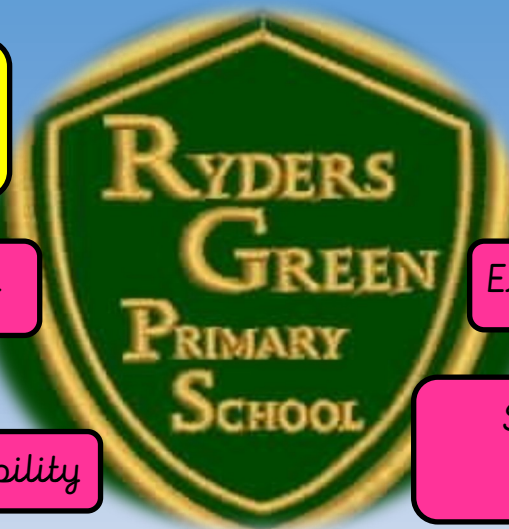


# Ryders Green Primary School

# Nursery—Curriculum Overview



## Summer 2

**At home:**

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club.
- Children should be reading their home reader books and bringing them back into school Monday.
- Children should bring their library book back into school Tuesday.

Positive interdependence

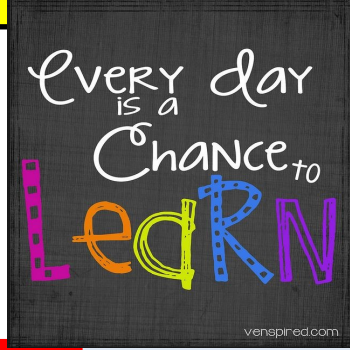
Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

**Key dates:**  
18th June- Fathers Day



**In English we will be looking at the following texts:**

Sharing a Shell, The Singing Mermaid and The snail and the Whale.

In Phonics we will be moving RWI Phonics, learning our letter sounds.

We will be learning to write some letters accurately.



**In Personal, Social and Emotional.**

We will understand gradually how others might be feeling. Be increasingly independent in meeting their own care needs. Also, make healthy choices about food, drink, activity and toothbrushing.

**In R.E. (Understanding of the World) we will:**  
To learn about different celebrations from different cultures.



**In Physical development we will:**  
Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.



**In Maths we will:**

Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.

Extend and create ABAB patterns - stick, leaf, stick, leaf.

Notice and correct an error in a repeating pattern. (Link and build on from prior learning.)

Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'



**In Music (Expressive Arts and Design) we will:** Play instruments with increasing control to express their feelings and ideas.



**In the Imagination Studio we will:**

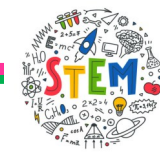
- Experience the under the water scenery, whilst reading our topic books.



Imagination Studio

**In Geography (Understanding of the World) we will:**

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

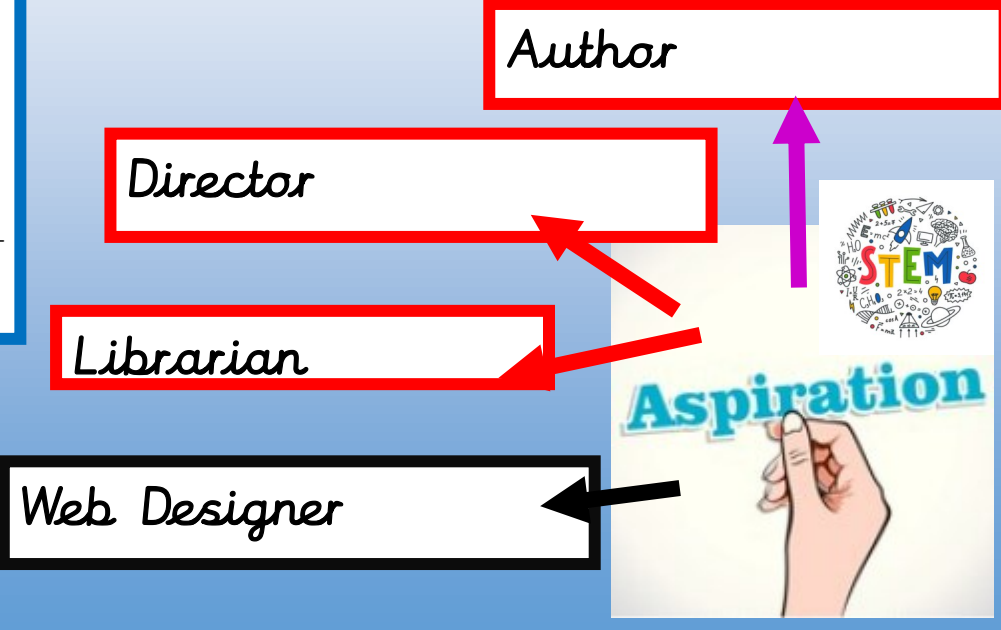


Imagination Studio

**In Communication and Language we will:**

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play.

## Where could my learning lead me?



**In Science (Understanding of the World) we will:**

Continue developing positive attitudes about the differences between people.



Imagination Studio

**In the Creative Area we will:**

- Drawing different countries that the children have been to.

