

Ryders Green Primary School

Nursery—Curriculum Overview

Autumn 1

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club.
- Children should be reading their home reader books and bringing them back into school Monday.
- Children should bring their library book back into school Tuesday.

Positive interdependence

Equal participation

Key dates:

08/09/23- Children start

- 11/09/23 - New children start in the morning.
- 12.09.23- New children start in the morning.
- 13.09.23- New children start in the morning.
- 18.09.23- New children start in the morning and afternoon.
- 19.09.23- New children start in the morning and afternoon.
- 20.09.23- New children start in the morning and afternoon.
- 21.09.23- New children start in the afternoon.

Every day is a Chance to LedRN

Individual accountability

Simultaneous interaction

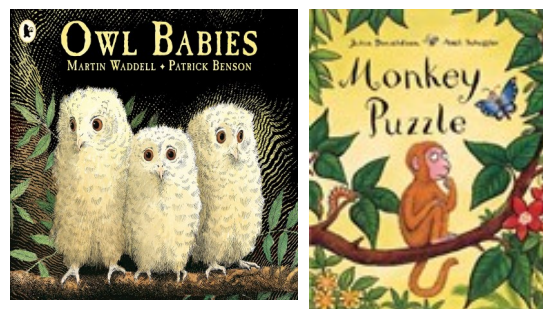
Making the most of every child's one chance.

In English we will be looking at the following texts:

- Spot goes to Nursery
- Maisy goes to nursery
- My first day at nursery
- Owl babies
- Monkey Puzzle

In Phonics we will be learning our letter sounds and blending them to read words.

In Reading our focus is..



In Personal, Social and Emotional..

Select and use activities and resources, with help when needed.

In R.E. (Understanding of the World) we will:

The first topic in Nursery is all about me where the children will learn and talk about their religion and how it is different to other children's.



In Physical development we will:

- Start developing their movement and balancing.



In the Imagination Studio we will:

- Learn about the families and experience the books setting scenery.



Where could my learning lead me?

Author

Architect

Accountant

Musician



Aspiration

Maths:

- We will develop fast recognition of up to 3 objects without counting individually.
- We will recite past 5, show 5 fingers, matching the correct number of items to the correct numerals up to 5 and say one number for each item in order.
- We will count objects and acknowledge that numbers counted is the number of objects.



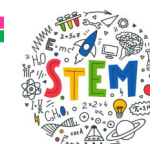
In Music (Expressive Arts and Design) we will:

Playing instrument and listening to adults play instrument as the children are learning to experiment with sounds.



In Geography (Understanding of the World) we will:

Exploring different locations. This time we are setting into Nursery and getting used to a new setting. The children will be experience what the Nursery and school is like.



In the Creative Area we will:

- Make imagination and complex 'small worlds' with blocks and construction kit.
- Take part in pretend play, using an object to represent something else.



In Science (Understanding of the World) we will:

- Learn to use our senses. We will explore the natural materials in the garden.
- We will say what we see using key vocabulary.

