rocks and Soil:**
- Learn about what rocks and soils are made up of.
 - Learn how to group together different types of rocks and soils.
 - Learn about how fossils are formed.



- In DT we will:**
- Design and create a Bronze Age inspired bag.
 - Learn to sew a range of simple stitches.

