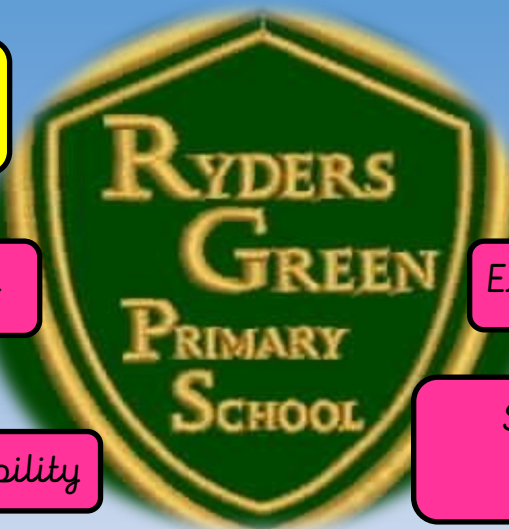


Ryders Green Primary School

Year 1—Curriculum Overview

Summer 1



At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

Key dates:

Weekly— After school clubs —timetable found at <http://www.rydersgreenprimary.co.uk/experience-ryders/childrens-university/>

1st May—May Day

6th May—King's Coronation

In English we will:

- Write a prediction.
- Compare two settings.
- Learn what contracted words are and how we use them.
- Look at features of a formal and informal letter and learn how to write a letter.
- Write a diary extract.
- Look at features of persuasive writing and learn how to write a persuasive text.



In Reading our focus is...



In R.E we will:

- Learn about Sikhism; learn stories of the Sikh Gurus.

In P.E we will:

- Practise our athletics skills.



In Maths we will:

- Multiply and divide by practising our grouping and sharing skills.
- Make arrays to find multiplication facts.
- Find a half and quarter of shapes, objects and quantities.
- Describe turns and positions.



In RSHE we will:

- Learn about different types of families.
- Identify what being a good friend means.
- Identify who can help us in the school community.



In Computing we will:

- Learn how to keep personal information safe when using technology.
- Learn how to use programmable toys.



Where could my learning lead me?

Architect

Swimmer

Athlete

Gardener



In Geography we will:

- Describe the location and place where we live in as part of the UK.
- Understand what the coast is like.
- Understand what living in a rainforest is like and compare it with our own lives.
- Understand how and why different buildings are built to suit different places.
- Understand what a city is, and locate world cities on a map.

In Science we will:

- Identify the main parts of a plant and their functions.
- Name common wild plants.
- Identify the current season.
- Use scientific vocabulary to make a prediction.
- Make relevant observations.

In Art we will:

- Create a sculpture based on the artwork of Goldsworthy.