

Ryders Green Primary School

Reception—Curriculum Over-

Summer 2

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club.
- Children should be reading their Phonics books and bringing them back into school daily.

Positive interdependence

Equal participation

Key dates:

Father's Day—19th

June

Last day of term—Friday 21st

July

Every day
is a
Chance to
LedRN

In English we will be looking at the following texts:

The Snail and the Whale

My Holiday (Non Fiction) Bug Club

Spot Goes on Holiday

Maths:

We will be doubling numbers

We will be sharing & grouping objects and numbers

We will be deepening our knowledge and understanding of what we have learnt in Maths so far.

To look at patterns and the relationships between them.

Use our positional language with spatial mapping



In History (Understanding of the World) we will:

Comment on images of familiar situations in the past.

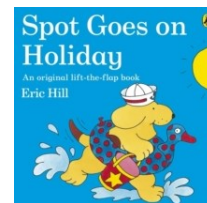
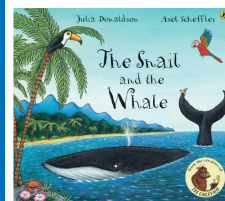
Compare and contrast characters from stories, including figures from the past.

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

In Reading our focus is..



In Personal, Social and Emotional Development we will:

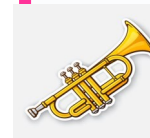
Think about the perspectives of others.

Manage their own needs.



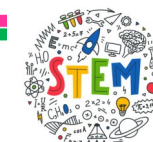
In Music (Expressive Arts and Design) we will:

Watch and talk about dance and performance art, expressing their feelings and responses



In Geography (Understanding of the World) we will:

Independently draw information from a range of simple maps.



In Communication and Language we will:

- Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

- Use new vocabulary in different contexts.

In the Imagination Studio we will:

- Learn about weddings from different cultures linking to the 'Scarecrows' Wedding' text.
- Go on a Winter's journey through the story of The Gruffalo.



Imagination Studio

Where could my learning lead me?

Professional Dancer

P.E. Teacher

Pilot

Historian

Aspiration



Imagination Studio

In the Creative Area we will:

- Explore and use a range of materials to express their feelings when watching and talking about performance art.



Imagination Studio