

Ryders Green Primary School

Year 3—Curriculum Overview



Summer 2

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Century Tech homework will be set every Friday and should be completed by the following week.
- Please remember to check the calendar for swimming and P.E dates.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

Equal participation

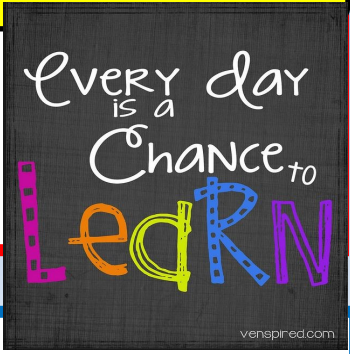
Individual accountability

Simultaneous interaction

Key dates:

23.06.23—Sports Day

Weekly— After school clubs —timetable found at <http://www.rydersgreenprimary.co.uk/experience-ryders/childrens-university/>



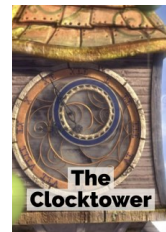
Making the most of every child's one chance.

In English we will:

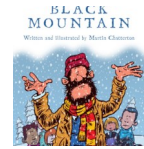
- Continue to develop our inferential and prediction skills.
- Recognise and consider different viewpoints.
- Write a summary using a wider variety of conjunctions.
- Plan, draft and write a prequel to a story.
- Explore a range of different types of poetry.



In Reading our focus is..



We will be using the video clip of The Clocktower as part of our English work. We will then be exploring poetry linked to a seaside theme.



In RSHE we will:

- Learning about changes
- Discuss what we are looking forward to in year 4.

In R.E we will:

- Learn about what is most important to Christians and humanists.

In P.E we will:

- Continue to develop skills required for a sense of direction and speed.
- Continue to develop jumping and throwing techniques.
- Develop confidence in front crawl and backstroke.
- Improve capability and speed when moving across the water.



Maths:

- Recognise roman numeral.
- Tell the time to 5 minutes and to the minute.
- Use am and pm and digital time.
- Understand years, months, days and hours, start and end times and duration.
- Recognise turns and angles and right angles.
- Compare angles.
- Recognise horizontal, vertical, parallel and perpendicular.
- Draw polygons.
- Recognise, describe and make 3-D shapes.
- Interpret and draw - pictograms, bar charts and tables.
- Collect and represent data.



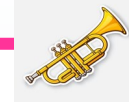
In French we will:

- Learn basic language such as days of the week, numbers, colours and parts of the body.



In Music we will:

- Learn to play the trumpet.



In Geography we will:

- Locate the coastal areas of the UK.
- Explore the varied coastline of the UK and geographical vocabulary.
- Explore the economies of the coastal areas.



Where could my learning lead me?

Botanist

Cartographer

Artist

T.V. presenter

T.V. and film production



Aspiration



In Science we will:

- Recognise and name the parts of a plant and their function and what they need to grow well.
- Investigate how water is transported in plants.
- Name the different parts of a flower and their role in pollination and understand the life cycle of a flowering plant.

