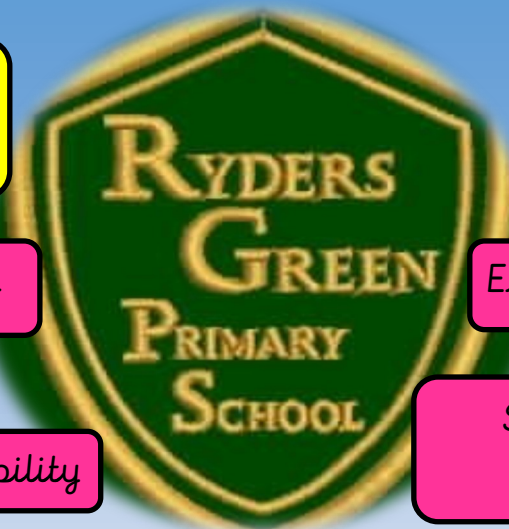


# Ryders Green Primary School

# Year 4—Curriculum Overview



## Autumn 1

- At home:**
- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
  - Century Tech homework will be set every Friday and should be completed by the following week.
  - Please remember to check the calendar for swimming and P.E dates.
  - Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

- Key dates:**
- 2.10.23 — Parents' Evening
  - 20.10.23 — Harvest Festival
  - 26.10.23 — Flu vaccinations
  - 27.10.23 — VIB and end of term



- In English we will:**
- Learn how to connect with a text in more depth.
  - Learn how to write descriptively.
  - Learn how to use expanded noun phrases and fronted adverbials.
  - Learn how to write a narrative retell.
  - Learn how to write their own natural disaster story.
  - (Spelling test every Friday)



- In Reading our focus is:**
- ESCAPE FROM POMPEII
  - MARY ANNING: The Girl Who Spotted Over 100 Species
  - DEATH OF THE DINOSAURS



- In RSHE we will:**
- Learn about being how democracy works.
  - Learn about how their attitudes and actions make a difference in a class and the wider school community.



- In R.E we will:**
- Learn about the kind of world Jesus wanted.



- In P.E we will:**
- Learn about gymnastics.



- Maths:**
- Learn how to partition and represent numbers to 10,000 including on a number line.
  - Learn how to compare and order numbers to 10,000.
  - Learn how to add and subtract numbers up to 4 digits.
  - (Times tables test every Friday)



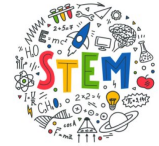
- In Music we will:**
- Learn to play the violin.



- In Computing we will:**
- Learn how to use the internet safely with a focus on copyright.
  - Learn how to produce digital music.



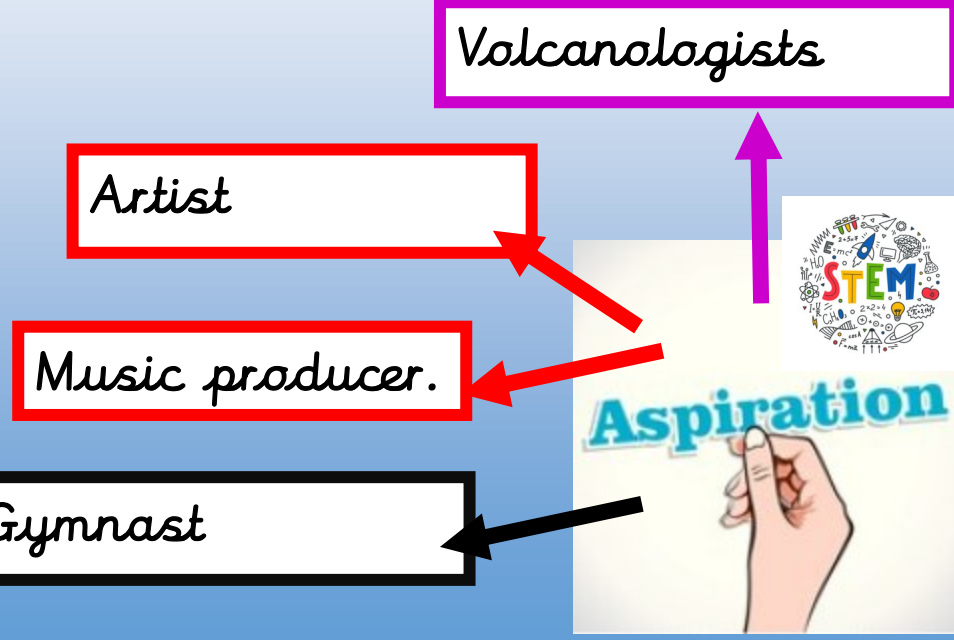
- In Geography we will:**
- Learn about the causes, outcomes and locations of earthquakes.
  - Learn about the causes, outcomes and locations of volcanoes.
  - Learn about the distribution of earthquakes and volcanoes.
  - Learn about a recent eruption.



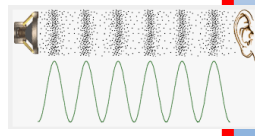
- In French we will learn:**
- Basic commands
  - Playtime activities
  - Describe what games we like to play



## Where could my learning lead me?



- In Science we will:**
- Learn how sounds are made and to understand how sound travels.
  - Learn how sounds are changed including a focus on pitch.
  - Experiment with how sounds can be changed.



- In Art we will:**
- Learn about the work of a famous artist— William Turner.
  - Learn methods and techniques used when painting with water colours.

