

Ryders Green Primary School



Nursery—Curriculum Overview

Summer 1

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club.
- Children should be reading their home reader books and bringing them back into school Monday.
- Children should bring their library book back into school Tuesday.

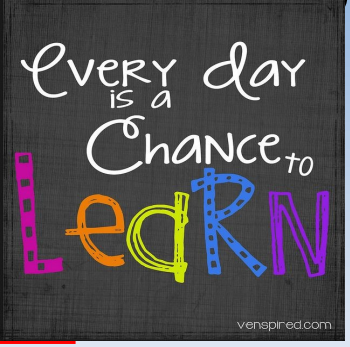
Positive interdependence

Equal participation

Key dates:

1st May—May Day

6th May—King's Coronation



Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

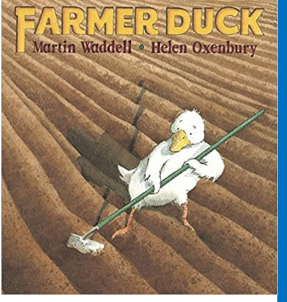
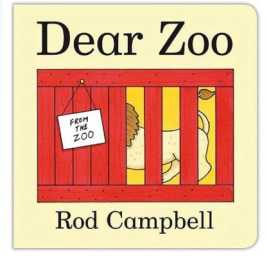
In English we will be looking at the following texts:

Farmer's Duck, Dear Zoo and Animals and the Young (Non-Fiction).

In Phonics we will be moving RWI Phonics, learning our letter sounds.

We will be learning to write some or all of their name.

In Reading our focus is..



In Personal, Social and Emotional..

We will learn to develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

In R.E. (Understanding of the World) we will:
To learn about different celebrations from different cultures.



In Physical development we will:
Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.



In Maths we will:

- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.
- Combine shapes to make new ones - an arch, a bigger triangle, etc.



In Music (Expressive Arts and Design) we will:

Remember and sing entire songs. Sing the pitch of a tone sung by another person. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.



In the Imagination Studio we will:

- Experience the Dear Zoo book being read.



In Geography (Understanding of the World) we will:

Independently respect and care for the natural environment and all living things



In Communication and Language we will:

- Use longer sentences of four to six words.
- Expanding phrases

Where could my learning lead me?

Explorer

Scientist

Team leader

Maths Teacher



In Science (Understanding of the World) we will:

Explore and talk about different forces they can feel.

Talk about the differences between materials and changes they notice.



In the Creative Area we will:

- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs or improvise a song around one they know.



