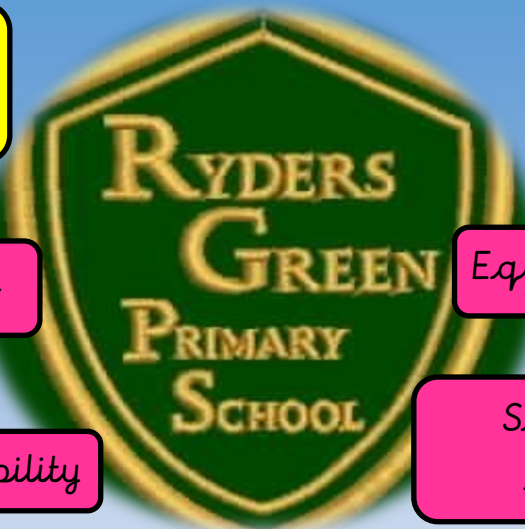


Ryders Green Primary School

Year 6—Curriculum Overview



- At home:**
- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
 - Century Tech homework will be set weekly and should be completed by the following Wednesday.
 - Please remember to check the calendar for swimming and P.E dates.
 - Children should be actively using Bug Club, TT Rockstars and Spelling Shed to support their learning.
 - CPG homework will also be set for children to complete daily

Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

- Key dates:**
- 21/9/23—Trip to Kew Gardens
 - 10/10/23— school photographs
 - 20/10/23—Harvest Festival
 - 26/10/23—flu vaccinations
 - 27/10/23—Half term
 - 6/11/23—Back to school

Autumn 1



- In English we will:**
- Write a setting description
 - Use similes, metaphors and personification.
 - To write a character description.



In Reading our focus is..

- In RSHE we will:**
- Look at Similarity & Difference, Bullying, Stereotyping, Racism, Discrimination and Celebrating Differences and Individuality



- In R.E we will:**
- Look at what kind of king was Jesus for Christians.

- In swimming we will:**
- Travel 10 metres on front and back with feet off the pool floor

- Maths:**
- Read and write numbers to 10,000,000
 - Round integers
 - Negative numbers
 - Add and subtract using written method
 - To understand multiples, factors and prime numbers
 - Divide and multiply using written method.

<p>ADDITION</p> <p>add plus and total</p> <p>+</p> <p>increase more sum together</p>	<p>SUBTRACTION</p> <p>take away minus reduce remain</p> <p>-</p> <p>take from fewer take difference how many more</p>
<p>MULTIPLICATION</p> <p>multiply times product multiply by</p> <p>×</p> <p>groups of lots of doubled times tables</p>	<p>DIVISION</p> <p>divided by share divide divide into</p> <p>÷</p> <p>divisible by group each share equally</p>

- In History we will:**
- To do an in depth study of World War II
 - The reasons behind why it started
 - Dunkirk and the Battle of Britain
 - The effect the war had on the country



- In Computing we will:**
- Create a computer game for children using text based computer language -Trinket



Where could my learning lead me?

Game designer

Technician

Structural engineer

Architect



- In Science we will:**
- To know that living things produce offspring that are not always identical to parents
 - To know what adaptation means
 - To know how we have evolved over time



- In French we will:**
- To learn how to use verbs and prepositions when talking about actions.

- In DT we will:**
- To look at a variety of shelters and there purposes
 - To plan and create a shelter used in WW2

