

Ryders Green Primary School

Year 5—Curriculum Overview



Autumn 1

At home:

- Your child should aim to read for 10-15 minutes daily. Please remember to sign their reading record.
- Century Tech homework will be set every Friday and should be completed by the set deadline.
- Please remember to check the calendar for swimming dates.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

Equal participation

Key dates:

- Weekly— After school clubs — timetable found at <http://www.rydersgreenprimary.co.uk/experience-ryders/childrens-university/>
- Swimming every Monday
- 28th Sept Year 5 Kew Gardens
- 29th Sept Macmillan Coffee Morning
- 2nd Oct Parents Evening
- 10th Oct School Photographs
- 20th Oct Harvest Festival

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

In English we will:



- Learn how to write a diary entry based on 'The Anglo-Saxon Boy'.
- Learn how to connect with a text in more depth.
- Learn how to connect with characters through identification of thoughts, feelings and personal opinions.
- Learn how to write a non-chronological report about the Anglo-Saxons.

In Reading our focus is..



In RSHE we will:

- Learn about 'being me in my world.'
- This involves: how to be a good school citizen, rights, responsibilities and democracy.

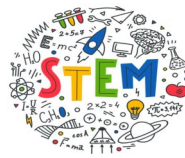


In R.E we will:

- Answer the question, "What does it mean if Christians believe God is holy and loving?"

Maths:

- Learn how use formal written methods to subtract.
- Learn how to use formal written methods to add
- Learn how to read, write and order numbers to a million.
- Learn how to identify and apply prime numbers, multiples, factors square and cubed numbers.



In Music we will:

- Learn to play the ukulele.



In Computing we will:

- Create our own game in Scratch.
- Learn how to code and how to correct any code that doesn't work.



In history we will:

- Explore the Anglo-Saxons and research how they used to live.
- Research when the Anglo-Saxons invaded Britain.
- Learn how to write like Anglo-Saxons and how words we use today date back to Anglo-Saxons.



In French we will:

- About the seasons and the different things we can do in each season.



Where could my learning lead me?

Software developer

Lighting engineer

Ophthalmologist

Hydraulic engineer



In Science we will:

- Learn about the movement of the Earth and other planets.
- Learn about the movement of the Earth.
- Learn about how day and night occur.



In art we will:

- Create space art with a focus on Peter Thorpe. This is abstract art, and we will find out what this means.

